

## **Humanistic Dispositions for Teaching**

### **Professionalism:**

- Demonstrate a pattern of professional and ethical behavior such as promptness, task completion, maintenance of confidentiality and honesty.
- Exhibit poise and reflection in difficult situations, enduring stress and maintaining stability in the face of disruption/chaos.

### **Collaboration:**

- Develop collaborative relationships that enhance the learning and teaching experience.
- Accept personal responsibility in achieving goals.

### **Commitment to Learning:**

- Take advantage of learning opportunities in and out of college or public school classrooms.
- Generate questions and actively engage in an intellectual and participatory manner with others in the learning/teaching process.

### **Reflection and Adaptability:**

- Adjust to new circumstances, flexible in the face of new realities, accommodate given the unforeseen.
- Exhibit an open-minded and positive attitude when receiving feedback from others.

### **Facilitation of Challenging Learning Environments:**

- Use and model effective communication skills, thinking skills, and appropriate voice, tone, posture, verbal and nonverbal communication.
- Demonstrate intellectual engagement with material and colleagues while nurturing high expectations in self, students, and others.

### **Learner Advocacy:**

- Respect diversity of thought, background, and inherent abilities in an interdependent, global society.
- Interact with learners in ways that consider individual differences and life experiences.