

## **Assessment Questions**

Given the outcomes being assessed, what do we want to find out? What information will be helpful?

- In what ways does involvement in the Civic Engagement Office contribute to the student's personal philosophy of civic engagement?
- What skills and competencies are students developing through their leadership role in the Civic Engagement Office?
- What are students learning about themselves as a result of their participation in the Civic Engagement Office?
- How do students articulate the benefits of doing service?

## **Intended Uses of Assessment**

How will the results of the assessment be used? How can we ensure the information will be useful to us?

- Guide the planning and implementation of training and leadership development opportunities.
- Provide evidence of the impact of the Civic Engagement Office and the benefits of its programs to students.
- Make experiences more meaningful for students by fostering both interpersonal and intrapersonal skill development.
- Help students transfer their leadership experience to the world of work.

## **Involvement**

Who will be involved in the assessment project? What role will each of us play?

- Student Affairs Office, Student Activities, Student Life, Career Engagement Center, Civic Engagement Office:
  - Work together to establish assessment methods that will benefit one another and create a broader picture of leadership development at Cornell.
  - Utilize the Social Change Model of leadership as a framework for the division.
- Civic Engagement Office leaders:
  - Students being assessed.