



INTERNATIONAL
& OFF-CAMPUS
STUDIES

Cornell College

The information contained in this handbook is correct as of October 2011. Because programs, policies and procedures change, revisions may be necessary to keep the information up-to-date. For the latest information, please contact the Office of International and Off-Campus Studies (ext. 4385) or the relevant academic department.

Thanks to the following students who contributed photos of their off-campus experiences for use in this handbook or any other International and Off-Campus publication:

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Handbook Layout

This handbook begins with an overview of off-campus study programs and courses available at Cornell College. The first section details opportunities available, procedures for applying/registering, credit transfer, and financial aid policies. Block-long programs as well as semester and year-long opportunities are available to you and it is never too early to start thinking about options!

The second part of the handbook goes into further detail regarding challenges of studying off-campus. This section is intended to serve as a resource for learning about travel logistics, funding/scholarship opportunities, cultural adjustments, etc.

The final section of the handbook contains sample forms, syllabi and applications relevant to off-campus study.



Cornell College

Dean's Foreword

Dear Student:

I am pleased that you have chosen to explore the world of educational options available beyond the borders of the Cornell campus. The high quality liberal education you are undertaking at Cornell College will certainly be enhanced by your participation in an off-campus study experience. Through international and off-campus study, you will experience new environments and encounter cultures unlike the one with which you are most familiar, and you will have the opportunity to put what you've learned on the Hilltop into practice.

As you know, the beautiful campus of Cornell College is a wonderful place to live, study and learn. However, getting beyond Mount Vernon, Iowa will be an important part of your education that will enhance your preparation for life in an increasingly interconnected and diverse global society. International and off-campus study can be a life-changing experience. It will enable you to gain some distance from your own culture, to learn to navigate socially in unfamiliar environments, and to see yourself in a new light.

Because we believe strongly in the transformative effect of international study and off-campus study, Cornell College is committed to enabling as many students as possible to spend time engaged in academic work beyond the borders of the campus. Thus, we have a wide variety of offerings for off-campus study both in North America and abroad. I hope that you take advantage of the opportunities and support that Cornell has to offer.

Use this handbook as a resource to aid in the selection, planning and execution of your personal international or off-campus experience. Your faculty advisor and other faculty members with whom you have worked can help you choose a program best-suited to your interests, academic program, and goals. And the Office of International and Off-Campus Studies is eager to help you through each step of the process.

I wish you the very best in your travels and study.

Sincerely,

A handwritten signature in black ink, appearing to read "R. Joseph Dieker". The signature is fluid and cursive, with a large, stylized initial "R" and "D".

R. Joseph Dieker
Vice President for Academic Affairs and
Dean of the College

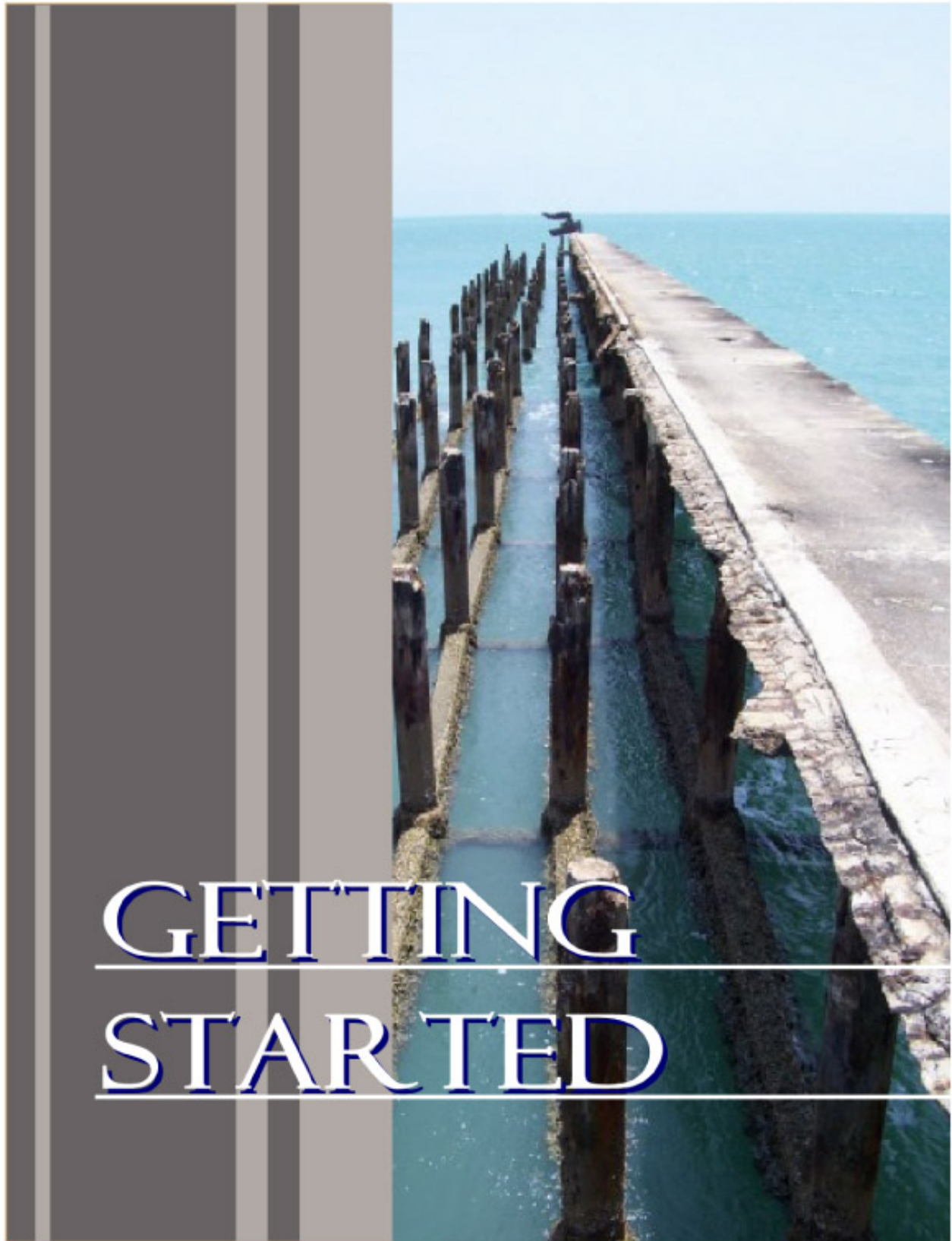


Photo provided by: Jessika Allen

Selecting an Off-Campus Program

There are dozens of off-campus programs to choose from around the world, some varying in length from a few days to a full year, others requiring a background in foreign language, many offering opportunities for internships, service learning or research projects. So how do you choose just one?

Talk to yourself. Talk to others. Do some research and determine what program is the right fit for you.

Some questions worth considering:

Assessing the Importance of Off-Campus Study

Why do I wish to study off-campus?

What do I hope to gain from the experience academically, personally, and professionally?

What can I do there that I can't do on campus at Cornell?

How will the experience relate to my academic program or future plans?

What complications, if any, will off-campus study cause in scheduling other classes or meeting major requirements?

Choosing a Location and Program

How long do I want to spend off-campus?

Which programs interest me the most?

Do I want to incorporate a research project or internship into my off-campus experience?

Do I want a program that offers a home-stay option?

Is there a country (or region of the US) that I wish to learn more about?

What is my language background? Are there language prerequisites for my chosen program?

Do I meet the minimum GPA requirement?

What do others say about the program?

Weighing the Costs

How much does the program cost?

What are incidental costs (visa, travel, food, etc.) that I may incur?

Can I afford the program?

Will my financial aid travel with me?

What additional financial aid resources are available to me through Cornell or outside agencies?

Getting More Information

Cornell Catalogue

Off-Campus Studies website: <http://www.cornellcollege.edu/off-campus-studies/>

Office of International Studies:

Associate Dean of the College: Gayle Luck (ext. 4251)

ACM Off-Campus Program Advisors (listed in the handbook)

Cornell faculty members who have spent time with courses/programs abroad/off-campus

Previous off-campus program participants

International students on campus

Office of Intercultural Life (ext. 4484)

Internet resources (see page 68)



STUDY ABROAD
OPTIONS

If you're thinking about studying abroad, you need to be aware of the various options that Cornell offers, as well as choosing the path that works best for you. There are **three** main ways to study off-campus at Cornell College. Here are some highlights of each:

- 1) Take a one-block Cornell course.** This is the most seamless way to transition from campus-life to one of several amazing destinations each year. Not only is this option often the most affordable, but it is also a great choice if you don't have the time to spend an entire semester abroad.
- 2) Go with a program that is pre-approved for credit.** These programs have already been evaluated by the college, and are guaranteed to transfer credit, provided you receive a "C" or higher in the course. Cornell recommends the ACM (Associated Colleges of the Midwest) programs very highly. In addition to providing programs in Africa, Asia, Europe, Latin America, and in several domestic destinations, ACM programs receive first priority for college funding. Applications for these programs are due February 1st each year.
- 3) Find your own program.** There are countless organizations with international programs, and if you are unable to find one that suits you from the list above, do some investigation of your own. You'll be amazed by the wealth of locations, courses, internships, and service opportunities abroad, so you're bound to find something tailored to your interests. Once you do, your program will be evaluated to ensure that it meets Cornell's standards, and to allow you to receive college credit for your time abroad. You may need to make special financial and scheduling arrangements, but everyone will work with you to make your study abroad experience positive and unforgettable.

