

CIVIC ENGAGEMENT

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Minor: A minimum of 6 course credits including:

	Completed	To Be Completed
1. PHI 202	_____	_____
2. SOC 101 or ANT 101	_____	_____
3. Any POL 2____ (except POL 282)	_____	_____
4. STA 201 or PHI 203	_____	_____

One course concerned with Efforts to Address Societal Issues, such as:

ANT 222 (Applied Anthropology); ECB 261 (Global Environmental Economics); ENG 111 (when the topic is: Bob Dylan and the Language of Protest); ENG 331 (English Literature: The Romantics); ENG 345 (Late Nineteenth Century American Literature); ENG 374 (when the advanced topic is: Southern African Art, Literature, and Culture in Context); ENV 101 (Environmental Perspectives); EST 123 (Introduction to Ethnic Studies); FRE 351 (Contemporary Literature I: Writing as Political Action); GSS 393 (Global Feminism); HIS 154 (Making of Modern America); HIS 255 (African American Lives); HIS 354 (U.S. Social History Since 1940); PHI 109 (Ethics and Climate Change); PHI 224 (Environmental Ethics); PHI 261 (Applied Ethics); POL 282 (Public Policy); POL 330 (Women and Politics); POL 332 (Human Rights); POL 333 (Global Governance); POL 334 (Seminar: Strategies to Alleviate Poverty); POL 346 (Political Economy of Developing Countries); POL 352 (Education Policy in America); POL 361 (Race, Sex and the Constitution); POL 363 (Campaigns and Elections); POL 366 (Constitutional Law: Rights and Liberties); POL 367 (Urban Politics and Policy); POL 368 (Environmental Politics and Policy); POL 371 (Wilderness Politics and Policy); REL 362 (Holocaust and Response); PSY 276 (Multicultural Psychology); SOC 255 (Media and the Public Mind); SOC 248 (Contemporary Native Americans); SOC 343 (Women: Oppression and Resistances); SOC 376 (Civil Rights and Western Racism); SOC 348 (Race and Ethnic Relations).*

5. _____

*This course may not be double-counted for the student's designated major and the minor in Civic Engagement. A student must choose a course in this category specifically and only for the Civic Engagement Minor.

One Course in Applied Civic Engagement, such as:

CIV 280/380; ENG 370; and HIS 240; HIS 364; PSY 263 (when the topic is: Psychology, Social Justice and Public Policy); PSY 380; and PSY 395 (Human Services Practicum and Seminar).

6. _____

A minimum of **25 noncredit hours of civic engagement involvement over the course of at least two semesters** including volunteering, activism, and other civic engagement opportunities. At the end of each semester, a student is required to submit a reflective essay assessing these experiences in light of their academic minor program to the Civic Engagement Office, the Civic Engagement Committee and his/her faculty advisor for the minor. The Civic Engagement Committee will notify the registrar once this requirement is completed.

LATIN

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Teaching Major: A minimum of nine course credits, which include:

	Completed	To Be Completed
six course credits in Latin beyond LAT 101:		
1. LAT ____	_____	_____
2. LAT ____	_____	_____
3. LAT ____	_____	_____
4. LAT ____	_____	_____
5. LAT ____	_____	_____
6. LAT ____	_____	_____
two additional course credits in Classical Studies selected with departmental approval (any CLA course):		
7.	_____	_____
8.	_____	_____
9. ENG 311 or LAL 352	_____	_____

In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

FRENCH

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Major: A minimum of eight course credits in French at or above the 300 level, which include:

	Completed	To Be Completed
1. FRE 301	_____	_____
2. FRE 303	_____	_____
3. FRE 311 or 312	_____	_____
4. FRE 411 or 412	_____	_____
5. FRE 3__	_____	_____
6. FRE 3__	_____	_____
7. FRE 3__	_____	_____
8. FRE 3__	_____	_____

A maximum of two elective upper-level courses in other areas, approved beforehand by the Department as relevant to the major, may be substituted for two of the elective French courses.

French Teaching Major: A minimum of nine course credits, to include:

	Completed	To Be Completed
1. FRE 301	_____	_____
2. FRE 303	_____	_____
3. FRE 311	_____	_____
4. FRE 411	_____	_____
at least four course credits in French at or above the 300 level:		
5. FRE 3____	_____	_____
6. FRE 3____	_____	_____
7. FRE 3____	_____	_____
8. FRE 3____	_____	_____
9. one additional course at or above the 300 level which may be in another field if approved in advance by the Department as relevant to the major	_____	_____

In addition to the foregoing requirements for the subject major, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

French Minor: A minimum of five course credits in French at or above the 300 level, which include:

	Completed	To Be Completed
1. FRE 301	_____	_____
2. FRE 303	_____	_____
3. FRE 311 or 312	_____	_____
4. FRE 3____	_____	_____
5. FRE 3____	_____	_____

GERMAN

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Major: A minimum of nine course credits in German which include:

	Completed	To Be Completed
1. GER 205	_____	_____
Two courses from 301, 302, or 311		
2. GER 3__	_____	_____
3. GER 3__	_____	_____
4. GER 485	_____	_____
A minimum of two GER literature, culture, or history courses conducted in English or in German at or above the 300 level:		
5. GER 3__	_____	_____
6. GER 3__	_____	_____
A minimum of three course credits in German or related areas approved beforehand by Department as relevant to the major		
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____

German Teaching Major: A minimum of nine course credits, to include six course credits in German at or above the 205 level, including:

	Completed	To Be Completed
1. GER 205	_____	_____
2. GER 301	_____	_____
3. GER 302 or 311	_____	_____
4. GER ____	_____	_____
5. GER ____	_____	_____
6. GER ____		
At least one of the following four courses		
7. ANT 106, ENG 311,		

LAL/PHI 350, or LAL 352	_____	_____
8. either HIS 315 or HIS 324	_____	_____

In addition to the foregoing requirements for the subject major, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Minor in German: A minimum of six course credits including:

	Completed	To Be Completed
1. GER 205	_____	_____
2. GER 301	_____	_____
3. GER 302	_____	_____
4. GER 311	_____	_____
5. GER 333 or a 300- Level topics class in German	_____	_____
6. GER 300 level course in English or German*	_____	_____
*Or a course in related area approved beforehand by Department		
6.	_____	_____

Minor in German Studies: A minimum of six course credits beyond GER 103 including:

	Completed	To Be Completed
1. GER 205	_____	_____
2. One course chosen from GER 301, 302, or 311	_____	_____
A minimum of three GER literature, culture, or history courses conducted in English or German		
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
At least one course credit in German or a related area approved by the Department as relevant to the minor.		
6. _____	_____	_____

Note: A student may not minor in both German and German Studies.

RUSSIAN

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Major: A minimum of seven course credits in Russian at or above the 300 level, which include:

	Completed	To Be Completed
1. RUS 301 or 303	_____	_____
2. RUS _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
at least two courses in Russian literature:		
5. _____	_____	_____
6. _____	_____	_____
7. RUS 485	_____	_____

A maximum of two courses in Russian history may be applied toward the major: HIS 321, 322, and 323.

