

**SOC 343: WOMEN: OPPRESSIONS AND RESISTANCES 06/07**

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Course Description:

"The sociological perspective is one that roots the experience of individuals and social groups in the social organization of the society in which they live...Like other major sociological categories--class and race--gender influences who we will become in society, what resources will be available to us, and how we are defined by others...The sociological perspective is particularly significant to feminist thought because it ties individual experience to the social organization of society"

M.L. Andersen, Thinking About Women

The course begins as we analyze the various ways in which social institutions combine with cultural values to shape women's position in society and how gender inequality is experienced, along with racial and class inequality, in contemporary society. Then, we consider how gender inequality evolved in the West. Finally we explore the many ways that women challenge these restraints through individual and collective acts of defiance.

Evaluation Criteria:

Class activities will vary from day to day. You should expect to be an active participant in the course. You are expected to do all of the course reading on time and to attend class.

Each student is responsible for one (1) mid-term in-class examination and (1) final in-class examination, one (1) presentation on (HHO), one (1) informal presentation on LILO and daily class participation.

THE FINAL GRADE WILL BE ARRIVED AT IN THE FOLLOWING MANNER:

Mid-term Examination	--	35% of the grade
Final Examination	--	35% of the grade
Presentation on (HHO)	B	15% of the grade
Presentation on (LILO)	--	05% of the grade
Class Participation	--	10% of the grade

Textbooks:

Martha C. Ward, A World Full of Women. Needham Heights, MA: Allyn and Bacon, **(WFW)**

Bonnie S. Anderson and Judith P. Zinsser, A History of Her Own: Women in Europe. (Vol. 1) New York: Harper and Row. **(HHO)**

Chana Kai Lee, For Freedom's Sake: The Life of Fannie Lou Hamer.

Urbana: University of Illinois Press. **(FFS)**

Guzman Bouvard, Marguerite, Revolutionizing Motherhood. Willmington, Delaware, Scholarly Resources, Inc. **(RM)**

There are also a number of articles for the course. Articles for the first two days will be handed out in class. The rest will be available in the library. The symbol **(R)** in the Course Outline indicates such an article.

Course Outline:

(NOTE: The instructor reserves the right to make adjustments in the readings and/or in the daily schedule as the course progresses.)

**DAY ONE**--Monday: **The Multidimensional Character of Oppression and Resistance**

Course will meet: 9:00-9:30 and 1:30-3:00

**Readings:** (Total Pages = 32)

**\*\* (R)** Margaret L. Anderson, "Studying Women: Feminist Perspectives, Thinking About Women, Sociological Perspectives on Sex and Gender, Boston, Allyn and Bacon, 1997, pp. 1-17.

**\*\* (R)** Margaret L. Anderson and Patricia Hill Collins, (Eds.), "Introduction" in Race, Class and Gender, An Anthology, (RCG) Belmont, CA: Wadsworth, 1998, pp. 1-7.

**\*\* (N)** "The Egg and the Sperm,@ (WIR3), Pp. 39.

**\*\* (R)** Anne Wilson Schaef, A Stoppers: Keeping Women in their Place@ in Julie Andrzejewski, (ed.), Oppression and Social Justice, (OSJ), (5<sup>th</sup> Ed.), 1996, Pp. 373-377.

**DAY TWO**--Tuesday: **Gender/Ethnicity, Hatred/Fear, First Nations' Women**

Course will meet: 12:30-3:00

**Readings:** (Total Pages 69)

**\*\*@** Philomena McCullough, "The Curse," in Sara Weir and Constance Falkner, (eds.), Voices of a New Generation: A Feminist Anthology (VNG), Boston: Pearson, 2004, pp. 77-78.

**\*\*@**, Camellia Phillips, "Taking A Stand on Stolen Ground, The Need for Feminist Movements to Support American Indian Sovereignty," (VNG), pp. 128-138.