Cornell Faculty-Led Off-Campus Courses

Each year, Cornell faculty members teach courses in a variety of off-campus locations in the U.S. and abroad. Recent offerings have included courses in Texas, Mongolia, the Bahamas, Japan, Mexico, Minnesota, London, Rome, and Spain. These courses are listed on the online course schedule and the off-campus studies website.

Registration

Off-campus courses may be included on the Enrollment Card you submit to the Registrar's Office when selecting your courses for the following year (or an Add/Drop slip if submitted later). During the registration period, you'll need to bid for those courses as you would for any others. Each course has individual prerequisites, which may include completing an application or obtaining instructor permission to participate. A list of courses taught off-campus in the upcoming academic year will be available on the off-campus studies website in January before registration.

Expenses

You should expect to pay additional fees to cover travel and related expenses. Details are available from the off-campus studies office or from the course instructor. You may apply for an off-campus study award through the Levy or Class of '55 Funds (see page 40). Often, to secure the most advantageous travel and housing rates, funds will be required some months in advance of the course. Travel is generally arranged by the course instructor and the off-campus studies office. All students pay the same base cost for an off-campus course; students who add the course late may be subject to a higher cost.

Beginning in 2009-10, all students are required to submit a **non-refundable deposit of 10%** of the total cost of a Cornell course to be taught off-campus. The payment is due no later than six (6) months prior to the term in which the course is being taught. The deposit will be applied to course expenses but will not be refunded if you decide not to participate in the course. Please refer to the Catalogue for official policy. Refunds of the deposit will only be given if the course is canceled or changes in a substantive manner that may affect the students' choice to enroll (Ex: changing the course location from Tibet to Mongolia).

Should you add an off-campus course after the regular registration period, you must immediately pay the deposit AND all other monies required for the course as established by the payment schedule.

If you are restricted from the course because of academic or disciplinary performance, you are responsible for all lost fees. The College will only consider reimbursement of course fees that have not already been committed.

Credit and Grading

One-term Cornell off-campus courses will yield one course credit. Most Cornell sponsored off-campus courses are graded with regular letter grades (A, B, C, etc.) and computed in your Cornell grade point average. A few off-campus Cornell courses may employ Credit/No Credit grading. These will be announced by the course instructor.

B.A. or Major Credit

Some off-campus courses fulfill B.A. requirements and are so designated on the Term Table and/or in deTERMinations. The application of an off-campus course toward a specific major or minor, unless specified in the Catalogue, is at the discretion of the major or minor department. Consult the department chair.

Additional Information

Off-campus courses require one or more organizational meetings in advance of the term in which they are offered. At these meetings, the instructor will discuss travel arrangements, deposit deadlines, academic requirements, housing, safety issues, and other important details about the course.

Students participating in Cornell College off-campus courses are required to attend all pre-departure meetings held by professors, and the health center. Failure to attend these meetings or respond to correspondence from professors/the off-campus studies office can result in removal from the course. Students participating in Cornell off-campus courses should be aware that participation in the course is a privilege and a responsibility, not an automatic right. Professors reserve the right to withdraw a student from a course at any point in time, including before the start of the course, at their discretion. Students who are removed from a course that has already left are responsible for travel costs incurred as a result of leaving early.

Off-Campus Courses Taught by Cornell Faculty

2011-2012

ANT-6-222	Applied Anthropology (Bahamas) MONAGAN
ANT-5-258	Culture Change(Chile) DAUGHTERS
ART-8-103	Drawing (Japan) HANSON
BIO-3-283	Tropical Wildlife Conservation (Costa Rica) MCCOLLUM
BIO-1-321	Ecology (Wilderness Field Station) MCCOLLUM
BIO/BMB-6-485	Biological Problems (Bahamas) TEPPER
BIO-8-485	Biological Problems (Israel) GANNES
ECB-1-254	U.S. Economic & Business History (Chicago) HEJEEBU
ECB-8-258	Economics of Sport (Dallas, TX) SAVITSKY
ECB-9-352	Financial Management Seminar (Chicago) CONRAD
ENG-7-240	Theatre, Architecture & Arts (England) HANKINS/MOUTON
ENG-4-273	Mapping Bahamian Literature (Bahamas) ENTEL
ENG-1-350	Modern American Literature (Wilderness Field Station) FREEMAN
ENV-1-202	Environmental Chemistry (Wilderness Field Station) NOWAK-THOMPSON
GEO-6-255	Modern and Ancient Carb Systems (Bahamas) GREENSTEIN
GEO-6-329	The Geology of New Zealand (New Zealand) DENNISTON
HIS-4-260	Slavery, Cotton & Environment (Bahamas) STEWART
KIM-9-101	Lifetime Physical Fitness (Wilderness Field Station) MEEKER
MUS -9-353	Wagner and Wagnerism (Newberry Library, Chicago) MARTIN
PSY-3-255	Environmental Psychology (Costa Rica) GANZEL/SIEBERT
REL-5-382	Religions of Ethiopia (Ethiopia) SACKS
SPA-7-381	Peninsular Culture & Civics (Spain) OCHOA-SHIVAPOUR

2010-2011

ART-6-103	Drawing I (Mexico) HANSON
ART-7-379	Topics: Rome Reborn: Imperialism in the Renaissance (Italy) PENN-GOETSCH
BIO 1-321	Ecology (Wilderness Field Station) MCCOLLUM
BIO/BMB 6-485	Biological Problems (in the Bahamas) BLACK/TEPPER
CLA-9-279	Cultural Crossroads in the Ancient World: Egypt, Greece, and Persia (in Chicago) VENTICINQUE
CLA-9-391	Greek Archaeology (in Greece) GRUBER-MILLER
ECB-6-352	Financial Management Seminar (in Chicago) CONRAD
ECB-9-321	Macroeconomics Seminar: The Determinants of Wealth and Poverty (in Uruguay) KNOOP
ENG-1-347	Modern American Literature (Wilderness Field Station) HANKINS
ENG-3-374	Adv. Topic: Literature on the Margins (South Africa/Namibia) REED
ENG-3-381	Adv. Topic: The Writer's Life in southern Africa (South Africa/Namibia) ENTEL
ENG-8-322	Renaissance Drama: Shakespeare's Rivals (at the Newberry Library, Chicago) STAVREVA
FRE-7-206/302	Intermediate/Advanced French Abroad (in France) BATY
KIN-9-101	Lifetime Fitness: Outdoor Activities (Wilderness Field Station) MEEKER
POL-1-371	Wilderness Politics (Wilderness Field Station) ALLIN
REL-3-368	Namaste: Mysticism, Meditation and Servant Leadership in India (India) QUEHL-ENGEL
REL-9-327	Religions of China and Japan (in Mongolia) SACKS
SOC-9-273	Families in Social Context (in Chicago) DAVIS
SOC-9-314	Community (in Chicago) BARNES-BRUS
SPA-2-303	Intermediate and Advanced Spanish Abroad (Argentina) LACY-SALAZAR
THE-8-348	Theatre and the Arts in New York City HUNTER

2009-2010

- ANT-6-222 Applied Anthropology (in the Bahamas) (MONAGAN)
ART-6-103 Drawing I (Nicaragua) (HANSON)
BIO-1-337 Entomology (Wilderness Field Station, MN) (MCCOLLUM)
BIO/BMB-6-485 Biological Problems (Bahamas) (BLACK/TEPPER)
ECB-1-254 Enterprise and Entrepreneurship in US Economic History (in Chicago) (HEJEEBU)
ECB-6-352 Financial Management Seminar (in Chicago) (CONRAD)
ECB-8-258 Economics of Sports (Dallas, TX) (SAVITSKY)
ENG-7-240 Theatre, Architecture, and the Arts (in England) (STAVREVA/MOUTON)
GEO-9-223 Geology of the National Parks (in Colorado and Utah) (WALSH)
GEO-6-255 Modern and Ancient Carbonate Systems of the Bahamas (GREENSTEIN)
GEO-6-329 Geology of a Region (New Zealand) (DENNISTON)
HIS-8-369 Chicago: The Transformation of America's Second City, 1880-1940 (Newberry Library, Chicago) (STEWART)
INT-3-240 Contemporary Chicago: The Interplay of Economics, Community, and Politics in Urban Development (in Chicago) (GARNER/CONKLIN)
MUS-9-353 Wagner and Wagnerism (Newberry Library, Chicago) (MARTIN)
PHI-1-224 Environmental Ethics (Wilderness Field Station, MN) (BLACK/WHITE)
POL-6-225 Ethics and Public Policy (in Texas) (SUTHERLAND)
PSY-7-261 Topic: Culture, Gender and Public Policy in Japan (ENNS)
REL-5-382 Issues in Religious Methods: Religions of Laos (SACKS)
SOC-7-256 Topic: Culture, Gender and Public Policy in Japan (DAVIS)

