

Cornell College
Departmental / Program Assessment Plan
Mission Statement, Learning Outcomes, and Learning Opportunities

Department / Program:	History
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Mission Statement and Program Goals:

To have students become better acquainted with the development of Western society

To challenge students to construct arguments and to defend their conclusions as they attempt to interpret the past.

Intended Student Outcomes:

As a result of their experiences in our program, students will...

1. Be better acquainted with the development of Western society
2. Be able to construct arguments and defend their conclusions about the past.

Learning Outcomes and Opportunities:

How do the specified outcomes support the College’s Educational Objectives; and where are students provided opportunities that will help them achieve these outcomes.

The outcomes support Cornell College’s objective that students “be able to acquire, interpret, and communicate knowledge; possess skills including but not limited to writing, reading comprehension, critical thinking”

Also history students will “possess intercultural knowledge and recognize global perspectives.”

Students will be able to achieve these outcomes by the reading assigned in the array of history courses, class discussions, writing papers and examinations, and learning from the feedback they receive.

Curriculum Map:

The following grid identifies where educational opportunities introduce (I), reinforce (R), and/or emphasize (E) the skills/abilities necessary to achieve the intended outcomes. Include all intended outcomes and educational opportunities.

Intended Outcomes	Better acquaintance with development of Western society	Construct arguments and defend conclusions
Opportunities		
100-level courses	I	I
200-level courses	I, R	I, R
300-level courses	R, E	R, E
(capstone) – under consideration	R	E

Assessment Priorities:

Given our intended outcomes, the assessment priorities for our department are:

An examination of how well students – specifically history majors – construct arguments and defend their conclusions