Russian Teaching Major: A minimum of seven course credits, to include the Russian major listed above. In addition to the foregoing requirements for the subject major, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Russian Minor: A minimum of five course credits in Russian which include:

	Completed	To Be Completed
1. RUS 205	_____	_____
2. RUS 301 or 303	_____	_____
Three other Russian courses at or above the 300 level, at least one of which must be a literature course conducted in Russian:		
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

One course in Russian history may be applied toward the minor: HIS 321, HIS 322, or HIS 323.

Note: *The Russian minor is not available to students with a major in Russian Studies.*

SPANISH

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Major: A minimum of eight course credits in Spanish at or above the 300 level, which include:

	Completed	To Be Completed
1. SPA 301	_____	_____
2. SPA 311	_____	_____
3. SPA 411 or 412	_____	_____
two elective courses in Spanish or other areas approved by the Dept:		
4.	_____	_____
5.	_____	_____
and at least one course in each of the following categories:		
1. Culture: SPA 381, 383, 385, or Topics in Culture	_____	_____
2. Peninsular Literature: SPA 321, 322, 351, 352, or Topics in Peninsular Literature	_____	_____
3. Latin American Literature: SPA 355, 356, or Topics in Latin American Literature	_____	_____

Teaching Major: A minimum of eight course credits, which include:

	Completed	To Be Completed
1. SPA 301	_____	_____
2. SPA 311	_____	_____
3. SPA 411 or 412	_____	_____
one course in each of the following categories:		
4. Culture: SPA 381, 383, 385, or Topics in Culture	_____	_____
5. Peninsular Literature: SPA 321, 322, 351, 352, or Topics in Peninsular Literature	_____	_____
6. Latin American Literature: SPA 355, 356, or Topics in Latin American Literature	_____	_____

Two elective courses, either in Spanish or in another area approved by the Department as relevant to the Spanish major

- | | | |
|----------|-------|-------|
| 7. _____ | _____ | _____ |
| 8. _____ | _____ | _____ |

In addition to the foregoing requirements for the subject major, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Spanish Minor: A minimum of five course credits in Spanish at or above the 300 level which include:

	Completed	To Be Completed
1. SPA 301	_____	_____
2. SPA 311	_____	_____
one elective (in Spanish or in another area approved by the Department)		
3.	_____	_____
one course in each of two of the following categories:		
Culture: SPA 381, 383, 385, or Topics in Culture	_____	_____
Peninsular Literature: SPA 321, 322, 351, 352, or Topics in Peninsular Literature	_____	_____
Latin American Literature: SPA 355, 356, or Topics in Latin American Literature	_____	_____

CLASSICAL STUDIES

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Major: A minimum of nine course credits, which include:

	Completed	To Be Completed
three course credits in either Latin or Greek at or above the 200 level:		
1.	_____	_____
2.	_____	_____
3.	_____	_____
two courses in Greek and Roman literature in English translation selected from CLA 216, 364, 372, and 373		
4.	_____	_____
5.	_____	_____
three course credits in related areas selected from ART 251, 252; CLA 230, 254, 255, 264, 381, 382; PHI 302; and REL 251, 252, 353		
6.	_____	_____
7.	_____	_____
8.	_____	_____
9. CLA 487	_____	_____

Additional Latin or Greek courses at the 200-300 levels may substitute for any course in Part 2 or 3. With the permission of the major advisor, relevant courses from other departments may be counted toward the major.

Classical Studies Minor: A minimum of five course credits which include:

	Completed	To Be Completed
two courses in either Latin or Greek at or above the 200 level		
1.	_____	_____
2.	_____	_____
one course credit in Greek and Roman literature in English translation		
3.	_____	_____
and two other courses approved for the Classical Studies major		
4.	_____	_____
5.	_____	_____

COMPUTER SCIENCE

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Major: A minimum of 10.25 course credits including 9.25 in Computer Science:

	Completed	To Be Completed
1. MAT 120 or 121	_____	_____
2. CSC 140	_____	_____
3. CSC 144	_____	_____
4. CSC 151	_____	_____
5. CSC 218	_____	_____
6. CSC 301	_____	_____

and at least four 300-level courses, one of the four required may be an Internship, Individual Project, or Group Project:

7. CSC 3__	_____	_____
8. CSC 3__	_____	_____
9. CSC 3__	_____	_____
10. CSC 3__	_____	_____
11. CSC 512	_____	_____

Strongly recommended: additional study of math and statistics (STA 201, MAT 221) for interests in software engineering or graduate work.

Computer Science Minor: A minimum of six course credits in Computer Science which include:

	Completed	To Be Completed
1. MAT 120 or 121	_____	_____
2. CSC 140	_____	_____
3. CSC 144	_____	_____
4. CSC 151	_____	_____
5. CSC 218	_____	_____
6. CSC 301	_____	_____

and at least one 300-level course, excluding Internships, Individual Projects, and Group Projects

7. CSC 3__	_____	_____
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ECONOMICS AND BUSINESS

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Major: A minimum of 12 course credits, including:

	Completed	To Be Completed
1. one course in statistics (STA 201 or STA 348)	_____	_____
2. ECB 101	_____	_____
3. ECB 102	_____	_____
4. ECB 151	_____	_____
5. ECB 301	_____	_____
6. ECB 302	_____	_____

at least one 200-level ECB course in quantitative literacy from ECB 225, 243, 254, 257, or 258 to be taken by Term Four of the junior year.

7. ECB _____	_____	_____
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at least two of the following capstone seminar courses: ECB 320, 321, 323, 352, 355, or 356

8. ECB _____	_____	_____
9. ECB _____	_____	_____

Electives:

10. ECB 3_____*	_____	_____
11. ECB _____	_____	_____
12. ECB _____	_____	_____

*Not counting: 380,390,389,397,399

ECB Teaching Major: The same as above. In addition to the foregoing, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Second Teaching Area in Economics: The following program in conjunction with a *teaching major* in Anthropology (individualized major), History, Psychology, or Sociology will enable the student to apply for certification to teach both the major subject and Economics: ECB 101, 102, and any two of the following: 210, 223, 225, 301, or 302.

Business Minor: A minimum of 8 course credits, including:

Core Courses:

	Completed	To Be Completed
1. one course in statistics (STA 201 or STA 348)	_____	_____
2. ECB 101	_____	_____
3. ECB 102	_____	_____
4. ECB 151	_____	_____
5. ECB 301 or 302	_____	_____

at least one ECB course in quantitative literacy from ECB 225, 243, 254 to be taken by Term Four of the junior year.

