

Cornell College
Departmental / Program Assessment Plan
 Mission Statement, Learning Outcomes, and Learning Opportunities

Department / Program:	Library & CTL
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Mission Statement:

The Cole Library and Center for Teaching & Learning creates a learning environment where the campus and community come together to develop knowledge through teaching and access to information.

We achieve this through the Core Values of:
 Knowledge, Collaboration, Innovation, Accessibility, and Knowledge

draft 8/2012

Program Goals:

The Cole Library and the Center for Teaching & Learning:

- Provides access to quality resources appropriate to student research and assignments.
- Promotes critical thinking and evaluation of information.
- Provides the instruction and support for students to effectively communicate their knowledge through written, visual, oral, and electronic communication.
- Collaborates with faculty to create and support discipline-centered learning opportunities.

Intended Student Outcomes (3-5 recommended):

As a result of their experiences in our program, students will...

- Upon completion of a W course, students will be able to construct an organized thesis.
- At the end of their FYS course, students will be able to articulate the characteristics of a scholarly journal source and describe how the article influenced their work.
- Students who work with Consulting Librarians will be able to select information appropriate to the assignment and the discipline.
- Students who use the Writing Studio will be able to effectively integrate research into an argument.
- Students who use the Writing Studio will effectively organize their writing.
- Students who use the Quantitative Studio will be able to understand the value of numerical information.

Learning Outcomes and Opportunities:

How do the specified outcomes support the College's Educational Objectives; and where are students provided opportunities that will help them achieve these outcomes.

Objective1 states: Be able to acquire, analyze, interpret, and communicate knowledge; possess skills including, but not limited to, writing, reading comprehension, critical thinking, quantitative reasoning, information literacy.

This assessment address the writing, critical thinking, quantitative reasoning, and information literacy skills described in Cornell's Educational Objectives.

Curriculum Map:

Use the following grid – or one of your own making – to identify where educational opportunities [e.g., courses, programs, activities, etc.] introduce (I), reinforce (R), and/or emphasize (E) the skills/abilities necessary to achieve your intended outcomes. Include all intended outcomes and educational opportunities.

(Curriculum Map attached)

Information Priorities:

Given our intended outcomes, the top 2-3 information priorities for our department/program are:

The Librarians, Writing Studio, and Quantitative Reasoning Studio identified the four following outcomes as priorities:

1. Upon completion of a W course, students will be able to construct an organized thesis.
2. At the end of their FYS course, students will be able to articulate the characteristics of a scholarly journal source and describe how the article influenced their work.
3. Students who use the Writing Studio will effectively organize their writing.
4. Students who use the QRS will be able to articulate the purpose of using numerical information.