

Using the CSI Student Reports in Advising

Prior to an individual advising meeting

- Review individual CSI reports (alongside the admission file, common read essay, and other information provided)
 - Identify strengths and areas of concern
 - Review the personal success plan
 - Consider how this might impact your advice. What do you want to discuss with this student and how might this impact your recommendations for courses, for academic support, etc. How will you encourage and facilitate the use of campus resources?
 - You may wish to encourage students to further build on their strengths and address weakness in their selection of courses.
 - You may wish to provide recommendation for specific campus support services and resources

In an advising session

- Before discussing the specifics of the CSI report, start your advising session by taking time to get to know your new advisee.
 - Academic and co-curricular interests, personal experiences and goals, transition to Mount Vernon and Cornell, etc.
- Review CSI Report with the student
 - Create a positive, supportive context by starting with the discussion of a few strengths
 - Help the student develop a growth mindset
 - Focus on possibilities for change/growth
 - Avoid implying that weaker areas cannot be improved or indicate a high likelihood of failure
 - Discuss areas of concern and explore the personal success plans
 - Discuss how these areas of strength and of concern might impact course selection
 - Discuss the recommendations provided and how students might address areas of concern.
 - Help the student consider an action plan.

Example of Shane Doe: What would you consider? What advice would you give?

- For instance, Shane Doe has a 90% rating in math and science confidence - this is great as not all students are this confident in these areas and might be something they could capitalize on by enrolling in a math or science course this year.
- Shane Doe's study habits scale is pretty low. This doesn't mean they can't be successful academically, but it does indicate that they may need to adjust or adapt how they've previously approached studying to achieve success so you could ask questions about how Shane studied in the past and discuss strategies for their block 1 course. You may also wish to discuss academic resources in the Center for Teaching and Learning or working with a content tutors through the Academic Support and Advising Office.