

Cornell College
Departmental / Program Assessment Plan
Assessment Project Outline

Department / Program:	Student Health Services
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Date:	5/17/12

Outcome(s) Being Assessed:

As a result of their experiences in our program, students will...

1. Use the Health Center to meet the broad scope of their health and wellness needs.
2. Demonstrate Healthy Lifestyle behaviors.

Assessment Question(s):

Given the outcome(s) being assessed, what do we want to find out? What information will be useful to us?

1. How effective are the Toilet Papers on our campus? Do students read them, do they learn from them and do they make behavior changes because of them?
2. What areas of health education do students want to know more about?
3. Does Laughs, Latex and Lemonade contribute to safer sex behaviors?
4. Are students learning about wellness and/or how to treat illness at their health center appointments with the nurses?

Intended Uses of the Assessment:

How will the results of the assessment be used? How can we ensure the information will be useful to us?

We will find out if students are learning and making healthy lifestyle behavior changes specifically related to:

- Our monthly publication "The Toilet Paper"
- The sexual health program "Laughs, Latex and Lemonade"
- Students visits to the Health Center visit with a nurse
- What health education programs students want to see on campus

This information will be put to use for future health education programming and student interactions at the health center – We will look at what we do now and how we need to change it to reflect the information we have gathered.

Gathering and Analyzing Evidence:

What is the best way to get the information we need? What evidence already exists? From whom do we need to collect information? Use the grid below – or one of your own making – to outline your plan for collecting and analyzing evidence.

Method to Collect Evidence	Method to Analyze Evidence	Assessment Question Addressed	Timeline
Post test at LLL	Short answer questions	3	Next 2 years
NCHA Survey	Survey questions	2	Next year
Health Center quarterly student evaluation	Add a question to our evaluation asking students what they learned and/or what behavioral changes they will make after their visit here.	4	Next 2 years
Have a short questionnaire for students asking about the Toilet Paper –with an incentive to complete the questionnaire.	Short answer questions	1	Next 2 years

Method to Collect Evidence: brief description of what will be collected, how, by whom.

Method to Analyze Evidence: brief description of how evidence will be analyzed, by whom.

Assessment Question Addressed: specify which outcome / question is being addressed.

Timeline: when will data be collected and analyzed.

Interpreting Evidence:

What strategy will we use to make meaning of the results? How will we ensure we use the information? Our plan for interpreting the results and using them to inform our practice is:

We will analyze survey and questionnaires with the assistance of IR to make meaning of the results.

Involvement:

Who will be involved in this assessment project? What role will each of us play?

Students – will provide us with the information
Nurses –will gather, interpret and use this information.