**\*\*@**, Kate Sanley, "Thoughts on Indian Feminism," Pp. 538-539.

**\*\*@** Winona LaDuke, "Introduction," and "Akwesasne: Mohawk Mother's Milk and PCB's," in All Our Relations: Native Struggles for Land and Life. Cambridge, MA: South End Press. 1999. Pp. 1-23.

**\*\*@** Paula Gunn Allen, A Grandmother of the Sun', The Sacred Hoop. Boston: Beacon Press. 1986. Pp. 1-29.

**DAY THREE:** Wednesday--**Gender and Work, Gains and Losses, Productive and reproductive work \*housework and mother-work)**

Course will meet: 12:30-3:00

**Readings:** (Total Pages = 68)

**\*\***Martha Ward, "What=s for Dinner?" in WFW, Pp. 1-35.

**\*\*@** "Gender Inequality in the United States," in Michael Hughes and Carolyn J. Kroehler, Sociology: The Core (7<sup>th</sup> ed.) (SC). Boston: McGraw Hill, 2005, Pp. 259-269.

**\*\* (R)** Ann Crittenden,@ The Price of Motherhood: Why the Most Important Job in the World is Still the Least Valued,@ (WIR3), pp. 198-201.

**\*\*@** Jeannie Quелlette Howitz," Reflections of a Feminist Mom," in Women's Lives: Multicultural Perspectives, Pp. 228-230.

**\*\*@** Barbara Ehrenreich, "Nickle and Dimed: On (Not) Getting By in America," in Garth Massey, Readings for Sociology (4<sup>th</sup> ed.) (RS). New York: W W Norton, 2003, Pp. 179-198.

**\*\*@** June Jordan, "Don't You Talk About My Mama," (WIR3). Pp. 267-271.

**DAY FOUR:** Thursday: **Women's Labor:The International Dimension**

Course will meet: 12:30-3:00

**Readings:** (Total Pages = 95)

**\*\*Martha Ward, "Invisible Workers: Women as the Earth's Last Colony,"** (WFW), pp. 232-257.

**\*\*@, William M. Adler, "Job on the Line,"** in RS, Pp. 387-399.

**\*\*@ Pierrette Honagneu-Sotelo, Domestica.** Pp. 3-60.

**Video: Maid in America**

**DAY FIVE:** 9-11:30 of necessary to complete material/Reading Day

**Day SIX-- Monday: Controlling Women's Bodies and Practicing Gender Violence**

Course will meet: 1:00-3:00

**Readings:** (Total Pages = 65)

**Morning: Violence at home and abroad**

**\*\*Martha Ward, "Who Owns Her Body?"** in WFW, Pp. 207-230.

**\*\*@ Estelle Disch, "Part IX Violence,"** in RG. Pp. 473-379

**\*\*@ Zillah Eisenstein, AIntroduction@ and AWriting Hatred on the Body,@** in Hatred: Racialized and Sexualized Conflict in the 21<sup>st</sup> Century. New York: Routledge, 1996. Pp. 13-14 and 21-42.

**\*\*@ Melanie Kayek/Kantrowitz, "Women, Violence, and Resistance,"** in RG. Pp. 481-493.

**Video: Sex Work Sacrifice (Video 227) (If time permits)**

**Day SEVEN--Tuesday: Women's Voices: Violence, Warfare, and the State**

Course will meet: 12:00-3:00

**Readings:** (Total Pages 24)

**\*\*@ Azza Basarudin and Khanum Shaikh, "On Occupation and Resistance: Two Iraqi Women Speak Out,"** in Susan Husain, Voices of Resistance: Muslim Women on War, Faith, and Sexuality. (VOR). Emeryville, CA: Seal Press. 2006, Pp. 30-38.

**\*\*@ AThe Impact of the U.S. Military on Women Overseas,@** in Women=s Lives: Multi cultural Perspectives, pp. 380-381.

