

Cornell College
Departmental / Program Assessment Plan
Assessment Project Outline

Department / Program:	Residence Life Living Learning Program
Person Submitting this Form:	Chris J. Wiltgen
Date:	5/13/10

Outcome(s) Being Assessed:

1. LL Community participants will be able to analyze and interpret a societal issue in-depth through peer-to-peer learning and the faculty/staff advising relationship by the end of the academic year.
2. LL Community participants will be able to create an action plan to address issues and concerns that arise from researching the group's topic and applying this knowledge to service-learning projects by the end of the academic year.
3. LL Community members will be able to articulate the purpose of a roommate agreement.

Assessment Question(s):

Given the outcome(s) being assessed, what do we want to find out? What information will be useful to us?

Are students learning about the societal issue of choice?

Do students in living learning communities learn from living in small communities?

Intended Uses of the Assessment:

How will the results of the assessment be used? How can we ensure the information will be useful to us?

Assist with tweaking the living learning program from design to implementation.

Gathering and Analyzing Evidence:

What is the best way to get the information we need? What evidence already exists? From whom do we need to collect information? Use the grid below – or one of your own making – to outline your plan for collecting and analyzing evidence.

Method to Collect Evidence	Method to Analyze Evidence	Assessment Question Addressed	Timeline
Quality of Life Survey	Survey	1, 2	November
Focus Groups	Group interview	1, 2	2 nd Semester
Participant interviews	Individual interview	1,2	2 nd semester

Method to Collect Evidence: brief description of what will be collected, how, by whom.

Method to Analyze Evidence: brief description of how evidence will be analyzed, by whom.

Assessment Question Addressed: specify which outcome / question is being addressed.

Timeline: when will data be collected and analyzed.

Interpreting Evidence:

What strategy will we use to make meaning of the results? How will we ensure we use the information? Our plan for interpreting the results and using them to inform our practice is:

Reviewing data before setting/accepting expectations for the next academic year's communities. We will make changes based upon information gathered.

Involvement:

Who will be involved in this assessment project? What role will each of us play?

Judy Goetchius—implementation of survey online
Krista Kronstein—interprets data and tweaks program
Chris Wiltgen—interprets data and tweaks program