

# IN SEARCH OF BAD WRITING ENTRY FORM

[submit a separate form for each error]

**Name of Contestant:** \_\_\_\_\_

**Type of Error Claimed:** [Check one]

- Type I: Grammar or Usage [15 points\*]
- Type II: Punctuation or Mechanics [10 points\*]
- Type III: Spelling or Typography [5 points\*]

\* double points awarded for some course materials; no points awarded for student publications. See official rules on line.

**Location of the Error:** [For course handouts and text books specify name, page, and line. For other sources attach facsimile with error marked.]

**Description of Error:** [For example: "This is a comma splice because two independent clauses are joined together by a naked comma. They should be joined either by a comma and conjunction or by a semicolon."]

**Writing Reference Book and Section Number that Corroborates Your Judgment:**

[Check one and fill in section (§) number. Omit this part for Type III errors.]

- Turabian, Kate L. 1996. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6<sup>th</sup> ed. Chicago: University of Chicago Press — § \_\_\_\_\_ [e.g., "3.66"].
- American Psychological Association. 2001. *Publication Manual of the American Psychological Association*. 5<sup>th</sup> ed. Washington, DC: American Psychological Association — § \_\_\_\_\_ [e.g., "3.02"].
- Gibaldi, Joseph. 2003. *MLA Handbook for Writers of Research Papers*. 6<sup>th</sup> ed. New York: The Modern Language Association of America — § \_\_\_\_\_ [e.g., "2.2.2(a)"].
- Ellsworth, Blanche, and John A. Higgins. 2003. *English Simplified*. 10<sup>th</sup> ed. New York: Pearson Longman — § \_\_\_\_\_ [e.g., "30A"].

Date & Time Received:  
Optional Comments:

Points Earned: