

Cornell College
Departmental / Program Assessment Plan
 Mission Statement, Learning Outcomes, and Learning Opportunities

Department / Program:	Division of Student Affairs (DSA)
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Mission Statement:

Mission
 The Division of Student Affairs sustains a caring environment for living and learning, utilizing purposeful, collaborative and high quality programs, services, and facilities to foster students' personal development and success at college and in the global community.

Core Values

Equity and inclusion	Mutual respect & compassion
Social responsibility	Excellence
Learning	Synergy
Integrity	

Program Goals:

- Provide residential environment and experience that addresses students' basic needs (e.g., safety, security, physical comfort) and establishment of community.
- Provide opportunities and hold students accountable to become increasingly responsible for managing themselves, their decisions and behaviors.
- Offer developmentally sequenced programmatic opportunities for students to develop a sense of civic/community responsibility and leadership skills.
- Involve students in interactions and opportunities to reflect that will promote a heightened understanding of themselves in relation to others, respect for varying perspectives and the ability to engage in civil discourse.
- Work in partnership with faculty, staff, parents and others in order to gather input and perspectives on issues, identify student and community needs, and communicate effectively with the Cornell community.

Intended Student Outcomes (3-5 recommended):

As a result of their experiences in our program, students will...

- Demonstrate behaviors to maintain a healthy lifestyle and relationships.
- Demonstrate effective decision-making, problem-solving and coping behaviors, and articulate associated consequences to themselves and others.
- Engage in civic, leadership and campus activities; develop effective leadership skills/traits
- Consider differing social, political and cultural viewpoints and share perspectives in a mutually respectful manner.

Learning Outcomes and Opportunities:

How do the specified outcomes support the College's Educational Objectives; and where are students provided opportunities that will help them achieve these outcomes.

The Cornell College Educational Objectives include the expectation that students will:

- Demonstrate critical thinking and communication skills
- Possess intercultural knowledge and recognize global perspectives;
- Integrate and transfer knowledge and skills from one setting to another
- Be cognizant of their responsibility for individual, civic, and social choices

Further, the Educational Objectives state that “Students achieve and demonstrate these objectives in a variety of independent and collaborative contexts blending academic and co-curricular experiences and learning. While faculty and staff provide opportunities for learning and a supportive environment, students ultimately bear the responsibility for their education.” DSA intended outcomes relate to students’ abilities to use their reasoning and communication skills to make effective decisions in a range of situations. DSA outcomes also focus on students’ active engagement with the campus and broader communities and ability to develop cultural competence.

Students are provided opportunities to develop these skills through educational programs offered by various Student Affairs units, through the student conduct process, by participating in campus leadership and service roles.

Curriculum Map:

Use the following grid – or one of your own making – to identify where educational opportunities [e.g., courses, programs, activities, etc.] introduce (I), reinforce (R), and/or emphasize (E) the skills/abilities necessary to achieve your intended outcomes. Include all intended outcomes and educational opportunities.

	Demonstrate behaviors to maintain a healthy lifestyle and relationships.	Demonstrate effective decision-making, problem-solving and coping behaviors, and articulate associated consequences to themselves and others.	Engage in civic, leadership and campus activities.	Consider differing social, political and cultural viewpoints and share perspectives in a mutually respectful manner.
NSO Programs including AlcoholEdu, sexual assault prevention	I	I		I
Personal accountability and reflection through student conduct process	R	R,E		R
Student leadership opportunities (e.g. Senate, RA, PA, CEO roles)		R	I,R,E	R
Programs focused on multicultural exposure/knowledge and promotion of inclusion			I,R	R,E

Assessment Priorities:

Given our intended outcomes, the top 2-3 assessment priorities for our department/program are:

1. Increase knowledge of experiences through which students develop leadership skills in order to create more intentional pathways to leadership development.
2. Identify means to increase student participation in civic engagement/service activities, inculcate culture of service.
3. Determine extent to which involvement in the student conduct process leads students to reflect on and make changes related to personal responsibility and decision making.