

## PROGRAM SUMMARY 2010

<b>Vision</b>	
<b>CORE IDEOLOGY</b>	<b>ENVISIONED FUTURE</b>
<b>Core Purpose</b>	<b>25-Year BHAG</b>
To help students discover lives of meaning and purpose during college and beyond.	Become a nationally recognized leader in preparing students to apply the liberal arts to the world of work
<b>Core Values</b>	<b>Vivid Description</b>
<p>Equity</p> <p>Integrity</p> <p>Relationships</p> <p>Collaboration</p> <p>Being purposeful</p> <p>Open communication</p> <p>Supporting optimal performance</p>	<ul style="list-style-type: none"> <li>• We will offer experiential learning opportunities that allow students to build professional skills, expand their academic knowledge, and explore potential careers.</li> <li>• We will enable students to take responsibility for their own success by being able to explore, articulate, and enact their skills and values in a socially responsible manner.</li> <li>• We will encourage networking as an opportunity to create professional relationships that facilitate mutually beneficial outcomes.</li> <li>• We will build sustainable internal and external partnerships that effectively manage resources and add value to the student experience.</li> </ul>
<b>MISSION</b>	
To engage students with innovative and purposeful career development opportunities that prepares them to apply their liberal arts education to the world of work.	

## Goals and Outcomes

1. The Career Engagement Center will offer a variety of methods for students to explore vocational pathways
  - a. Students will be able to identify specific aspects of professional fields and industries that are of interest to them
  - b. Students will make connections between their academic program, personal interests and vocational interests
  - c. Students will articulate ways they are prepared for transitions in the world of work throughout their lives
2. The Career Engagement Center will offer students opportunities to participate in experiential learning activities
  - a. Students will be able to identify activities that may help them explore fields of interest
  - b. Students will make intentional decisions on participating in activities that may help them explore their fields of interest
  - c. Students will articulate the ways in which the experience has or has not advanced their knowledge about their field of interest
  - d. Students will make informed selections among various career development opportunities
3. The Career Engagement Center will enable students to become competent in the workplace and/or graduate school
  - a. Students will be able to identify specific skills necessary for success in the world of work
  - b. Students will implement strategies to develop skills for which they are lacking proficiency
  - c. Students will articulate the value of their liberal arts education to employers
  - d. Students will articulate their level of proficiency on skills needed for the world of work to employers
4. The Career Engagement Center will assist students in connecting to professional networks
  - a. Students will be able to articulate the need for building interpersonal relationships with others
  - b. Students will build interpersonal relationships with others
  - c. Students will cultivate relationships with professionals in their fields of interest
  - d. Students will utilize their network contacts to access resources in their fields of interest
5. The Career Engagement Center will prepare and empower students to become socially aware professionals
  - a. Students will be able to ascertain the ways in which their fields of interest are impacted by society and have an impact on society
  - b. Students will be able to identify ways their values align with their fields of interest
  - c. Students will be able to make intentional decisions on pursuing opportunities that are incongruent with their values