2008-2009

- ANT-5-206 West Indian People and Culture (in Trinidad and Barbados) MONAGAN
ART 3-103 Drawing I (in Japan) HANSON
ART-7-377 Advanced Topic: City of Rome MCOMBER
BIO-1-209 Plant Morphology (Wilderness Field Station, MN) CONDON
BIO-1-321 Ecology (Wilderness Field Station, MN) MCCOLLUM
BIO-2-485 Biological Problems (Peru) CONDON
BIO/BMB-6-485 Biological Problems (Bahamas) BLACK/TEPPER
CLA-7-377 Advanced Topic: City of Rome GRUBER-MILLER
EDU-2-260 Topic: Policy to Practice: Comparative Educational Systems, the United States and southern Africa (in southern Africa) LUCK
EDU-8-205 Foundations of Education (Greece) MACKLER
ENG-1-347 Modern American Literature: Encountering the Wilderness, American Literature and Photography (Wilderness Field Station, MN) HANKINS
ENG-2-374 Advanced Topic: Southern African Art, Literature, and Culture in Context (in southern Africa) REED
ENG-8-322 Medieval and Renaissance Drama: Shakespeare's Rivals (Newberry Library, Chicago) STAVREVA
GEO-6-255 Modern and Ancient Carbonate Systems of the Bahamas (Bahamas) GREENSTEIN
GEO-9-223 Geology of the National Parks (Washington) WALSH
KIN-9-101 Fitness for Life: Outdoor Activities (Boundary Waters, MN) MEEKER
POL-1-371 Wilderness Politics and Policy (Wilderness Field Station, MN) ALLIN
POL-6-282 Ethics and Public Policy (Midwest Presidential Libraries) SUTHERLAND
REL-9-366 Advanced Topic: Islam and Post-Colonialism in Contemporary (Morocco) SACKS
RUS-9-384 Russia Today (Russia) GIVENS
THE-3-370 Advanced Topic: Contemporary Theater (in New York) OLINGER

Pre-Approved Off-Campus Programs

Available Programs

A current list of domestic and international programs with which Cornell has established a formal affiliation may be found in the Cornell College Catalogue and in this Handbook as well. These programs include many sponsored by the Associated Colleges of the Midwest (ACM), the School for International Training/World Learning (SIT), the Washington Center, as well as foreign language programs available under the rubric Foreign Language Abroad Programs (FLAP), and exchange programs in Korea and Northern Ireland.

Eligibility

Cornell students in good standing, who meet the stated program requirements, are eligible to petition approval for off-campus study through the Academic Standing Committee. Some programs require a minimum grade point average or specific course prerequisites. Consult the off-campus studies office or check the specific program description for details.

Petition for Off-Campus Study

You'll need to apply for permission from Cornell and, if approved, file an application with the sponsoring agency. You should not file an application with the off-campus agency or submit a non-refundable deposit until you have been notified that your Cornell petition has been approved. The number of spaces allocated for participation in affiliated programs may be limited for a given academic year; approval is selective, and a petition for off-campus study is required (available at the Office of International and Off-Campus Studies). For programs of three terms or longer, the petition must be submitted to the Office of International & Off-Campus Studies by February 1 of the academic year preceding the start of the program. A petition for a one-term program (e.g. January Audubon Center program) is not required until 90 days prior to the date when the application to the sponsoring agency is due, however, it is to your advantage to file your petition by the February 1 deadline in order to be considered with other off-campus applicants if spaces are limited.

- ✦ Your petition must be endorsed by the program advisor of the program for which you are applying. Program advisors are listed in the Catalogue, on the petition itself, and in this handbook (see page 31).
- ✦ Your petition must also be endorsed by your primary academic advisor.
- ✦ Your petition must include a personal statement indicating your interest in the program and its relation to your field(s) of study; why you believe you are prepared for it, and how you hope it will benefit you.
- ✦ One or more letters of recommendation from Cornell faculty should be sent directly to the Office of International & Off-Campus Studies.

How important are my written statement of purpose and faculty recommendations?

They are essential. If the Committee has no sense of why you want to participate, how this program will complement your academic goals, and what you can gain from experiencing it, they are not likely to approve your petition.

Criteria for Evaluation

All petitions for off-campus study are evaluated by the Academic Standing Committee. The Committee uses the following unranked criteria in selecting applicants:

1. Class level: preference is given to first-semester seniors, juniors, and then sophomores, in that order
2. Cumulative grade point average
3. Program: some preference is given to applicants for ACM programs, the consortium to which Cornell belongs
4. Personal statement
5. Faculty recommendation(s)

Notification

You should expect to receive notification from the Academic Standing Committee with College approval or disapproval of your petition for off-campus study by the end of February. If approved, you may then submit your application to the off-campus program. External deadlines are noted in the application material available from the off-campus studies office or from individual program websites.

Academic Credit

In ACM programs, the credits awarded are normally equivalent to the number of blocks you are off-campus. Course credits are listed for each program in the Catalogue and in this handbook. For other programs in which students may select among courses, credit is awarded based upon the credit hours of the specific courses completed, and upon the submission of the Transfer of Credit petition. Four semester hours are considered the equivalent of one Cornell course credit. In all cases, credit will only be awarded for courses completed with final grades of "C" or higher. Credits transfer in as general elective credits; if you would like to receive department-specific credit, you will need to work with individual departments to do so.

B.A. and Major Credit

All courses completed through off-campus affiliated programs with grades of "C" or higher may be applied to Cornell degree requirements as elective credit. These courses are not usually applicable to B.A. distribution requirements. They may be applied to the requirements of a major or minor only with approval from the department chair. This approval should be obtained, if possible, in advance of off-campus study.

Grades

Grades for all off-campus programs (except one block courses taught by Cornell faculty) are posted as Credit/No Credit only, and are not computed in your Cornell grade point average. The specific grades earned in each class are annotated on the Cornell transcript for informational purposes only.

Program Costs and Financial Aid

For those off-campus programs numbered in the 900s (e.g. ACM and SIT), Cornell will transfer to the host institution all or part of the student's tuition, depending upon the host institution's charges. If the host's tuition is less than Cornell's, no adjustment in charges will be made. Costs related to transportation, lodging, and meals on location are normally the student's responsibility. Because each program is structured differently, before applying, students should ascertain the actual costs by conferring with the program advisor, the Student Accounts Manager in the Business Office, and the Office of Financial Assistance (if applicable).

If, after a student has been accepted by the host institution, he or she drops out of the program, the student is liable for any expenses the student's withdrawal caused the host institution, the sponsoring agency, and/or Cornell College. Any student who wishes to return to Cornell during the period when he or she was to have been a participant in an off-campus program must make arrangements in advance with the Office of Student Affairs and the Business Office.

If approved, students receiving financial aid may apply their need-based gift assistance and loans toward the tuition of an off-campus program affiliated with Cornell and listed in this handbook. In most cases, the College will not pay for more than one semester (four course hours) of an off-campus program during a student's Cornell career (excluding Cornell faculty-led courses). Students contemplating year-long programs or several different semester-long programs must consult the Office of Financial Assistance to determine if financial assistance is available. Off-campus programs that are not listed in the Cornell College Catalogue do not qualify for Cornell assistance.

In order to apply financial assistance toward an off-campus program, students must be enrolled at Cornell College for the semester when they will be off-campus and pay Cornell tuition, less the amount of their financial assistance. Cornell will then pay the host institution. If the cost of the program is more than Cornell's charges for a semester, the student must pay the difference. Please contact the Business Office for further information on costs and payments.

The student is responsible for transportation, housing, meals, books and incidental expenses not covered by the program's tuition charge. Cornell does not provide reimbursement for these costs; however, students may apply for grants to subsidize off-campus study costs through the Class of '55 Study Award scholarship (see page 40).

Confirmation of Participation

By including the appropriate course designation (supplied in your letter of acceptance) on your enrollment card when registering for next year's classes, you are confirming your intention to participate in the affiliated program for which you've been approved. If you decide not to participate, it is very important that you notify the registrar's office as soon as possible. There is often a waiting list of applicants to study off-campus, any of whom would appreciate an opportunity to study should you decline yours.

ACM (Associated Colleges of the Midwest) Programs

<http://www.acm.edu>

Botswana: University Immersion in Southern Africa (4)

The **ACM Botswana** program is expressly designed for students with interests in politics, political economy, economic and social development, public health, and environmental studies. Housed at the University of Botswana in Gaborone, Botswana's capital, the program is offered each spring semester, and combines formal class study with site visits to places in and around Gaborone and an independent research project. Classes include Setswana language, a course taught by the ACM faculty director, and an elective course at the University of Botswana

Housing: Residence hall at the University of Botswana.

Excursions: Weekend trip to Johannesburg, South Africa; a week-long trip to Maun, near the Okavango Delta in the north; and a visit to the Jwaneng diamond mine. Students are also encouraged to volunteer with community service organizations and other non-governmental organizations.

Administered by ACM. Early January to mid-May. KNOOP [913]

Brazil: Semester Exchange Programs (4)

The **ACM Brazil Exchange** program is a new ACM program starting in 2009. The program has been coordinated since 2001 by Colorado College, and has now been extended into a full ACM program. For students interested in Latin America, or students who would like to learn or improve their Portuguese, the Brazil Exchange program is an excellent opportunity. Each spring semester, students will study at the Universidade Federal de Juiz de Fora (UFJF), one of Brazil's best-regarded universities. Students will have the opportunity to take classes in a variety of subject areas in the sciences, social sciences, humanities and arts, as well as intensive Portuguese language. Students choose between a Liberal Arts & Sciences and Environmental Studies tracks. For each U.S. student participating in the Brazil Exchange program, a Brazilian student will then spend the following fall semester at their campus, creating a two-way exchange.