6. ECB _____ _____

at least one of the following capstone seminar courses: ECB 352 or 356

7. ECB _____ _____

at least one elective from the following list of courses: ECB 206, 208, 210, 225, 243, 251, 254, 311, 354, or ECB topics courses (265-275 and 365-369) as designated by the department:

8. ECB _____ _____

TEACHER EDUCATION PROGRAM

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Whether a candidate for the B.A., B.Mus., or B.S.S. degree, every teacher education major must complete the following requirements. B.A. candidates should note that not all options for satisfying the B.A. requirements will satisfy the State of Iowa's General Education requirements for certification, which are:

	Completed	To Be Completed
One course in the humanities	_____	_____
A college-level course in mathematics or statistics	_____	_____
Two courses in natural science	1. _____	_____
	2. _____	_____
One course in a behavioral science selected from Anthropology, Psychology, or Sociology	_____	_____
One course in a social science	_____	_____

Elementary Education Major: A minimum of 15 course credits in Education, which include:

	Completed	To Be Completed
1. EDU 205	_____	_____
2. EDU 215	_____	_____
3. EDU 230	_____	_____
4. EDU 240	_____	_____
5. EDU 314	_____	_____
6. EDU 317	_____	_____
7. EDU 318	_____	_____
8. EDU 319	_____	_____
9. EDU 410, 420, 430 (EDU determines # of blocks)	_____	_____
10. EDU 483	_____	_____
The following three courses:		
1. INT 310	_____	_____
2. INT 320	_____	_____
3. COM 121	_____	_____

A second major or the completion of a six-course certification area in one of the following teaching subjects, history, science, language arts, or social studies, is strongly recommended.

TEACHER EDUCATION PROGRAM

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Whether a candidate for the B.A., B.Mus., or B.S.S. degree, every teacher education major must complete the following requirements. B.A. candidates should note that not all the options for satisfying the B.A. requirements will satisfy the State of Iowa's General Education requirements for licensure, which are:

	Completed	To Be Completed
One course in the humanities	_____	_____
A college-level course in mathematics or statistics	_____	_____
Two courses in natural science	1. _____	_____
	2. _____	_____
One course in a behavioral science selected from Anthropology, Psychology, or Sociology	_____	_____
One course in a social science	_____	_____

Secondary Education Certification: A minimum of 10 course credits in Education, which include:

	Completed	To Be Completed
1. EDU 205	_____	_____
2. EDU 215	_____	_____
3. EDU 230	_____	_____
4. EDU 240	_____	_____
5. EDU 328	_____	_____
6. EDU 410, 420, 430	_____	_____
7. EDU 483	_____	_____
8. Methods course in your content area: ART 371, EDU 322, 324, KIN 331, MUS 331	_____	_____

and an approved teaching major in the area of licensure.

***Those students teaching off-campus either through the Chicago ACM Program or the international program must complete 4 blocks of student teaching.**

Second Teaching Areas for Students Seeking Secondary Certification: Students who have a teaching major in Economics and Business, History, Politics, Psychology, or Sociology, or an individualized major in Anthropology must add one or more of the following areas as a second certification area: American Government, Anthropology, Economics, Psychology, Sociology, United States History, or World History. The requirements for these second teaching areas are described under the respective departmental listings and are also available from the Education Office. Students with teaching majors in Biology, Chemistry, Geology, or Physics should consider adding one or more of the following areas as a second certification area: Biology, Chemistry, Geology, Physics or the all-science certification area. Details on the requirements for certification are found in the Education Office

ENGLISH

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Major: 10 or 11 courses, including:	Completed	To Be Completed
1. Two from ENG 201, 202, and 215	_____	_____
• One in area of concentration	_____	_____
2. One from ENG 240, 311, 327, 347 (@WFS), 350, 351, 267/367, 370, or any 200-300 level literature course in the Department of Classical and Modern Languages EXCEPT FRE 311, GER 311, or SPA 311 (may simultaneously fulfill another requirement)	_____	_____
3. Senior Capstone ENG 411 ENG 412(for creative writing) or 413 (for literature/film studies)	_____	_____
4. One departmental elective (200/300 or 400 level)	_____	_____
5. One of the following Concentrations:		
Literature		
A. Four courses, to be distributed among at least three of the following literary-historical groups; at least one course must be from the Medieval and Renaissance group (321-327)		
a. One from ENG 321-327	_____	_____
b. ENG 328, 329, 331	_____	_____
c. ENG 333, 334, 343, 345, 351*	_____	_____
d. ENG 335, 336, 347, 350, 351*, 361, 363, 364, 365*, 267/367	_____	_____
B. One from ENG 311, 319, or 371	_____	_____
Creative Writing		
A. 3 courses from 3 literary-historical groups:		
a. ENG 321-327	_____	_____
b. ENG 328, 329, 331	_____	_____
c. ENG 333, 334, 343, 345, 351*	_____	_____
d. ENG 335, 336, 347, 350, 351*, 361, 363, 364, 365*, 267/367	_____	_____
B. Either ENG 317 or 318	_____	_____
C. One from ENG 220, 317, 318, 381-383, THE 321	_____	_____

Film Studies

A. 3 courses from 3 literary-historical groups:

- a. ENG 321-327 _____
- b. ENG 328, 329, 331 _____
- c. ENG 333, 334, 343, 345*, 351* _____
- d. ENG 335, 336, 347, 350, 351*
361, 363, 364, 365*, 267/367 _____

B. Two additional courses from:

- ENG 327, 365, 370, 371*,
372, HIS 364, CLA 364* _____

***Depending on the topic**

English Teaching Major: The same as above, to include:

- 1. ENG 311 _____
- 2. ENG 323, 324, or 327 _____
- 3. One from ENG 343, 345, or 347 _____
- 4. EDU 322 (which may satisfy elective requirement) _____
- 5. COM 121 _____

One semester of student teaching may satisfy the second course in the senior capstone.

In additional to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

English Minor: A minimum of six course credits in English at 200/300 level which include:

	Completed	To Be Completed
1. ENG 201	_____	_____
2. ENG 202 or 215	_____	_____
3. Three courses selected from at least two of the following groups:		
a. 321-331	_____	_____
b. 333-351; 361-372	_____	_____
c. 317-318; 381-383	_____	_____
4. One departmental elective	_____	_____

ENVIRONMENTAL STUDIES

Note: These requirements apply to anyone declaring a major or minor in ENV during 2010-2011 or later. Those who declare ENV prior to 2010-2011 should follow our earlier set of requirements.

Checklist approved by ENV March 28, 2012.

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Major: A minimum of 13 courses is required to include:

	Completed	To Be Completed
1. ENV 101	_____	_____
2. ENV 201	_____	_____
3. ENV 202	_____	_____
4. ENV 301	_____	_____
5. ENV 261	_____	_____

One of the following pairings:

6. **Pairing #1**

ENG 350 or ENG 347

PHI 224

7. **Pairing #2**

POL 262 or POL 282

POL 368 or POL 371

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Five (5) electives to be chosen with the student's advisor and that define a concentration, at least two (2) of which must be at or above the 300-level:

8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. 3____	_____	_____
12. 3____	_____	_____

13. Capstone experience: May involve a course, internship, or other experience that complements the student's ENV concentration. Should be performed only after having completed at least 9 of the credits required for the major. Capstone proposals must be deemed acceptable by the student's capstone committee (which is to be composed of three faculty, at least two of whom are regular members of the Environmental Studies Program Committee) at least one month in advance of the capstone experience.