**\*\*@ Minh-Ha T. Pham, "(Re)Writing Home,"** BWCH. Pp. 176-180.

**\*\*@ Sherien Sultan, "Subway Negotiations,"** in VOR. Pp. 48-50.

**\*\*@ Leslie Marmon Silko, "The Border Patrol State,"** RS. Pp. 284-289.

**Video: Between Heaven and Earth**

**DAY EIGHT: Wednesday: Revolutionizing Motherhood**

Course will meet: 9:00-11:00 and 1:00-3:00

**Readings:** (Total Pages = 81 text)

**\*\*Marguerite Guzman Bouvard, Revolutionizing Motherhood.** Pp. 1-91.

**DAY NINE: Thursday: Revolutionizing Motherhood**

Course will meet: 9:00-11:00 and 1:00-3:00

**Readings:** (Total Pages =108 text)

**\*\*Marguerite Guzman Bouvard, Revolutionizing Motherhood.** Pp. 95-216.

**DAY TEN--Friday: Examination.** 9:00-12:00

**DAY ELEVEN--Monday: The Origins of Inequality in the West**

Course will meet: 1:00-3:00

**Readings:** (Total Pages = 94)

**\*\*Bonnie Anderson and Judith Zinsser, A History of Their Own.** 1988, Vol. 1, Pp. xiii-xxiii and 1-84.

**DAY TWELVE:** Tuesday: **Workday**

**DAY THIRTEEN--Wednesday: Women of the Fields, Churches, Manors, and Towns**

Course will meet: 9-11:30 and 12:30-3:00

**Readings:**

1. Anderson and Zinsser, "Women of the Fields," in A History of Their Own. 1988, Vol. 1, Pp. 87-178.
2. Anderson and Zinsser, "Women of the Churches" in A History of their Own. 1988, Pp. 179-266.
3. Anderson and Zinsser, "Women of the Manors," in A History of Their Own. 1988, Pp. 267-350
4. Anderson and Zinsser, "Women of the Walled Towns," in A History of Their Own. 1988, Vol. 1, Pp. 351-444.

**ASSIGNMENT: CLASS PRESENTATIONS**

**DAY FOURTEEN**—Thursday: **African-American in an Earlier America**

Course will meet: and 12:00-3:00

**Readings:** (Total Pages = 100)

- \*\*@ Maria Perkins, "I am quite heartsick" and Deborah Gray White, "The Nature of Female Slavery" in Women's America, pp. 101-103, 104-115.
- \*\*@ Ida B. Wells, "To Tell the Truth Freely," in WIC, Pp. 347-352. (have)?
- \*\*@ Angela Davis, "Race, Racism, and the Capitalist Setting," in Joy Jarvis, (ed.), The Angela Davis Reader, Blackwell, 1998, Pp. 129-137. ?
- \*\* (R) Bell Hooks, "Talking Back," (WIR3), Pp. 15-18.
- \*\*@ Elizabeth Clark-Lewis, Living In, Living Out: African American Domesticity and the Great Migration. Washington, D.C.: Smithsonian Institution, 1994. (3 copies on reserve at library.) Pp. 1-69.

**DAY FIFTEEN**—Friday: **Domestic Service: Courage and Fortitude**

Course will meet: 9:00-12:00

**Readings:** (Total Pages= 123 total—each group reads a section)

\*\*Elizabeth Clark-Lewis, Living In, Living Out, Pp. 67-199.

**Assignment: Informal Chapter Presentations**

**Possible Videos:** Maids and Madams, Yes Ma'am (Videos 79, 90)

**DAY SIXTEEN**—Monday: **Struggling for Civil Rights**

Course will meet: 12:00-3:00

**Readings:** (Total Pages = 135)

\*\*For Freedom's Sake: The Life of Fannie Lou Hamer. Preface and pp. 1-135.

**Video: Ida B. Wells—Freedom Fighter (Video 90)**

**DAY SEVENTEEN**—Tuesday: **Struggling for Civil and Economic Rights**

Course will meet: 9:00-11:30 and 12:30-3:00

**Readings:** (Total Pages = 46)

\*\*For Freedom's Sake, pp. 136-181.

**Video in Morning: Freedom Summer (Fannie Lou Hamer's Struggle)**

**DAY EIGHTEEN**—Wednesday: **Final in-class examination**

Course will meet: 9:00-11:30.