Administered by ACM. August through mid-December or mid-February through mid-July. LUCK

Tanzania: Ecology and Human Origins (4)

The **ACM Tanzania** program is designed specifically to take advantage of this unique combination of resources. It is offered each fall semester, and the focus of the program is paleontology, cultural anthropology, and savannah ecology. It combines rigorous classroom instruction at the University of Dar es Salaam (UDSM) with six weeks of field courses and fieldwork in northern Tanzania. At the heart of the program are the individual research projects in the natural and social sciences, which students develop, carry out, and present over the course of the semester. In the program director's Research Methods course, taught by a visiting faculty member from an ACM college, students are guided in the development of their projects and learn the techniques that will be needed during their field research in Tarangire National Park. Courses in Kiswahili, Human Evolution, and the Ecology of the Masaai Ecosystem, taught by UDSM faculty, provide students with the background and linguistic preparation necessary for their time in the field.

Housing: During the first five weeks participants live in university residence halls and have access to library, cafeteria, and other UDSM facilities. During the six-week fieldwork period, spent in established tent camps, students gather the data for the projects. During the last four weeks of the program, students live with host families, while they analyze, write up, and present their research findings and complete the work for their other three courses.

Administered by ACM. Late July to mid-December. CONDON [912]

India: Culture, Traditions and Globalization (4)

The fall **ACM India** program, located in Pune, is designed to provide students with an overview of these many aspects of Indian culture and society today. The program begins in mid-August, with a three-week orientation, in which students begin an "Introduction to India" core course, study Marathi language intensively, and draw up a plan of research for their independent study projects. The regular term begins in early September, where students continue the core course and Marathi language, choose one of three elective courses (in political science, sociology, or environmental studies), and begin to carry out their independent study projects. In each of the courses, classroom learning is augmented by weekly activities outside of the classroom, and students are also encouraged to volunteer with local organizations. The program organizes several program-sponsored overnight excursions to sites in and around Pune, while a one-week break in October provides opportunities to travel further afield in India.

Housing: Indian host families, who provide breakfast and dinner, as well as a packed lunch for the mid-day meal.

Administered by ACM. Mid-August to mid-December. A. THOMAS [922]

Japan Study (9)

The **Japan Study** program enables students to become international citizens as they explore Japan in depth, build language skills, and experience Japanese culture. Living with a Japanese family, taking courses at Waseda University, and participating in a cultural practicum/internship offer different windows for experiencing and understanding the complex society of contemporary Japan. Students choose from three program options:

Fall Semester (*mid-September to early February*)

Fall Semester with Cultural Practicum (*mid-September to mid-March*)

Full Academic Year (*mid-September to late July*)

Administered by both ACM and GLCA. Prerequisites: a grade point average of 3.0 or higher and sophomore standing. Some previous Japanese language study is required for acceptance into the program. ENNS [923]

Florence: Arts, Humanities and Culture (4)

The **ACM Florence** program seeks to give students the ability to read a city, by immersion in Florence's extraordinary legacy of Renaissance art and culture. Students learn how to view Italian architecture and works of art *in situ* and how to understand them in the contexts in which they were created. In addition to a required Italian language course, students choose from course offerings in Renaissance art history, Italian culture, and studio art. Offered each fall semester, the program begins in late August with an academic orientation comprised of a four-week intensive Italian language course, lectures on aspects of contemporary Italy, and introductory meetings with background readings for the elective classes. With the exception of the Italian language course, all courses are conducted in English. Florence itself is the laboratory for the program, and site visits are an integral part of the courses. The program also includes two weekend excursions, typically to Venice and Rome.

Housing: When students first arrive on site, they are housed in the Pensione Ottaviani, a short walk from the Santa Maria Novella train station. After the first week, students are placed with Italian host families with whom they will live for the duration of the program.

Administered by ACM. Late August to December. PENN-GOETSCH [952]

London & Florence: Arts in Context (4-5)

The **ACM London & Florence: Arts in Context** program offers students a singular opportunity to live and study in two of the world's most important and exciting cultural capitals. This interdisciplinary program focuses on the arts that have made these two cities central to the heritage of the West: the visual arts, on the one hand, in architecture, painting, sculpture; and the literary arts, on the other, in

theatre and literature. Students will live and study in two urban environments that have continued to fascinate visitors and scholars alike for their ongoing vitality over many centuries. While they learn about the past and how each city came to foster such extraordinary creativity in the arts, students will become temporary residents of a living, thriving urban environment. Students will see how each city works, day to day, even while they investigate how each city has functioned in the past as an artistic center. By traveling its cityscape, patronizing its theatres, visiting its museums, its public spaces and marketplaces, students will develop a sense of the ongoing vitality of both London and Florence. Each city will become for students a living laboratory, a text to be read and understood. Students may choose from three program options:

London first - Students start in London and then move to Florence.

Florence first - Students start in Florence (with an additional three-week program of intensive Italian instruction in January), and then move to London.

Florence only - Students participate in the Florence portion of the program only (January-March). At schools not using a semester calendar, this is typically the winter trimester/term.

Housing: Students will live in site-appropriate circumstances: in London, students will share apartment-style lodgings in the heart of the metropolis; in Florence, students will live with Italian families and will study Italian.

Administered by ACM. January to May. PENN-GOETSCH [951]

Costa Rica: Language, Society and the Environment (4)

Since 1974, the fall **ACM Costa Rica** program has prepared students to explore Central America and beyond through an intensive and extremely effective Spanish language program, as well as coursework and experiences that further develop language skills, while deepening understanding in particular fields of student interest. Field trips within Costa Rica give students an appreciation for the country's astounding biodiversity, and for the cultural and historical elements that contribute to the nation's distinct path within Central America. A highlight of the program is a three-week experience of rural life in Costa Rica, where students live with *campesino* families and participate in a service learning project, while making great strides in Spanish proficiency.

Housing: Throughout this fall semester program, students live with host families in San José near to the Universidad de Costa Rica and the ACM center in San Pedro.

Administered by ACM. Late August to December. LACY-SALAZAR [941]

Costa Rica: Field Research in the Environment, Social Sciences, and Humanities (4)

The spring **ACM Costa Rica program** has given students a privileged window onto these developments since the program's founding in 1964. Based in San José, only blocks away from the Universidad de Costa Rica, the program takes full advantage of the resources and scholars of that institution, while reaching out to local and international NGOs and investigators throughout the country to facilitate student research in science and the humanities. Students may choose from two program options:

Full spring semester - This traditional semester-long option runs from January-May.

Spring trimester option - This option (from April-June) is ideal for students at schools not using a semester calendar.

Students spend a month in San José at the beginning and end of the program to polish their Spanish and their research plans, and to analyze their data and write their final papers. In the middle of the program, students fan out to the four corners of the country (and its mountains, and two coastlines) to carry out independent field research under the supervision of an advisor with experience and contacts in the student's chosen field. Students with urban interests or whose data is best gathered in the capital city may remain in San José. Students on the full spring semester program will spend approximately two months working on their research project, while students on the spring trimester option will spend one

month doing research.

Housing: Students live with host families in San José and wherever their research takes them.

Administered by ACM. Late January to May. CONDON [942]

Foreign Language Abroad Program (1-9)

The Department of Classical and Modern Languages offers qualified students the opportunity to participate in certain programs operated by other institutions in countries where the native language is French, German, Japanese, Russian, or Spanish. *All of the courses in approved FLAP programs are taught in the foreign language.* Prerequisites: a grade point average of 3.0 or higher at the end of the term preceding the start of the program, and the appropriate 205-course or its equivalent in the language to be studied (some programs may require additional language preparation). At least one course in the language must have been taken at Cornell. Programs range from one month to one year.