Minor: A minimum of 6 courses is required to include:

	Completed	To Be Completed
1. ENV 101	_____	_____
2. At least two of the following: ENV 201, 202, or 301	_____	_____
3. ENV 261	_____	_____

One of the following pairings:

Pairing #1

ENG 350 or ENG 347

PHI 224

Pairing #2

POL 262 or POL 282

POL 368 or POL 371

ETHNIC STUDIES

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Major: A minimum of 10 course credits which include:

	Completed	To Be Completed
1. ANT 101	_____	_____
2. EDU 240	_____	_____
3. PSY 276	_____	_____
4. SOC 348	_____	_____
5. EST 123	_____	_____
6. EST 485	_____	_____

At least four courses chosen from the following*:

- ANT 206, 208
- ART 261, 263, 264, 265, 266
- ENG 351, 367
- GER 116, 117
- HIS 116 when the topic is "The Holocaust," 251, 255 when the topic is "African-Americans," 350, 354, 356
- MUS 220
- PHI 301
- POL 335 when the topic is "Ethnicity and Ethnic Conflicts in Today's World," 361, 367
- REL 342, 362
- RUS 281
- SOC 248, 343, 376
- SPA 383, 385

Similar courses, if approved in advance by the Ethnic Studies advisor, may also be chosen as electives.

7. _____	_____	_____
8. _____	_____	_____
9 3_____	_____	_____
10. 3_____	_____	_____

*At least two must be at the 300 level and they must be from at least two departments, no more than three from one department

GENDER, SEXUALITY, AND WOMEN'S STUDIES

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Major: A minimum of nine and a ½ course credits, which include:

	Completed	To Be Completed
1. GSS 171	_____	_____
2. GSS 270	_____	_____
3. GSS 510 (taken twice over the course of an academic year in subsequent semesters)	_____	_____
4. GSS 487 (alternative perspective course chosen from an approved list)	_____	_____

six course credits selected from additional Gender, Sexuality, and Women's Studies courses and from the list of departmental courses approved for GSS credit, and an experiential learning component. Departmental courses must be selected from a minimum of two divisions, and at least three must be at the 300 level.

6.	_____	_____
7.	_____	_____
8.	_____	_____
9. 3__	_____	_____
10. 3__	_____	_____
11. 3__	_____	_____

Gender, Sexuality, and Women's Studies Minor: A minimum of five and ½ course credits which include:

	Completed	To Be Completed
1. GSS 171	_____	_____
2. GSS 270	_____	_____
3. GSS 510 (taken twice over the course of an academic year in subsequent semesters)	_____	_____

three additional courses selected from the Gender, Sexuality, and Women's Studies courses or other departmental courses approved for Gender, Sexuality and Women's Studies credit. Two of these three additional courses may *not* be counted toward a major in another department or program. At least two courses must be at the 300 level.

4. ____	_____	_____
5. 3__	_____	_____
6. 3__	_____	_____

GEOLOGY

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Major: A minimum of 12.5 courses, including:

	Completed	To Be Completed
1. Any 100-level GEO course (not GEO 130)	_____	_____
2. GEO 130	_____	_____
3. GEO 212	_____	_____
4. GEO 214	_____	_____
5. GEO 217	_____	_____
6. GEO 306	_____	_____
7. GEO 307	_____	_____
8. GEO 320	_____	_____
9. GEO 324	_____	_____
10. GEO 485	_____	_____
11. GEO 3__(specialty course offered by the 485 advisor GEO 317, 322, 325)	_____	_____
12. Field course such as GEO 255, 329, or field camp	_____	_____
13. Two quarter credits in GEO 511 in association with the (1) construction of a capstone research proposal and (2) construction and delivery of a public presentation of the capstone results.	_____	_____

Geology Teaching Major:

	Completed	To Be Completed
1. Any 100-level GEO course (not GEO 130)	_____	_____
2. GEO 130	_____	_____
3. GEO 212	_____	_____
4. GEO 214	_____	_____
5. GEO 217	_____	_____
6. PHY 121 or 228	_____	_____
Three additional Geology courses selected from GEO 122, 123, 320, or 329; and PHY 121 or 228		
7.	_____	_____
8.	_____	_____
9.	_____	_____

In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Geology Minor: A minimum of seven course credits in Geology which include:

	Completed	To Be Completed
1. Any 100-level GEO course (not GEO 130)	_____	_____
2. GEO 130	_____	_____
3. GEO 212	_____	_____
4. GEO 214	_____	_____
5. GEO 217	_____	_____

Two electives which must be at or above the 200-level (one of which must be at or above the 300-level):

6. _____	_____	_____
7. 3_____	_____	_____

HISTORY

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Major: A minimum of nine course credits in History, at least five of which must be at or above the 300 level:

	Completed	To Be Completed
1. HIS 3____	_____	_____
2. HIS 3____	_____	_____
3. HIS 3____	_____	_____
4. HIS 3____	_____	_____
5. HIS 3____	_____	_____
6. HIS _____	_____	_____
7. HIS _____	_____	_____
8. HIS _____	_____	_____
9. HIS _____	_____	_____

include three courses at or above the 300 level in one of the following fields:

Europe to 1700 (HIS 304, 317, 319, 320 or 331-340) _____

Europe since 1700 (HIS 315, 316, 318, 321-329) _____

American and Latin American history
(HIS 349-358, 364, and 369) _____

and any two courses in History outside the primary field. _____

Only one course credit of Internship may be applied to a History major.

Teaching Major: In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

INTERNATIONAL RELATIONS

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Major: A minimum of 10 course credits, distributed as follows:

	Completed	To Be Completed
1. HIS 104	_____	_____
2. HIS 210	_____	_____
3. HIS 315	_____	_____
4. ECB 101	_____	_____
5. POL 242	_____	_____
6. POL 331, 334, or 346	_____	_____
7. POL 348	_____	_____
8. POL 330 or 349	_____	_____
9. One course from: ECB 223, 261, 263; FRE 303; HIS 323; REL 222; RUS 281 or 384; SPA 381 or 385	_____	_____
10. FRE, GER, JPN, RUS, SPA, ARA 205 or equivalent	_____	_____
11. Either one course for college credit taught outside the U.S. or the 301 course or its equivalent in a modern language. Students whose native language is not English or who have lived for at least one year outside the U. S. in a non-English speaking country will be considered to have fulfilled the language/travel requirement.	_____	_____

KINESIOLOGY

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Exercise Science Concentration: A minimum of 10 course credits including:

	Completed	To Be Completed
1. KIN 111	_____	_____
2. KIN 206	_____	_____
3. KIN 207	_____	_____
4. KIN 309	_____	_____
5. KIN 315	_____	_____
6. KIN 362 (capstone)	_____	_____
7. STA 201	_____	_____

Three courses selected from KIN 212, 215, 237, 310, 334, 368, and 380 (two credits maximum):

8.	_____	_____
9.	_____	_____
10.	_____	_____

Teaching Concentration:

	Completed	To Be Completed
1. STA 201	_____	_____
2. KIN 111	_____	_____
3. KIN 206	_____	_____
4. KIN 207	_____	_____
5. KIN 237	_____	_____
6. KIN 309	_____	_____
7. KIN 311	_____	_____
8. KIN 318	_____	_____
9. KIN 324 (El. Ed. Cert.) OR 331 (Sec. Ed. Cert.)	_____	_____
10. KIN 327	_____	_____
11. KIN 334	_____	_____

In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Kinesiology Minor: A minimum of 6 course credits including:

	Completed	To Be Completed
Core Courses (required):		
1. KIN 111	_____	_____
2. KIN 207	_____	_____
One course from KIN 206, 212, or 215		
3. KIN ____	_____	_____
Elective Courses (select three from the following list, at least two must be at or above 300-level): KIN 205, 206*, 212*, 215*, 220, 237, 309, 310, 311, 315, 318, 334, 362, 380, or KIN topics courses.		
4. KIN ____	_____	_____
5. KIN 3__	_____	_____
6. KIN 3__	_____	_____

*If not completed as a core course.

