

A Guide to Evaluating Resources

Scholarly vs. Non-Scholarly, Primary vs. Secondary, and Internet/WWW

Scholarly vs. Non-Scholarly Journals

Review the comparative criteria to help you determine if a journal and/or journal article is of a scholarly nature.

| | Scholarly journal article | Non-scholarly journal article |
|--|---|---|
| Purpose | To share with other scholars the results of primary research and experiments. | To entertain or inform in a broad, general sense. |
| Audience | Researchers; Academic faculty & students | General public |
| Author | A respected scholar or researcher in the field; an expert on the topic; authors' names are always noted. | A journalist or feature writer; authors' names not always noted. |
| Publisher | A professional association; a university or scholarly commercial publisher. | A commercial publisher. |
| Appearance | Very basic layout, usually black text on white paper; tables or charts to illustrate research components; advertising is at a minimum and is subject-related. | Often printed on glossy paper with colored text or headlines; usually has accompanying photographs and many advertisements. |
| Publication Acceptance | Experts (peers) in the field review each article submission before publication acceptance (i.e. peer reviewed). | Writers are often employed by the magazine or publisher; acceptance is based largely on the topic's consumer appeal; not peer reviewed. |
| Language | College-level; specialized vocabulary or jargon of the discipline | Non-technical, conversational/simple vocabulary |
| Article Length | Often lengthy (approximately 10-30 pages) | Often short (approximately 1-10 pages) |
| Article Organization & References | Highly-structured; include abstracts, review of literature, methodology, and citations to sources; always contain a bibliography of references. | Loosely-structured; rarely have bibliographies; sometimes informally mention sources |
| Examples | <i>American Journal of Political Science, Policy Studies Review</i> | <i>Congressional Quarterly Weekly Report, Time</i> |

Primary vs. Secondary Sources

These are the two main types of resources used in research.

| | Primary Source | Secondary Source |
|-------------------|--|--|
| Definition | An original, first-hand document; it has not been previously published, interpreted or translated. | Interprets and analyzes primary sources, information is "once-removed." Secondary sources are often based on primary sources. |
| Examples | <ul style="list-style-type: none"> • Original published research • Government documents • Historical records • Works of art and literature (poetry, drama, novels, music, art, etc.) • Correspondence, diaries and other personal papers • Autobiographies • Transcripts of interviews and proceedings • Photographs | <ul style="list-style-type: none"> • Reviews of the literature of a certain field • Textbooks, encyclopedias, etc. • Reviews of plays, films, books, etc. • Editorials in newspapers/magazines |

Evaluation Criteria for Internet Resources:

The following questions will assist you in judging web sites.

Questions to ask yourself

| | |
|--------------------|---|
| Authority | <ul style="list-style-type: none"> Is the author and the author's affiliation clearly indicated? Is there contact information for the author? Is the publisher (or publishing source) reputable? |
| Accuracy | <ul style="list-style-type: none"> Do editors check the information? Is appropriate documentation provided when the author refers to another's work? Is the page error-free? |
| Objectivity | <ul style="list-style-type: none"> Is the purpose of the site clearly stated? Does the author make use of emotional appeals instead of logical arguments as a means to sway the opinion of the audience? Is sponsorship acknowledged? |
| Currency | <ul style="list-style-type: none"> Is the publication date (date created) clearly stated? Is the page revised regularly, with the date posted? Are all links active? |
| Coverage | <ul style="list-style-type: none"> What is the purpose of the page? Is the scope clearly stated? To what depth does this page purport to delve into the topic? Does it claim to be what it is not? Who is the audience for the page? Experts or novices? |

Quick Guide to Domain Definitions

Evaluating the domain name in the address of an Internet site can help you determine the purpose of the site and its impact on the information provided there.

Questions to ask yourself

| | |
|---|---|
| .com = commercial | The commercial domain name has recently been expanded to indicate different types of business—for example .biz Profit is the primary driving force behind the interests of the organization. |
| .edu = educational | The educational domain is for organizations connected to education in some way, such as elementary and high schools, colleges and universities, research institutes and museums. |
| .gov = governmental | The governmental domain is used by US non-military government organizations, such as the Federal Bureau of Investigation |
| .mil = military | The military domain is for US military-related governmental organizations, such as the US Navy. |
| .org = organization | The organization domain is for non-profit organizations that do not fit the above categories. Advocacy of a particular issue or viewpoint is often the primary purpose of pages from organizations. |
| .net = network | The network domain is for personal pages. |
| State sites Example: ia.us | These domains are used for many state governmental sites and some state-affiliated institutions (e.g., schools, libraries). Note: the .US domain requires a state code as a second level domain |
| Country abbreviations Example: .nz=New Zealand | Country domains are assigned for countries other than the US (Note: The abbreviation is taken from the country's native language; for example, Germany's abbreviation is ".de") |
| /~ | Although this is not a domain name, it is an indication of an account under a domain name. For example, web pages of students at educational institutions are indicated by the school's address followed by a tilde and the student's name. |

* Additional domain names have recently been created; for example, **.name** is for individual use—an individual can purchase a domain name ending in a name of their choice.

Comparison of Database and Web Searching

| | Database | Web |
|------------------------|--|--|
| Access | Available through the Internet in a Web interface | Available through the Internet in a Web interface |
| Standards | Yes. Contents are selectively added from newspapers, journals, reference works or library catalog records. Some have only peer-reviewed articles. Errors and bias may still be found, so evaluation is required. | No. Anyone can publish anything and mount it on the web. Requires careful evaluation skills looking at authority, accuracy, currency, objectivity, and coverage. |
| Format | May have citations only, or citations with abstract, or citations plus full-text | Usually has full-text |
| Indexing | Indexing follows specific rules for each field. | Indexing varies depending on the spider and what it is programmed to collect (e.g. title, first heading, first 25 words, etc.) |
| Field Searching | Can restrict searches to a particular field such as Author, Title, Descriptor, Subject, Source (Journal Name) | Some search engines allow limiting searches to a limited number of fields such as Title, URL, Text or Links. This is usually in an "Advanced Search". |
| Boolean | Generally allows Boolean searching (AND, OR, NOT) | Search engines vary whether and how they allow Boolean searching (+, AND, -, NOT, OR). Default varies between AND and OR. |
| Proximity | Often has proximity searching (ability to search one word NEAR another or WITHIN "n" words of another) | Few search engines offer proximity searches except Altavista |
| Cost | Generally expensive to subscribe. | "Free" |
| Examples | ACS Journals on the Web, EBSCOhost Academic Search Premier, General Science Abstracts | Google, Ixquick, Teoma, Altavista, Vivisimo |