FACULTY IN MODERN LANGUAGES [990]

ACM Domestic Off-Campus Programs

Business, Entrepreneurship and Society (4)

Business, Entrepreneurship, & Society (BES), the newest of the ACM Chicago Programs, introduces and builds upon the central themes of entrepreneurship--creativity, innovation, and problem solving--as the fundamental tools of successful businesses and organizations of all types. In addition, students are asked to consider and apply these themes within the broader context of their experience living and working in Chicago as a major urban center. Students of the BES program will be guided by the program director and faculty members to engage in their work with a personal sense of self-reflection, creativity, innovation, and open-mindedness as they participate in the four key components of the program:

the Chicago Core Course;

the BES Seminar;

an Internship with a local business or not-for-profit organization; and

the BES Practicum, through which students develop faculty-guided Independent Study Projects

Housing: Double occupancy in furnished apartments with cooking facilities

Administered by ACM. September to December or late January to mid-May. FAROOQI [964]

Chicago Arts Program (4)

The **Chicago Arts Program** introduces students who are interested in a broad range of the arts-- music, theater, dance, fine arts, creative writing, and related liberal arts-- to the creative process as it is expressed within the context of a major urban arena and by the individual students themselves. As a back-drop for the program, Chicago provides one of the best urban environments in the United States today for young artists to discover their voices. The city is well-known for its world-class architecture and major arts institutions, such as the Art Institute of Chicago, the Chicago Symphony Orchestra, and the Lyric Opera. However, it is also "Sweet Home Chicago", jamming with blues and jazz clubs, poetry slams, vibrant street murals, neighborhood theater companies, and local art galleries. Through its collaborative programming with the Urban Studies and Business, Entrepreneurship, & Society programs, the Chicago Arts Program also challenges students to explore the many layers of life in Chicago from a variety of perspectives to better understand the deep interconnections among the arts, business, and society within an urban milieu. Students of the Chicago Program will be guided by the program director and faculty members to engage in their work with a personal sense of self-reflection, creativity, innovation, and open-mindedness as they participate in the four key components of the program:

the Chicago Core Course;

the Arts Seminar;

an Internship with a local business or not-for-profit organization; and

the Arts Workshop, through which students develop faculty-guided Independent Study Projects

Housing: Double occupancy in furnished apartments with cooking facilities

Administered by ACM. Late August to mid-December or late January to mid-May. PLAUT [964]

Newberry Seminar: Research in the Humanities (4)

The **ACM Newberry Seminar** offers motivated and mature students a tremendous opportunity to do independent study and research while working closely with professors and scholars in one of the world's great cities. Fall semester participants write a substantial paper on a topic of their choice, based on research in the rich primary collections of the Newberry Library. They work closely with faculty members and a select group of colleagues in a seminar that provides context and guidance for their research. In some cases, the paper qualifies as a senior or honors thesis. In all cases, the fall seminar

gives participants significant research experience that prepares them for graduate study, professional education (such as law school), or other careers. Each year, the fall seminar is taught by a team of two visiting faculty members, with a focus on a specific theme in the humanities. Themed short-term seminars, offered in the winter and spring, include class meetings and a shorter paper, providing a similar experience of independent research and writing.

Housing: Furnished, shared apartments within walking distance of the Newberry Library

Administered by ACM. Late August to early December. One-month seminars offered January to May. J. MARTIN [962]

Oak Ridge Science Semester (4)

The Oak Ridge Science Semester (ORSS) enables students to join ongoing investigations at the Oak Ridge National Laboratory in research areas as diverse as astrophysics, cell biology, DNA sequencing, genetic mutagenesis, parallel computing, robotics, toxicology, and much more. In their research, ORSS student participants use the sophisticated resources available at the Laboratory, including supercomputers, state-of-the-art electron microscopes, lasers, and analytical instruments such as a fourier transform mass spectrometer and a scanning tunneling microscope. Participants in this fall semester program join one of the research groups at ORNL, with a scientist from the ORNL staff serving as a mentor. This research experience, using the Laboratory's sophisticated resources, is the core of the program. Students are expected to contribute significantly to the design and methodological approach of their research activity, and often find this the most demanding and rewarding experience of their college careers. Unlike most off-campus programs, students receive significant funding to participate, including a \$6,400 stipend (contingent on funding from the U.S. Department of Energy and/or ORNL) and a \$1,800 housing allowance to cover living expenses.

Housing: Apartment complex in Oak Ridge.

Administered by Denison University, the Oak Ridge Science Semester is recognized by both ACM and GLCA. August to December. CARDON [963]

Urban Studies (4)

Since its inception in 1969, the **Urban Studies Program** has provided students with a thoughtful and challenging introduction to the complexities of life and society in Chicago. Coursework, field trips, and program seminars guide students to examine major sociological and political issues of the day through the personal perspectives of Chicago's community leaders, politicians, and activists, as well as through analytical frameworks provided through traditional scholarship on the subjects of public policy, community development, social justice, gender, race, and ethnicity in American urban societies. Students of the Chicago Program will be guided by the program director and faculty members to engage in their work with a personal sense of self-reflection, creativity, innovation, and open-mindedness as they participate in the four key components of the program:

- the Chicago Core Course;
- the USP Seminar;
- an Internship with a local business or not-for-profit organization; and
- the Precept, through which students develop faculty-guided Independent Study Projects

Housing: Double occupancy in furnished apartments with cooking facilities

Administered by ACM. Early September to mid-May. OLSON [967]

The Washington Center (1-4)

A full range of interests and majors are served by this large, well-established program, including internships in art and museum studies, business administration, journalism and communications, international trade and strategic policy, laboratory research in the physical and biological sciences, social and community services, legal study and practice, as well as politics and public policy. Specially

funded internships are available with non-profit, public service organizations, including many with an environmental focus, but scholarships support many other internships as well. An internship fills four and one-half days of the week and placement is arranged in consultation with each student. Also included are an academic course, occasional lectures on politics and public policy, student housing, and other student services.

Opportunities include two 15-week semesters, an 11-week quarter, and a 10-week summer session, plus short-term academic seminars of varying length. SUTHERLAND [981]

School for International Training/World Learning (SIT) Programs

<http://www.sit.edu>

The School for International Training (SIT) provides a unique opportunity to experience other cultures through language study, a homestay, and cross-cultural orientation. Each participant, in consultation with the academic study director on site, plans and completes an independent study project. SIT currently offers the following semester programs which include an introduction to the geography, history, politics, economics, anthropology, religion, and arts of the country. Most also include intensive language instruction, as indicated. To undertake any of the following programs, the student generally must have a grade point average of 3.0 or higher at the end of the term preceding the start of the program and have satisfied the program prerequisites, if any.

Each semester program awards four Cornell course credits. The particular nature of the credit varies with each program. The program section changes annually, so for complete and up-to-date details, consult the website or the off-campus studies office.

Semester Programs

Argentina: Regional Integration, Development, and Social Change
Argentina: Social Movements and Human Rights
Australia: Rainforest, Reef, and Cultural Ecology
Australia: Sustainability and Environmental Action
Balkans: Post Conflict Transformation in Croatia, Bosnia, and Serbia
Bolivia: Latin American Revolutionary Movements and Conflict Resolution
Bolivia: Multiculturalism, Globalization, and Social Change
Botswana: Community-Based Natural Resource Management
Brazil: Amazon Resource Management and Human Ecology
Brazil: Public Health, Race, and Human Rights
Brazil: Social Justice and Sustainable Development
Cameroon: Social Pluralism and Development
Chile: Comparative Education and Social Change
Chile: Cultural Identity, Social Justice, and Community Development
Chile: Public Health, Traditional Medicine, and Community Empowerment
Chile: Social, Economic, and Political Transformation
China: Chinese Culture and Ethnic Minorities
Czech Republic: Post-Communist Transition and the Arts
Ecuador: Comparative Ecology and Conservation
Ecuador: National Identity, Ethnicity, and Social Movements
Fiji: Social Change and Ethnic Identity
France: Language, Community, and Social Change
Ghana: Origins of African Identity
Ghana: Social Transformation and Cultural Expression
India: National Identity and the Arts
India: Sustainable Development and Social Change
Indonesia: Balinese Identity and the Arts
Ireland: Transformation of Social and Political Conflict
Jordan: Modernization and Social Change
Kenya: Health and Community Development
Kenya: Islam and Swahili Cultural Identity
Madagascar: Biodiversity and Natural Resource Management
Madagascar: National Identity and Social Change
Mali: Health, Gender, and Community Empowerment
Mexico: Sustainable Development and Social Change
Mongolia: Nomadic Culture and Globalization

Morocco: Migration and Transnational Identity
Morocco: Multiculturalism and Human Rights
Nepal: Social Entrepreneurship in the Himalayas
Nepal: Tibetan and Himalayan Peoples
Netherlands: International Perspectives on Sexuality and Gender
Nicaragua: Revolution, Transformation, and Civil Society
Oman: Economic Development, Energy, and Diversification in the Gulf
Oman: Political Culture and Development
Oman: Political Culture and Economic Development in the Gulf
Panama: Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation
Peru: Indigenous Peoples and Globalization
Samoa: Pacific Communities and Social Change
Senegal: National Identity and the Arts
South Africa: Multiculturalism and Human Rights
South Africa: Social and Political Transformation
South Africa: Community Health and Social Policy
Spain: Language, Community, and Social Change
Switzerland: Global Health and Development Policy
Switzerland: International Studies, Multilateral Diplomacy, and Social Justice
Tanzania: Wildlife Conservation and Political Ecology
Tanzania: Zanzibar: Coastal Ecology and Natural Resource Management
Tunisia: Emerging Identities in North Africa
Uganda/Rwanda: Post-Conflict Transformation
Uganda: Development Studies
Uganda: Microfinance and Entrepreneurship
Viet Nam: Delta Ecology and Resource Management
Viet Nam: National Development and Globalization

Summer Programs

Balkans: State Building and Human Rights in Kosovo, Macedonia, and Montenegro
Bolivia: Lens on Latin America
China: Community Health and Traditional Chinese Medicine
Iceland: Renewable Energy, Technology, and Resource Economics
India: Himalayan Buddhist Art and Architecture
Jordan: Intensive Arabic Language Studies
Jordan: Water and Environmental Policy in the Middle East
Madagascar: Traditional Medicine and Health Care Systems
Morocco: Intensive Arabic Language and Moroccan Culture
South Africa: Globalization, Sports, & Development - the 2010 Soccer World Cup
Switzerland: International Studies, Multilateral Diplomacy, and Social Justice
Uganda/Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

Exchange Programs

Cornell has a variety of exchange agreements for semester and summer programs in Ireland, Korea, and Japan. Contact the Office of International and Off-Campus Studies for more detailed and current information on these program offerings.