LATIN AMERICAN STUDIES

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Major: A minimum of nine course credits from at least four departments participating in the Latin American Studies program; no more than three such courses may be in any one department. The requirements are:

	Completed	To Be Completed
1. SPA 301 or 302, or equivalent in Portuguese	_____	_____
2. LAS/HIS 141	_____	_____

Six courses selected from (not more than two asterisked courses may be counted):

ANT 205, 256-260 (when the subject is Latin America), 356-361 (when the subject is Latin America); ART 278, 375-379 (when the topic is Latin America); ECB 265-269 (when the topic is Latin America); HIS/LAS 349; LAS 235-240, 335-340; POL 332, 341, *348; SPA 109 (when topic is Latin America or Latino literature/culture), 355, 356, 383, 385, and when the subject matter is Latin America, SPA 311, and 411. A maximum of two independent studies, relevant courses taken as an off-campus program, and other courses approved by the LAS Committee may be counted.

3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9. LAS 487	_____	_____

Minor: A minimum of five course credits and language proficiency to include:

	Completed	To Be Completed
205-level proficiency in Spanish or Portuguese	_____	_____
1. LAS/HIS 141	_____	_____

Four courses in at least two different departments, selected from:

ART 202 or 302 (when taught in Mexico); HIS/LAS 349; POL 346; REL 335; SPA 109, 311, 411 (when the subject matter deals specifically with Latin America), 355, 356, 383; a maximum of one appropriate independent study; relevant courses taken as part of an off-campus program and approved by the LAS Committee.

2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

MATHEMATICS

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Major: 10-12 courses

Completed **To Be Completed**

- | | | |
|---|-------|-------|
| 1. Completion of the calculus sequence through MAT122 | _____ | _____ |
| 2. CSC 140 | _____ | _____ |
| 3. CSC 151 | _____ | _____ |
| 4. STA 201, STA 202, or STA 348 | _____ | _____ |

A minimum of seven Math or Stats courses numbers 202 or above (at least 4 at the 300-level to include MAT 221, 236, 301 AND Either 327 or 337):

*Four courses at 300-level:

- | | | |
|--------------------------|-------|-------|
| 5. MAT 301 | _____ | _____ |
| 6. either MAT 327 or 337 | _____ | _____ |
| 7. MAT/STA 3_____ | _____ | _____ |
| 8. MAT/STA 3_____ | _____ | _____ |

Remaining 3 courses out of required 7:

- | | | |
|--|-------|-------|
| 9. MAT 221 | _____ | _____ |
| 10. MAT 236 | _____ | _____ |
| 11. MAT 2/3____ or STA 202 ____ or STA 3____ | _____ | _____ |

12. (Capstone) Verify completion of one of the following sequences:

- | | | |
|-------------|-------|-------|
| MAT 327-328 | _____ | _____ |
| MAT 337-338 | _____ | _____ |
| STA 347-348 | _____ | _____ |

MAT 110, 280/380, 290/390, and 511, STA 280/380 and 290/390 cannot be used to satisfy math major requirements.

Math Teaching Major:

Completion of the above Math major with the following stipulations:

MAT 231 must be included in the elective courses _____

grade point average in all Math courses of at least 2.5 _____

Prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Second Teaching Area in Mathematics: for information about a second teaching area in Mathematics, please consult the chair of the Education Department.

Mathematics Minor: minimum of six course credits in Mathematics which include:

Completed

To Be Completed

1. Completion of the calculus sequence through MAT 122 _____

A minimum of three Math courses which include:

2. MAT 221 _____

3. MAT 301 _____

4. MAT or STA _____

5. 300-level Math course: MAT 3 _____

6. CSC 151 _____

MEDIEVAL AND EARLY MODERN STUDIES

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Major: Individualized Major with following guidelines: Total of nine course credits.

A minimum of eight course credits from at least four departments distributed between the first two categories. No more than four courses may be in a single department.

	Completed	To Be Completed
at least three courses from the following: HIS 101, 102, 304; PHI 304; REL 354; or with approval from the MEM advisor, other appropriate courses in HIS, PHI, or REL		
1.	_____	_____
2.	_____	_____
3.	_____	_____
at least three courses from the following: ART 256, 257, 361; ENG 321, 322, 323, 324, 325, 326; FRE 315, 321; MUS 321, 322; SPA 321, 322; or with approval from the MEM advisor, other appropriate courses in literature and the arts.		
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9. MEM 485	_____	_____
FRE, GER, GRE, Italian, LAT, or SPA at the 205 level	_____	_____

BACHELOR OF ARTS in Music

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Music Major: A minimum of 11 course credits in Music, which include:

	Completed	To Be Completed
1. MUS 110	_____	_____
2. MUS 210	_____	_____
3. MUS 310	_____	_____
4. MUS 343	_____	_____
5. MUS 346	_____	_____
6. MUS 321	_____	_____
7. MUS 322	_____	_____
8. MUS 323	_____	_____

_____ 1 ½ course credits in Solo Performance courses (selected from 731-793), of which one course credit must be in one medium;

_____ 1 ½ course credits in large Music Ensembles (selected from 712, 713, 715, 716, 717), of which one course credit must be earned in one ensemble;

_____ Passing the Piano Proficiency Requirement;

_____ Completion of senior capstone (FAA 798 or 799; MUS 485)

_____ Passing the Piano Proficiency Requirement;

_____ Completion of a senior project (MUS 798 or 799; MUS 485)

_____ All Music majors must enroll in a Solo Performance course and in a music ensemble during their final three semesters unless excused by the Music Dept.

_____ Receive a passing grade in MUS 701 for a minimum of five semesters.

After a student has earned more than one course credit in the continuing study of the same instrument, he or she may count the additional credits toward the fulfillment of the general B.A. requirement for a minimum of nine courses numbered in the 300s or 400s.

B.A. Music Minor: A minimum of six course credits in Music which include:

	Completed	To Be Completed
1. MUS 110	_____	_____
2. MUS 210	_____	_____
3. MUS 310	_____	_____
and at least three additional courses in Music at the 200 level or above:		
4. MUS	_____	_____
5. MUS	_____	_____
6. MUS	_____	_____

MUS 212, 301, or 728 or any 700 numbered course may not count toward the minor.

