

Group Introduction to the Student Report

This sample text is provided for you as an example - do not feel you need to follow this script word for word - you are welcome to make it your own and fit your style as an advisor.

Thank you for completing the College Student Inventory. We use this survey and the reports it generates for each of you to help connect you with the right resources to achieve your goals here. The survey report compiles your information into a one page summary that shows categories of the college experience where you may have areas of strength and/or areas for growth compared to other college students. We are going to go through this sample report together so you have an idea of how to read your individual report, which I will hand to you before you leave today. We will discuss aspects of your individual report when we meet individually for advising, so I encourage you to read through it before then.

I'd like to highlight two areas on this report specifically:

- The scales
 - I'm not going to go through each scale with you, however, note that they include academic behaviors, social behaviors, as well as some connected to your future career.
 - I encourage you to take a look at which scales are particularly high for you and which ones may be on the lower side.
 - For instance, Shane Doe has a 90% rating in math and science confidence - this is great as not all students are this confident in these areas and might be something they could build on by enrolling in a math or science course this year.
 - If you have a scale that looks especially low, don't assume that means you will not be successful in that area - what it indicates is that, in comparison to other college students, you may need to adjust your thinking or your approach in this area to achieve your goals.
 - For example, for Shane Doe, their study habits scale is pretty low. This doesn't mean they can't be successful academically, but it does indicate that they may need to adjust or adapt how they've previously approached studying to achieve success here so if it was your score I'd probably ask you questions about how you've studied in the past and discuss what you plan to do within your block 1 course. We may also discuss academic resources in the Center for Teaching and Learning like the Writing Studio, the Quantitative Reasoning Studio, or the content tutors through the Academic Support and Advising Office.
- Specific recommendations
 - These are going to be different for each of you, based on your strengths and areas for growth. I strongly encourage you to read through these recommendations as you think about how you will approach college as they are intended to set you on the path to success here.
 - Again for Shane Doe, some of the recommendations focus on academic areas where I might refer the student to get more assistance or connect them with the work study office to try to find a part-time job. We could discuss those and I would make sure you knew who to contact for help in that area.

Before we meet individually, I'd like you to read through your individual report and answer a few short questions - bring both of these items with you to our meeting as a starting point for our discussion.