Northern Ireland

Under the auspices of the General Board of Higher Education and Ministry of the United Methodist Church, Cornell participates in an exchange program that permits students from Northern Ireland to study in the U.S., and American students to study at universities and colleges in Northern Ireland and the Irish Republic. The application process is competitive and spaces for American students are limited.

Queen's University and the University of Ulster offer 10 spaces each to American students. Belfast Institute for Further and Higher Education (BIFHE) has offered five spaces. Both are internationally recognized universities. They do not offer study in all disciplines, but most students from U.S. liberal arts colleges and comprehensive universities will find appropriate subjects on these campuses. Space at these institutions will be limited and not every applicant is likely to be accepted.

BIFHE and the institutions of the Republic of Ireland are different types of educational institutions; we have nothing in the U.S. just like them. They specialize in educating students who have strong career goals in vocational areas. Most American students on these campuses report that they are receiving the education they desired and are pleased with their placements. One student, however, has found that his experience in the humanities is unsatisfactory; another was unhappy at first but now say this will be the best year of his education. Students in business, marketing, computing, performing arts, design, communication, leisure studies and other professional or vocational programs, as well as Irish students, seem to have the best placements at these institutions. The programs and the faculty are of high quality. American students can have a fulfilling year, but we must all work to assure proper placement. An email address and telephone number for the officer for international studies at BIFHE are included below, and students are encouraged to make contact.

More information about these universities can be found on the web:

Queens University – <http://www.qub.ac.uk>

University of Ulster – <http://www.ulst.ac.uk>

Information about Belfast Institute of Further and Higher Education can be found at:

<http://www.belfastinstitute.ac.uk/>

Contact person for BIFHE is the international studies officer, Margaret Boyd at:

44-1232-265119

Email – isu@belfastinstitute.ac.uk

If accepted, Irish/American Scholars will pay tuition to Cornell. They will be responsible in Northern Ireland or the Republic of Ireland for housing, food, travel, books, and other living expenses, some of which may be covered by financial aid. Students need to contact the Office of Financial Assistance for advice on how this will apply to their circumstances. Applicants should also talk with their advisor or the registrar to determine how study abroad will affect their academic program.

Students must have a 3.2 grade point average and the means to support themselves for the year. Preference is given to students who commit for the full year, but applications will be accepted from those that can only go for one semester. Applications for Cornell nomination are due in early December; successful applicants must also apply to the Irish committee by mid-January.

Contact Office of International & Off-Campus Studies, Old Sem 2nd floor, ext. 4385

Other Programs – Academic Leave of Absence

Cornell encourages students to participate in off-campus study programs with which the College has established formal affiliations. Affiliated programs are the ones we know most about, have had the most experience with, and can best advise students about. We recognize, however, that additional programs sponsored by other colleges, universities, or agencies, may for some students provide an off-campus study experience better suited for their individual interests, aspirations, or circumstances. Students who find a more complementary program outside of Cornell's offerings should apply for an Academic Leave of Absence from the College.

Petition for Academic Leave to Participate in a Non-Affiliated Program

You'll need to apply for permission from Cornell and, if approved, then file an application with the sponsoring program/university. You should not file an application with the off-campus agency or submit a non-refundable deposit until you have been notified that your Cornell petition has been approved. Students who wish to study off-campus through programs not formally affiliated with Cornell College may petition the Academic Standing Committee for permission to participate. Such petitions should be filed by February 1 of the year before the academic year in which the program is to be undertaken and in any case not later than ninety (90) days before the program begins.

- ✦ Your petition must be endorsed by your primary academic advisor.
- ✦ Students are encouraged to meet with Financial Aid to discuss options for transferring aid
- ✦ Your petition must include a personal statement indicating your interest in the program and its relation to your field(s) of study; why you believe you are prepared for it, and how you hope it will benefit you.
- ✦ One or more letters of recommendation from Cornell faculty should be sent directly to the Academic Standing Committee in care of the Registrar.

Criteria for Evaluation

All petitions for off-campus study are evaluated by the Academic Standing Committee. The Committee will consider the academic merit of the program and its relation to your course of study at Cornell.

Notification

You should expect to receive notification from the Academic Standing Committee of the approval or disapproval of your petition for off-campus study by the end of February (or within a month of application). If your petition is approved, you may then submit your application to the off-campus program. External deadlines should be noted in the application material available from the off-campus program.

Academic Credit

Credit in non-affiliated programs is considered transfer credit, and is awarded based upon the credit hours of the specific courses completed, and upon submission of the Transfer or Credit form. Four semester hours are considered the equivalent of one Cornell course credit. In all cases, credit will only be awarded for courses completed with final grades of "C" or higher.

B.A. and Major Credit

All courses completed through off-campus non-affiliated programs with grades of "C" or higher may be applied to Cornell degree requirements as elective credit. This decision is made on a course-by-course basis. These courses are not usually applicable to B.A. distribution requirements. They may be applied to the requirements of a major or minor only with approval from the department chair. This approval should be obtained, if possible, in advance of off-campus study.

Grades

Grades for all off-campus programs (except one block courses taught by Cornell faculty) are posted as Credit/No Credit only, and are not computed in your Cornell grade point average.

Program Costs and Financial Aid

- ✦ Program costs should be listed in the materials supplied by the off-campus program, sponsoring college or agency.
- ✦ Cornell-funded scholarships and aid monies are not generally available to students participating in non-affiliated programs. Students are eligible to apply for the Class of '55 Study Award.
- ✦ If approved by the Academic Standing Committee on behalf of Cornell and agreeable to the sponsoring college or university, and if the duration of the program will not exceed one academic year, the two institutions may enter into a consortium/contractual agreement. Under such an agreement, the College will consider the student to be enrolled at Cornell while participating in the approved program, and will provide federal and state financial assistance to which the student is entitled. Consult the Director of Financial Assistance to determine if a consortium or contractual agreement is possible.
- ✦ If a consortium/contractual agreement cannot be established, the committee may approve the student for an Academic Leave. Under this arrangement, the College will not provide financial aid of any type, and while on this type of leave, the student is considered to be out of status for the purpose of deferring repayment of student loans.

Confirmation of Participation

You confirm your intention to participate in the non-affiliated program for which you've been approved by including the appropriate course designation (supplied in your letter of acceptance) on your enrollment card when registering for next year's classes.

Recommended Programs

The non-Cornell College programs listed below are those we recommend as non-affiliated study abroad options. Consortium agreements for these programs are available upon the student's completion of paperwork in the Office of Financial Aid.

- ✦ AIFS (Multiple sites)
<http://www.aifsabroad.com/>
- ✦ Academic Programs International (Multiple sites)
www.academicintl.com/
- ✦ Advanced Studies in England (Bath, England)
www.studyabroadbath.org
- ✦ Augsburg College - Center for Global Education (Multiple sites)
www.augsburg.edu/global
- ✦ Border Studies Program (El Paso, US/Juarez, Mexico)
www.earlham.edu/~borders/
- ✦ Boston University International Programs (Multiple sites)
www.bu.edu/abroad/
- ✦ Center for Education Abroad, Arcadia (Multiple sites)
www.arcadia.edu/cea/
- ✦ CEA Global Education (Multiple sites)
<http://www.gowithcea.com/>
- ✦ Central College Abroad (Multiple sites)
<http://www.central.edu/abroad>
- ✦ CET (Multiple sites)
www.cetacademicprograms.com/
- ✦ Council on International Educational Exchange (Multiple sites)
www.ciee.org
- ✦ Educational Programs Abroad (Internships) (Multiple Sites)
www.epa-internships.org

- ✦ Higher Education Consortium for Urban Affairs (HECUA) (Multiple Sites)
http://www.hecua.org/gen_programs.php
- ✦ Institute for American Universities (Multiple sites)
<http://www.iau-univ.org>
- ✦ Institute for Study Abroad at Butler University (Multiple sites)
www.ifsa-butler.org
- ✦ International Education of Students (Multiple sites)
www.iesabroad.org
- ✦ International Education Programs (Multiple sites)
<http://www.iepabroad.org/>
- ✦ International Honors Program (Multiple sites)
www.ihp.edu
- ✦ International Partnership for Service Learning (Multiple sites)
www.ipsl.org
- ✦ International Studies Abroad (Multiple sites)
www.studiesabroad.com
- ✦ InterStudy (Multiple sites)
www.interstudy.org
- ✦ London School of Economics (London, England)
www.lse.ac.uk
- ✦ School for Field Studies (Multiple sites)
www.fieldstudies.org
- ✦ Semester at Sea
<http://www.semesteratsea.org/>