BACHELOR OF MUSIC

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

General Requirements for the B.Mus. Degree:

- _____ A minimum of 31 course credits. No more than two 100-level courses may be taken in the senior year without the permission of the Academic Standing Committee. No more than four All-College Independent Study course credits (280/380, 289/389, 290/390, 299/399) may be counted toward satisfying the minimum credit requirement for this degree. No more than two full credits in 500-level adjunct courses may be counted toward the minimum 31 credits.
- _____ A cumulative grade point average of 2.0 or higher.
- _____ A minimum of eight courses numbered in the 300s or 400s. No more than two All-College Independent Study course credits (380, 389, 390, 397, 399) may be counted toward satisfying this requirement. After a student has earned more than one course credit in the continuing study of the same instrument, he or she may count the additional credits toward the fulfillment of this requirement.
- _____ A minimum of 10 courses from outside the music department, to include a writing-designed course (W) and three humanities courses (not counting the W course) from at least two of the following categories: (1) English and Foreign Language literatures; (2) History; (3) Philosophy; (4) Religion; (5) Art history or Theatre history; and (6) Education

Music Theory:

- _____ MUS 110
- _____ MUS 210
- _____ MUS 310
- _____ MUS 343
- _____ MUS 346

Music History:

- _____ MUS 321
- _____ MUS 322
- _____ MUS 323

- _____ One elective course credit in music history or theory, selected from MUS 213-275, 315, 348-366
- _____ Receive a passing grade in FAA 701 for a minimum of five semesters
- _____ A grade of "Pass" on all parts of the Piano Proficiency Requirement
- _____ At least one large music ensemble each semester for eight semesters. (Students for which Piano is their major instrument may choose MUS 711 Chamber Ensembles or MUS 719 Accompanying for their ensemble credits after completing one full course credit in a large ensemble.)
- _____ Completion of a senior project (FAA 798 or 799; student teaching; MUS 485)

One of the following majors:

Major in Music Performance

- _____ Four course credits in a primary performance medium, either voice or a keyboard, string, percussion, or wind instrument
- _____ One course credit in piano, or another secondary performance medium selected in consultation with the department.
- _____ MUS 302 or 304
- _____ MUS 306
- _____ MUS 207 and 308 (voice majors); MUS 303 (organ majors); or MUS 307 (piano majors)
- _____ FAA 798 (junior year) and 799 (senior year)
- _____ ARA, FRE, GER, GRE, JPN, LAT, RUS, SPA 205 or equivalent

Students who intend to major in performance must audition before the Department of Music by the second semester of their sophomore year.

Major in Music Education (MUE)

- _____ Three course credits in a primary performance medium, either voice or a keyboard, string, percussion, or wind instrument
- _____ 1 ½ course credits in secondary performance media, to include FAA 703, 704, 705, 706, and 708 (Vocal Music Education only) or 774; remaining ¼ credit may be fulfilled repeat one of these courses or taking MUS 761 (with approval of dept.)

The following courses, according to emphasis within the major:

- _____ General Music Education: MUS 207 and 308
- _____ Instrumental Music Education: at least one semester of MUS 712
- _____ Vocal Music Education: MUS 207 and 308
- _____ MUS 306, 331, and 431

In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

PHILOSOPHY

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Major: A minimum of nine course credits, which include:

	Completed	To Be Completed
1. PHI 111	_____	_____
2. PHI 202	_____	_____
3. either 203 or 204	_____	_____
two courses selected from 302, 304, 305, 306, and 308		
4.	_____	_____
5.	_____	_____
Senior Seminar in Philosophy (capstone experience)		
6. PHI 485	_____	_____
three additional courses in Philosophy, at least two of which must be at the 300 level:		
7. PHI _____	_____	_____
8. PHI 3_____	_____	_____
9. PHI 3_____	_____	_____

Minor: A minimum of six course credits in Philosophy which include:

	Completed	To Be Completed
1. PHI 111	_____	_____
2. PHI 202	_____	_____
3. either 203 or 204	_____	_____
4. either 302 or 304 or 305 or 306	_____	_____
two additional 300-level courses in Philosophy:		
5. PHI 3_____	_____	_____
6. PHI 3_____	_____	_____

PHYSICS

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Major: A minimum of 14 course credits, which include:

	Completed	To Be Completed
1. CSC 140	_____	_____
2. MAT 120 or 121	_____	_____
3. MAT 122	_____	_____
4. PHY 161	_____	_____
5. PHY 162	_____	_____
6. PHY 263	_____	_____
7. PHY 302	_____	_____
8. PHY 303	_____	_____
9. PHY 312	_____	_____
10. MAT 221	_____	_____
11. MAT 236	_____	_____

And three additional course credits in Physics at or above the 300 level.

12. PHY 3_____	_____	_____
13. PHY 3_____	_____	_____
14. PHY 3_____	_____	_____

Students planning for graduate work in Physics should include PHY 305 and at least two courses selected from PHY 321,322, and 334. Students planning for graduate work are also strongly encouraged to take MAT 234 (Complex Variables), and CHE 323 and 324 (Physical Chemistry I and II).

Capstone: Physics majors conduct individual experimental projects of their own design in small groups during the advanced lab course. Following the advanced lab, students will conduct a literature search on the background of their experiment in more depth and then write an individualized paper, with emphasis on their particular contribution to the project. The paper must be submitted to their capstone advisor no later than two blocks after the start of the advanced lab. The student will revise the paper until it is accepted by the department. If it appears that the student is making insufficient progress towards the completion of the individual paper, then the student and registrar will be notified that the student is in danger of not completing the major requirements. Once the paper is approved, students are then required to present their findings in a public presentation. If the presentation is judged unacceptable, then the student will have the opportunity to give another presentation privately to the department.

Physics Teaching Major: minimum of 11 courses. Supporting work in the other natural sciences or mathematics is recommended.

	Completed	To Be Completed
1. MAT 120 or 121	_____	_____
2. MAT 122	_____	_____
3. PHY 121	_____	_____
4. PHY 161	_____	_____
5. PHY 162	_____	_____
6. PHY 263	_____	_____
7. PHY 302	_____	_____
8. PHY 303	_____	_____
9. PHY 312	_____	_____

And two additional course credits in Physics at or above the 300 level and

10. PHY 3____	_____	_____
11. PHY 3____	_____	_____

Supporting work in other natural sciences or mathematics is recommended.

Students with other majors who intend to ask for certification in Physics as a second field are required to complete only:

MAT 120 or 121, and PHY 161, 162, 263, 303.

Prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Physics Minor: A minimum of five course credits in Physics which include:

	Completed	To Be Completed
1. PHY 161	_____	_____
2. PHY 162	_____	_____
3. PHY 263	_____	_____
4. PHY 303	_____	_____
5. at least one other course in Physics at or above the 300 level	_____	_____

POLITICS

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Major: A minimum of eleven course credits, at least six courses at the 300 or 400 level (no more than two POL 380) and including:

- (1) one course in *Political Thought* _____
- (2) three course in either *International Relations* or *Comparative Government* _____
- (3) three courses in *American Politics* and *Public Policy* _____
- (4) STA 201 or STA 348 _____
- (5) Capstone: POL 483 or POL 390 in pursuit of departmental honors _____

	Completed	To Be Completed
1. POL 483 or 390 (in pursuit of departmental honors)	_____	_____
2. POL 3_____	_____	_____
3. POL 3_____	_____	_____
4. POL 3_____	_____	_____
5. POL 3_____	_____	_____
6. POL 3_____	_____	_____
7. POL _____	_____	_____
8. POL _____	_____	_____
9. POL _____	_____	_____
10. POL _____	_____	_____
11. STA 201 or STA 348	_____	_____

No more than two POL 380 courses will count towards the major requirements.

