

Cornell College Outcomes	Philosophy Department Goals	Philosophy Department Outcomes
<p>1. Be able to acquire, analyze, interpret, and communicate knowledge; possess skills including, but not limited to writing, reading comprehension, critical thinking, quantitative reasoning, information literacy, and oral communication.</p>	<p>1a. Introduce students to the major themes in philosophy.</p> <p>1b. Expose majors to diverse philosophical topics.</p> <p>1c. Philosophy majors will receive a foundation in the basic skills of philosophical enquiry.</p> <p>1d. Expose a wide range of students to philosophy.</p>	<p>1a. Majors will be familiar with the history of philosophy and how both classical and contemporary philosophers handle philosophical questions. Non-majors will have the experience of grappling with philosophical questions.</p> <p>1b. Philosophy majors must choose four elective courses from the department's offerings and those will provide broader knowledge of the field.</p> <p>1c. Students will develop critical thinking and analytical skills through argument analysis, written assignments, presentations and projects, and productive class discussions. Students will acquire the ability to discern the most important features of complex material, learn to assess elaborate arguments, and come to form their own conclusions on difficult and important questions. Ultimately, students will be discerning, skeptical thinkers.</p> <p>1d. All philosophy courses have significant numbers of non-majors.</p>
<p>2. Understand the methods and practices of the natural sciences, social sciences, arts and humanities:</p> <p>a. as a result of their experiences with various methods of inquiry, graduates will recognize and apply different disciplinary and interdisciplinary forms of thinking</p> <p>b. as a result of their experiences with a major or concentration, graduates will possess depth of understanding and research skills in at least one method of inquiry</p>	<p>2a. Philosophy students will explore philosophical questions which are interdisciplinary by their very nature.</p> <p>2b. Majors will be able to do philosophical analysis and independent research.</p>	<p>2a. After taking multiple philosophy courses relevant to other disciplines such as philosophy of religion, philosophy of law, philosophy of science, philosophy of feminism, history of philosophy, philosophy in literature, etc., majors will be able to discern philosophy's interdisciplinary significance. Non-majors will also find courses relevant to their areas of study, and see the interconnectedness of the disciplines.</p> <p>2b. Upon completion of a junior/senior topics course drawing upon skills and knowledge of a comprehensive curriculum, majors will be able to demonstrate a proficiency in philosophical research and analysis.</p>

<p>3. Possess intercultural knowledge and recognize global perspectives</p>	<p>3. Students may explore philosophical topics related to cultural and global perspectives.</p>	<p>3. Students may take courses that touch upon other cultures as part of the philosophical subject matter. For example, Asian philosophy explores Asian and Indian cultures, Philosophy of Feminism explores global feminism, Environmental Ethics explores global issues, Philosophy of Literature explores a variety of cultural climates, etc. Such courses will teach students how cultural differences may influence and be reflected in philosophical ideas.</p>
<p>4. Integrate and transfer knowledge and skills from one setting to another</p>	<p>4. In many courses, students will investigate underlying principles of science, history, politics, law, etc., and be able to analyze them philosophically.</p>	<p>4. As part of the philosophy curriculum, majors will take courses pertaining to knowledge in other fields. Students will develop reasoning skills of general value as part of every philosophy course regardless of topic. Majors are also required to take a logic and critical thinking course.</p>
<p>5. Be cognizant of their responsibility to individual, civic, and social choices</p>	<p>5. Each philosophy major will explore theoretical and/or practical ethical principles relevant to personal and social decisions.</p>	<p>5. After taking a required ethics course, majors will be both knowledgeable and reflective about ethical theories and issues. Non-majors who take an ethics course will also gain both knowledge and insight into ethics.</p>

(Educational) Opportunities

Intended Outcomes

	Introduced	Emphasized	Reinforced
1a. familiarity w/history of philosophy	111, 202	302, 304, 305, 306, 308	307, 309, 352, 353, 354, 356, 358, 360
1b. broad knowledge of field	111, 202	300 level courses	
1c. critical thinking skills	109, 111, 202, 203	203	All other courses
2a. interdisciplinary significance	109, 111, 202, 225	307, 352, 353, 354, 356, 357, 358, 360	224, 301, 302, 304, 305, 306, 309, 355
2b. proficiency in research & analysis	Philosophical analysis is introduced in some form in all philosophy courses.	261 through 266 (Topics)	300 level courses to varying degrees reinforce both analysis and/or research
3. cultural influences	301	357	224, 307, 353
4. knowledge relevant to other fields	111	109, 202, 203, 224	300 level courses
5. knowledge and reflection of ethics	111, 202	109, 202, 224	225, 301, 302, 305, 306, 307, 308, 309, 352, 353, 355, 356, 357, 360