Off-Campus Program Advisors 2011-2012

ACM Programs

ACM Arts of London and Florence: Christina Penn-Goetsch
ACM Brazil/Environmental Studies Exchange: Andy McCollum
ACM Business, Entrepreneurship and Society (Chicago): A'amer Farooqi
ACM Chicago Semester in the Arts: Rebecca Entel
ACM Culture and Society in Africa (Botswana): Todd Knoop
ACM Faculty Career Enhancement (FaCE) Project: Gayle Luck
ACM Florence Semester: Christina Penn-Goetsch
ACM India Studies: Aparna Thomas
ACM Japan Study: Carol Enns
ACM Latin American Culture and Society in Costa Rica: Carol Lacy-Salazar
ACM Liaison Officer: Gayle Luck
ACM Newberry Library Program in the Humanities: James Martin
ACM Oak Ridge Science Semester: Craig Teague
ACM Tanzania Program: Ecology and Human Origins: Marty Condon
ACM Tropical Field Research in Costa Rica: Marty Condon
ACM Urban Education Program: Cindy Postler
ACM Urban Studies Program: Mary Olson

Foreign Languages Abroad Program (FLAP): Languages Department Faculty
Northern Ireland Exchange Program: Chris Conrad
Washington Center/Capitol Experience: Robert Sutherland
Wilderness Field Station: Brian Nowak-Thompson



BEFORE
YOU GO

Scholarships & Fellowships for Off-Campus Study

Cornell-sponsored Scholarships

Levy Off-Campus Study Awards & Application Information

The Catherine Levy Off-Campus Study Fund was established by David and Lucy Levy, in memory of their daughter, Catherine "Cat" Levy, a member of the Class of 1998 who died tragically in February 1998, prior to receiving her degree. Cat, an art major with a minor in art history and an emphasis in pottery, was an accomplished artist. She planned someday to open a ceramics shop and pottery studio. She was also active in the production and technical crews of Cornell stage productions and was a member of the Chess and Games Club.

More information about Cat can be viewed online at:

http://www.cornellcollege.edu/cornell_report/issues/summer2006/cover3.shtml

The Cat Levy Off-Campus Study Award provides support for **Cornell off-campus courses and programs taught by Cornell faculty**. Awards will go to students in good standing with the College who have demonstrated financial need, with some preference given to students concentrating their academic studies in the areas of Art, English, or Theatre. Established financial assistance awards will not be affected. Students who have already received a Levy Off-Campus award will not be eligible to re-apply.

An announcement about the availability of these awards is sent to students in the early spring of each year, including instructions for applying as well as a link for the online application. Students should fill out the application and submit it electronically. The off-campus studies office will contact the students' advisors for letters of recommendation. Applications and recommendation letters will be reviewed by the director of the Office of Off-Campus and International Studies, the program assistant and one other faculty member or administrator.

Awards will vary, and students will be notified by letter of the status of their application. Awards will be deposited directly into the trip account, thereby reducing the total course cost by the amount of the award. If you withdraw from the course, your Levy award will return to the college.

Information about the Levy Off-Campus Study Fund may be viewed online at:

<http://www.cornellcollege.edu/off-campus-studies/scholarships/levy-award.shtml>

Class of '55 Study Fund & Application Information

The Class of 1955 Student Off-Campus Study Fund was established by the class of 1955 in honor of their 50th reunion. The class of 1955 acknowledges that off-campus study opportunities are increasingly sought after by students today, providing them with a broader view of the world and unique, hands-on experiences that they need to distinguish themselves to future employers and to succeed.

The Class of 1955 Student Off-Campus Study Fund provides support for **any Cornell student who is studying off-campus**. Awards will be based on the student's academic standing, a statement of purpose, a faculty recommendation and the cost of the off-campus program. Students participating in off-campus internships sponsored by the Berry Center, Dimensions or the Cornell Fellows program are not eligible

to apply. Students who have already received a Class of '55 award will not be eligible to re-apply. Applications and recommendation letters will be reviewed by the director of the Office of Off-Campus and International Studies, the program assistant and one other faculty member or administrator.

Information about the Class of '55 Study Fund may be viewed online at:

<http://www.cornellcollege.edu/off-campus-studies/scholarships/class-of-55-award.shtml>

Cornell Initiatives

Additional funding opportunities may be available through other Cornell initiatives such as Cornell Fellows, the Berry Center for Economics, Business and Public Policy, and Dimensions. You are encouraged to check out the program website and contact the program coordinators for more information.

Cornell Fellows (RJ Holmes)

<http://www.cornellcollege.edu/cornell-fellows>

Dimensions: The Center for the Science and Culture of Healthcare (Julie Barnes)

<http://www.cornellcollege.edu/dimensions>

Berry Center for Economics, Business, and Public Policy (Jamie Waldron)

<http://www.cornellcollege.edu/berry-center>

Outside Funding Sources

Benjamin A. Gilman International Scholarship Program

<http://www.iie.org/gilman>

The Gilman Scholarship Program seeks to diversify the kinds of students who study abroad and the countries and regions where they go. Specifically, the Gilman Program offers scholarships for students who have been traditionally underrepresented in education abroad.

Eligibility:

- The applicant must be receiving a Federal Pell Grant or provide proof that he/she will be receiving a Pell Grant at the time of application or during the term of his/her study abroad.
- The applicant is applying to or has been accepted into a study abroad program eligible for credit by the student's accredited institution of higher education.
- The applicant is studying abroad for at least 28 days in one country. Programs going to more than one country are eligible if the student will be studying in one country for at least 28 consecutive days.
- The applicant is studying abroad in any country except Cuba or a country on the U.S. Department of State's current Travel Warning list.

Fulbright Program

<http://us.fulbrightonline.org/home.html>

The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to “increase mutual understanding between the people of the United States and the people of other countries.” With this goal as a starting point, the Fulbright Program has provided almost 300,000 participants—chosen for their academic merit and leadership potential — with the opportunity to study, teach and conduct research, exchange ideas and contribute to finding solutions to shared international concerns.

Eligibility:

- Be U.S. citizens at the time of application. Permanent residents are **not** eligible.
- Hold a B.A. degree or the equivalent before the start of the grant.
- Applicants **who have not earned a B.A. degree** or the equivalent, but who have extensive professional study and/or experience in fields in which they wish to pursue a project, may be considered.
- Be in good health. Grantees will be required to submit a satisfactory Medical Certificate of Health from a physician.
- Have sufficient proficiency in the written and spoken language of the host country to communicate with the people and to carry out the proposed study. This is especially important for projects in the social sciences and the humanities.

US Department of State Bureau of Educational and Cultural Affairs

<http://exchanges.state.gov/grants/open2.html>

The State Department has a number of opportunities for exchange/international programs.

DAAD Academic German Exchange Service<http://www.daad.org>

DAAD offers funding for a multitude of opportunities for study in Germany.

British Council<http://www.britishcouncil.org/learning-funding-your-studies.htm>

British Council offers funding for study in the United Kingdom.

Program-Specific Scholarships

Some programs have their own internal scholarship program for students participating on their programs. A few include:

AIFS (<http://www.aifsabroad.com/scholarships.asp>)

Central College Abroad (<http://www.central.edu/abroad/finances/scholarships.cfm>)

Travel Tips

Packing Tips

Taken from “Traveling Light” (courtesy of former professor Jan Boney)

Why pack light? A) Because you’ll have to move—many times. B) Because smart packing can make possible both chic dressing and smooth locomotion. C) Because traveling light confirms your status as a sophisticated traveler. D) Because your professor says so!

On off-campus trips, you will be carrying your luggage at a number of junctures, especially on the first and last days of your trip. It is important that you pack lightly and choose luggage that is easy to transport.

Talk to a student who has traveled on a similar trip. She/he will have lots of advice about packing smart and packing light. A veteran of the Montréal trip, a semester in France, and a block in South Korea advises, “First impressions are everything. You don’t want to astound your host family by arriving with lots of luggage. You want to have packed carefully, so that your hosts say, ‘C’est tout?!’ (That’s all you have?) Pack light and you’ll be glad you did.”

What to Bring

- ✦ Bring limited clothing; know ahead of time that you will have to repeat outfits.
- ✦ It is a good idea to pack several neutral items. Plan to mix and match to make your wardrobe stretch.
- ✦ Bring two pairs of shoes. One should be comfortable and good for walking or any athletic activities, while the other should be more dressy and appropriate for more formal or cultural activities.
- ✦ When choosing clothing/shoes, you should consider what you will be doing, how the locals dress, and what weather you could expect.
- ✦ Plan ahead for potential weather changes. (You may want to bring one extra-warm piece and one extra-cool piece just in case).
- ✦ Pack only necessary toiletry items. Consider your destination when packing, as you may be unable to purchase some items in remote areas or may be able to find similar items for a less expensive price in-country.
- ✦ Bring any prescription medications you may need to take (in the original container or with original receipt), extra glasses/contacts, or any other necessary items that cannot be purchased.
- ✦ Lastly, bring a few photos or favorite items if you will be away for an extended period of time or staying with a host family.

What Not to Bring

- ✦ Don’t pack clothing items that require dry-cleaning. It is expensive and often inconvenient.
- ✦ Don’t bring any expensive or sentimental items that you cannot lose (e.g. jewelry, favorite stuffed animal).
- ✦ Under no circumstances is it acceptable to bring any items that the airline has prohibited. A few of these items include: illegal drugs, weapons, fireworks, tools, etc.
- ✦ Airlines prohibit many toiletry items from being stored in the carry-on bag. A list of these and other prohibited items will be available on your airline’s webpage. Pack these in your checked luggage.