Politics Teaching Major: A minimum of nine course credits in Politics, to include:

	Completed	To Be Completed
1. POL 222	_____	_____
2. POL 242	_____	_____
3. POL 243	_____	_____
4. POL 262	_____	_____
5. POL 348	_____	_____
6. POL 364	_____	_____
three course credits selected from POL 325, 361, 363, 365-368, 371, or 372:		
7.	_____	_____
8.	_____	_____
9.	_____	_____

Teaching majors are urged to take courses in economics, history, psychology, and sociology.

Prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Second Teaching Area in American Government: The following program in conjunction with *teaching certification* in Anthropology, Economics and Business, History, Psychology, or Sociology will enable the student to apply for certification to teach both the major subject and American Government: POL 262, 364, and two course credits selected from POL 222 or 325, 348, 363, 361 or 365 or 366, 367 or 368.

Politics Minors: Three minors, corresponding to the three subfields in the Department, are available. *No course may be counted toward more than one minor under the supervision of the Department of Politics.*

Political Thought: A minimum of five course credits in Political Thought and Constitutional Law (PHI 307, 353, 354), at least three of which must be at the 300 level. Up to two courses in political philosophy may be counted toward the five courses.

	Completed	To Be Completed
1. POL 3__	_____	_____
2. POL 3__	_____	_____
3. POL 3__	_____	_____
4. POL	_____	_____
5. POL	_____	_____

International Relations and Comparative Government: A minimum of five course credits in International Relations and Comparative Government, at least three of which must be at the 300 level. An appropriate internship may be substituted for one of the five courses. *Not available to students with an International Relations major.*

	Completed	To Be Completed
1. POL 3____	_____	_____
2. POL 3____	_____	_____
3. POL 3____	_____	_____
4. POL	_____	_____
5. POL	_____	_____

American Politics: A minimum of five course credits in American Politics, at least three of which must be at the 300 level. An appropriate internship may be substituted for one of the five courses.

	Completed	To Be Completed
1. POL 3____	_____	_____
2. POL 3____	_____	_____
3. POL 3____	_____	_____
4. POL	_____	_____
5. POL	_____	_____

PSYCHOLOGY

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Major: A minimum of 13 courses, to include three foundation courses, and one of three concentrations:

Foundation courses:

	Completed	To Be Completed
PSY 161	_____	_____
PSY 394	_____	_____
One course in statistics (STA 201 or STA 347-348)	_____	_____

Concentrations: (a minimum of two 300-level courses must be included in each concentration) , excluding PSY 394, 380, 390, 395, 483, 511, and 512

Psychology Specialist

	Completed	To Be Completed
one course selected from PSY 274, 276, 279, 381, or 382	_____	_____
one course selected from PSY 272, 273, or 370	_____	_____
one course selected from PSY 277, 278, or 386	_____	_____
one course selected from PSY 281, 344, 383; BIO 141, or relevant topics courses in psychology	_____	_____
three elective courses in Psychology	1. _____ 2. _____ 3. _____	_____
PSY 483 (capstone)	_____	_____
Two courses selected from ANT 101; ECB 101, 102; EDU 215, 230, 240; EST 123; PHI 202; POL 111, 262; REL 222; SOC 101, 273, 348, 365, 367; or GSS 171	1. _____ 2. _____	_____

Psychological Scientist

	Completed	To Be Completed
one course selected from PSY 274, 276, 279, 381, or 382	_____	_____
one course selected from PSY 272, 273, or 370	_____	_____
one course selected from PSY 277, 278, or 386	_____	_____
one course selected from PSY 281, 344, 383, BIO 141, or relevant topics courses in psychology	_____	_____
two elective courses in Psychology	1. _____ 2. _____	_____
STA 202	_____	_____
PSY 483 (capstone)	_____	_____
Two courses selected from BIO 141, 142; CHE 121, 122, 161; or MAT 120 or 121	_____	_____

Psychological Services

	Completed	To Be Completed
one course selected from PSY 279 or 381	_____	_____
one course selected from PSY 277, 278, or 386	_____	_____
one course selected from PSY 276,374; EDU 240; EST 123; or GSS 171	_____	_____
one course selected from PSY 377, 379, 382, 383, or relevant topics courses in Psychology	_____	_____
two elective courses in Psychology	1. _____ 2. _____	_____
Capstone: PSY 395 or 483	_____	_____
three courses selected from ANT 101; ECB 101, 102; EDU 215, 230, 240; EST 123; PHI 202; POL 111, 262, 282;REL 222; SOC 101, 273, 348, 365, 367; GSS 171	1. _____ 2. _____ 3. _____	_____

Psychology Teaching Major:

	Completed	To Be Completed
PSY 161	_____	_____
PSY 272	_____	_____
PSY 273	_____	_____
PSY 274	_____	_____
PSY 277	_____	_____
PSY 279	_____	_____
PSY 381	_____	_____
one other 300-level Psychology course	_____	_____
one course in statistics (STA 201 or 347-348)	_____	_____

Prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Second Teaching Area in Psychology: The following program in conjunction with *teaching certification* in Anthropology, Economics and Business, History, Politics, or Sociology will enable the student to apply for certification to teach both the major subject and Psychology: PSY 161 and any three of the following Psychology courses: 272, 273, 274, and 277.

Psychology Minor: A minimum of six course credits in Psychology which include:

	Completed	To Be Completed
1. PSY 161	_____	_____
at least two 200-level courses		
2. PSY 2____	_____	_____
3. PSY 2____	_____	_____
at least two 300-level courses, excluding 394, 380, 390, 395, 483, 511, and 512		
4. PSY 3____	_____	_____
5. PSY 3____	_____	_____
6. PSY ____	_____	_____

These courses may *not* be included in the six course credits required for the minor: PSY 280/380 and 290/390. A student must be a declared major in order to enroll in PSY 394, 395, or 483.

RELIGION

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Major: A minimum of nine courses:

	Completed	To Be Completed
1. REL 101	_____	_____
2. REL 222	_____	_____
3. One from REL 243, 244, 251, or 252	_____	_____
4. PHI 203 or PHI 355	_____	_____
5. REL 388	_____	_____

At least four additional Religion courses a) in at least two areas and b) at least three at the 300 level:

6. REL 3_____	_____	_____
7. REL 3_____	_____	_____
8. REL 3_____	_____	_____
9. REL _____	_____	_____

Up to two of the following courses may be included in the major: ANT 210, 308; ART 265, 361; CLA 216; ENG 326; PHI 301, 355; SOC 370

Minor: A minimum of five course credits in Religion which include:

	Completed	To Be Completed
1. REL 222	_____	_____

At least four additional Religion courses a) in at least two areas and b) at least three at the 300 level:

2. REL 3_____	_____	_____
3. REL 3_____	_____	_____
4. REL 3_____	_____	_____
5. REL _____	_____	_____

RUSSIAN STUDIES

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Major: A minimum of seven course credits at or above the 300 level, which include:

	Completed	To Be Completed
1. RUS 301	_____	_____
2. RUS 303	_____	_____
3. RUS 485	_____	_____

Five courses (at least two must be in Russian history) selected from HIS 321, 322, 323; PHI 307; POL 327; and courses in the Russian Program at or above the 300 level:

4. HIS _____	_____	_____
5. HIS _____	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____

**Students may not major in both Russian and Russian Studies.*

SOCIOLOGY

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Major: A minimum of nine course credits, including eight in Sociology, which include:

	Completed	To Be Completed
1. SOC 101 or SOC 102	_____	_____
2. SOC 387	_____	_____
3. SOC 398	_____	_____
4. one statistics course (STA 201 or 347-348)	_____	_____

A minimum of two courses in one of the three subfields, and a minimum of one course in each of the other subfields:

Hierarchy and Inequality

SOC 248, 315, 343, 348, 366, 376

Social Institutions and Social Control

SOC 255, 273, 314, 358, 364 (or 354), 370

Identity and Culture

246 (or 257), 316, 317, 365, 367, 368

One course credit in individualized research (SOC 290/390 or 485) or one course credit in internship (SOC 280/380) may count toward the major. No more than two 200-level courses may be counted toward the minimum eight course Sociology requirement.

Note: *Students may not combine a major in Sociology with the joint major in Sociology and Anthropology.*

Sociology Teaching Certification:

Same as above. In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

Second Teaching Area in Sociology: The following program in conjunction with a *teaching major* in Anthropology, Economics and Business, History, Politics, or Psychology will enable the student to apply for certification to teach both the major subject and Sociology: four course credits in Sociology approved by the chair of the Department.

Sociology Minor: A minimum of six course credits in Sociology which include:

	Completed	To Be Completed
1. SOC 101 or 102	_____	_____
2. SOC 387	_____	_____
3. SOC 398	_____	_____
one course selected from each of the three subfields:		
<i>Hierarchy and Inequality</i> SOC 248, 315, 343, 348, 366, 376	_____	_____
<i>Social Institutions and Social Control</i> SOC 255, 273, 314, 358, 364 (or 354), 370	_____	_____
<i>Identity and Culture</i> 246 (or 257), 316, 317, 365, 367, 368	_____	_____

SOC 280/380, 290/390, and 485 may *not* be counted toward the minor.

Note: *The Sociology minor is not available to students with a Sociology and Anthropology major.*

SOCIOLOGY AND ANTHROPOLOGY

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Major: a minimum of 10 course credits in Sociology and Anthropology, which include:

	Completed	To Be Completed
1. SOC 101 or SOC 102	_____	_____
2. ANT 101	_____	_____
3. SOC 387 or ANT 320	_____	_____
4. SOC 398 or ANT 322	_____	_____

six other courses, at least two in each discipline, and of which at least three are at or above the 300 level:

5. ANT	_____	_____
6. ANT	_____	_____
7. SOC	_____	_____
8. SOC	_____	_____
9.	_____	_____
10.	_____	_____

No more than two course credits in individualized research (one in SOC and one in ANT), and no more than three 100-level courses may be counted toward the total of 10 course credits.

Note: *Students may not combine this joint major in Sociology and Anthropology with a Sociology major, an individualized major in Anthropology, or a Sociology or Anthropology minor.*

SAN Teaching Major: Same as above. Completion of the above requirements meets the standards for teaching certification in both sociology and anthropology.

Prospective teachers must also apply for admission to the Teacher Education Program and complete a second major in Secondary Education described under *Education*. Prospective teachers should request a current list of the specific teaching major course requirements from the Education office.

ANTHROPOLOGY

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Anthropology Teaching Certification: An individualized major in Anthropology, which includes at least eight course credits in Anthropology. In addition to the foregoing requirements, prospective teachers must also apply for admission to the Teacher Education Program (preferably at the start of their sophomore year) and complete coursework leading to secondary certification described under *Education*. Prospective teachers should request a current list of the specific course requirements from the Education Office.

Second Teaching Area in Anthropology: The following program in conjunction with *teaching certification* in Economics and Business, History, Politics, Psychology, or Sociology will enable the student to apply for certification to teach both the major subject and Anthropology: four course credits in Anthropology approved by the chair of the Department.

Anthropology Minor: A minimum of six course credits in Anthropology which include:

	Completed	To Be Completed
1. ANT 101	_____	_____
2. ANT 320	_____	_____
3. ANT 322	_____	_____
4. one area studies course (ANT 205, 206, or ANT 222 when taught in Bahamas)	_____	_____
*Two electives, at least one of which must be at the 300 level:		
5. ANT 3_____	_____	_____
6. ANT _____	_____	_____

Note: *the Anthropology minor is not available to students with a Sociology and Anthropology major.*

THEATRE

This document is a tool approved by the department as a complete and accurate checklist for 2014-15 Catalogue. Students who are meeting requirements with other courses than listed below must ask their advisor to file the waiver/substitution form (<http://www.cornellcollege.edu/registrar/gb-resources-faculty>). Students are expected to complete the major and minor requirements that were in effect at the time of Spring registration for their second year of courses. Transfer students who are admitted with sophomore or higher standing satisfy the requirements in effect when they begin their first course at Cornell. Students who have withdrawn from Cornell and are later readmitted follow the requirements in effect at the time of their readmission. Exceptions may be made by the department concerned in response to the student's petition, provided that such changes are feasible for and agreeable to the department.

Major:

	Completed	To Be Completed
1. THE 115 or 216 or 310	_____	_____
2. THE 107 or 108	_____	_____
3. THE 201	_____	_____
4. THE 311	_____	_____
5. THE 346 and THE 347	_____	_____
two credits in adjunct courses, divided as follows:		
two-quarter credits in THE 750	_____	_____
one-quarter credit in THE 715	_____	_____
one-quarter credit in THE 751, 752, 753, or 754	_____	_____
four-quarter credits from any of the following:		
THE 715, 750, 751, 752, 753, 754	_____	_____
	_____	_____
	_____	_____
	_____	_____
three other full-credit courses in Theatre or, with permission of the Department, in theatre-related courses in other departments, at least one must be at or above the 300 level. (allowed substitutions (one only): CLA 364, ENG 240, 323, 324, 327)		
10.	_____	_____
11.	_____	_____
12.	_____	_____

Capstone Experience: "A Capstone Experience is designed to bring reflection, focus, and celebration to one's study in theatre. To fulfill the capstone experience, theatre majors must propose to and have approved by the department of theatre their capstone experience prior to the end of the fall semester of their senior year. These experiences may take place sometime between the end of their junior year and their graduation. Capstone experiences may take the form of an advanced project, an independent study, a production assignment, an internship, a course, a performance, or some other endeavor taking place on or off campus. Such an experience need not be done for credit."

Theatre Minor:

Completed

To Be Completed

1. THE 115 or 216 or 310

2. THE 107 or 108

3. THE 201

4. THE 346 OR 347

one credit comprised of at least two different adjunct courses:

THE 715, 750, 751, 752, 753, 754