How to Pack

- ✦ Plan ahead. Use a list and pack your bags in advance; you will have plenty of time to narrow down your selections.
- ✦ Consider the type of trip you are taking to help decide how much to bring. Clearly, a semester abroad will require you to bring more luggage than a block off-campus. Be reasonable about your bags.
- ✦ You may want a small bag to carry everyday items. If possible, let your carry-on bag double as your everyday bag. (Ladies, it is safer to carry your purse inside this larger bag as it is more comfortable and less conspicuous).
- ✦ Take your destination into account when selecting your bags. If you will be walking around a lot, perhaps a rolling suitcase would be a good decision. If you will be in a more rural location without paved sidewalks, rolling suitcases are cumbersome.
- ✦ If you do not have the appropriate bag, purchase it in advance.
- ✦ If you are leaving from Cedar Rapids or another small airport, plan for limited space. Bring a smaller carry-on bag if possible.
- ✦ Always carry important items in your carry-on bag, such as medicines, money, class materials, travel documents and insurance information.
- ✦ Make copies of important travel documents (ID, passport, visa, insurance info) and keep the copies in a different location.
- ✦ Make sure that there is an ID inside and outside of each piece of luggage.
- ✦ You may want to bring clear plastic bags to organize small items (jewelry, toiletries, etc).
- ✦ To conserve space, consider rolling your clothing. Not only does it reduce wrinkles, but many people swear that it saves valuable room.
- ✦ Plan to leave room for any souvenirs that you may purchase. You won't want to leave them behind!
- ✦ Research the rules for your specific airline. Many airlines charge a fee for overweight bags. Pack and weigh your bag before departure so that you can avoid any inconvenience at the airport.
- ✦ In recent years, airport security has increased dramatically. All bags will go through a metal detector, but many bags will be physically searched as well. If you put a travel lock on your bag, it may appear suspicious and attract the attention of airport security. If you feel that you need a lock to ensure that your bag stays shut, consider removing some of the items to make more room.

Keep track of airline fees for checked bags at: <http://www.kayak.com/airline-fees>

Travel Documents

Passports

For programs outside the United States, you will need a valid passport. If you have never had a passport, you'll need to complete the appropriate paperwork and submit it in person with your supporting documents (a certified copy of your birth certificate, proof of identity, two passport photos 2"x2", and a processing fee). If you are unable to obtain a certified copy of your birth certificate, the application lists alternative documentation acceptable to prove U.S. citizenship. In the local area, you may take them to:

615 6th Avenue SE,
Cedar Rapids, IA 52401-9997

-or-

400 S. Clinton
Iowa City, IA 52240-9998

If you have a passport, be sure that it is valid for the time that you will be abroad. If you have an expired passport issued to you on or before your 16th birthday or within the last 12 years, you may apply for a new passport by filing form DSP-82 in person or by mail. Apply for your new passport as soon as you can. Processing can take from four to eight weeks depending upon the time of year. You cannot board an airplane to travel internationally without a passport.

Application procedures, forms and information are available on the internet. Visit:
<http://www.travel.state.gov/> and click the link for "Passports."

Visas

Visa requirements vary from country to country and you should consult your program director or course instructor for details. Many European countries do not require a visa for U.S. citizens staying less than three months. Be sure to find out what the requirements are for the country where you will be studying and any other countries you may visit. You will need a valid passport in order to apply for a visa if you need one. Be sure to have all necessary travel documents well in advance of your travel. Keep photocopies in a separate, secure location.

If you are not a U.S. citizen, you should consult your own consulate and/or the consulates of the countries you intend to visit

Information regarding visas is available on the internet as well. Go to: <http://www.travel.state.gov/> and select the link for "Visas."

International Student Identity Card

This card provides discounts on transportation, museums, insurance, accommodations, and more, particularly in Europe. This card is not necessary, but can save money if you plan to visit the listed attractions. Ordering information is available at: <http://www.isic.org/home.aspx>

Hostelling International Membership

Your HI Membership card opens the door to the world's largest network of safe, clean, welcoming hostels. In many countries HI membership is compulsory if you wish to stay in hostels listed on this site. In other countries, members enjoy discounted overnight prices while non-members are required to pay a surcharge. Membership also gives you access to thousands of travel-related savings at home and overseas. Benefit from reduced-price admission to attractions and museums, to discounts on meals, transportation and more. Membership details are available at:
http://www.hiusa.org/membership/ways_to_join

Rail Passes

Rail travel in Europe may be appreciably less expensive if booked in advance or as part of a rail package. <http://www.raileurope.com/index.html> and <http://www.eurail.com/> are good resources to check

out in advance. Keep in mind that Ryanair (<http://ryanair.com/en>) and several other budget airlines fly within Europe for discount rates.

Travel Advisories

The U.S. State Department provides travel advisory information on its website at: http://www.travel.state.gov/travel/cis_pa_tw/cis_pa_tw_1168.html

Study Abroad Insurance

While abroad, it is very important to have proper insurance coverage. Many primary insurance plans, while they may offer basic coverage as you travel internationally, will not be effective in all countries and may not provide the more costly services necessary should you experience an emergency.

To increase the safety and coverage that students receive, Cornell College has acquired an insurance policy through EIIA (Educational and Institutional Insurance Agency) that covers students traveling on Cornell-affiliated trips. If you are traveling with a Cornell course or on another trip affiliated with Cornell, you will receive an insurance card and automatically be covered under this policy after completing a student waiver. The following is a brief summary of the plan's student coverage:

Limits of Liability for Students

- ✦ Accidental Death and Dismemberment: \$20,000 each insured person or five times the insured person's salary; whichever is lower (\$200,000 aggregate any one accident)
- ✦ Accident and Sickness Medical Expenses: \$25,000 each insured person/maximum each injury or sickness with a \$250 deductible
- ✦ Emergency Evacuation: \$25,000 each insured person (\$100,000 maximum each injury or sickness)
- ✦ Emergency Family Travel: \$100,000 maximum each emergency evacuation
- ✦ Repatriation: \$25,000 each insured person (\$100,000 maximum any one sickness)
- ✦ Lesser coverage is also included for eligible spouses and children of students.

Please note that this is a primary insurance policy, and EIIA employees will work with your primary carrier to determine which company will cover specific claims. It is also important to note that while traveling abroad, a credit card or cash is often the only way to receive medical treatment in a foreign country. You will often need to pay for services and be reimbursed for your expenses once you return to the United States.

If you do not feel that this plan is sufficient, many supplemental insurance plans are available as well. There are short-term health and emergency policies designed for travelers which may be located through travel agents or from your insurance carrier. Remember to keep your health insurance card and claim forms with you while you travel.

For more detailed information regarding this policy and its coverage, or to learn if you will be covered by this policy while traveling abroad, please contact the Office of International and Off-Campus Studies, ext. 4385).

Health and Safety

Cornell Student Health Services wants to help you have a healthy trip abroad. Once you know where you are going, you are required to meet with a nurse at Student Health Center.

Immunizations

When traveling out of the country, your immunizations against infectious diseases should be up-to-date. Your program director may also advise you of other required immunizations. The Health Service will be able to talk with you about the immunizations that you may want or need to receive prior to your trip. Information regarding immunization recommendations is obtained from the CDC (Center for Disease Control) as well as a health-focused travel software program (Travax). Immunizations that may be needed are Hepatitis A, Hepatitis B, Meningitis, Typhoid Fever, Yellow Fever, Rabies, Japanese Encephalitis, Tetanus and Malaria. Most of the immunizations you will need (Hepatitis A, Hepatitis B, Meningitis, Tetanus, Typhoid, Malaria and TB testing) can be provided at Cornell Student Health Center or a local clinic.

Plan early: some immunizations cannot be given at the same time as others, while some must be administered shortly before you depart.

Health Precautions

- ✦ Have a routine physical and dental check-up before you leave. If you take prescription medications, be sure to obtain an adequate supply for the period of time you will be away. Bring the actual prescription with the generic name of the drug in the event that you will need a refill. Keep all medications in their original, labeled containers and pack them in your carry-on bag, not in checked luggage. You should travel with reasonable amounts of non-prescription drugs (e.g. aspirin) especially if you are traveling to remote locations. Feminine hygiene products and contraceptives may be scarce in certain countries.
- ✦ If you have a chronic medical condition, bring along a complete health record that includes your health care provider's name and address, your blood group, drug allergies (if any), current medications, and a summary of your medical history. Syringes and needles necessary for medications must be accompanied by a doctor's letter and may not be allowed in your carry-on bag.
- ✦ If you wear eyeglasses or contact lenses, bring along an extra pair as well as a prescription. Contact lens cleaning solution may not be readily available in some parts of the developing world.
- ✦ When traveling to a tropical climate use caution to protect yourself from the sun. Don't let sunburn ruin your trip! Wear a sunscreen with a minimum of SPF 15. Be especially cautious between 10 a.m. and 2 p.m. when the sun is strongest. Wear a hat to protect your face and wear sunglasses with UV protection. Drink enough fluids to prevent dehydration.
- ✦ Of equal importance is the use of insect repellent. Mosquitoes transmit several travelers' diseases, such as Malaria, Dengue Fever, Japanese Encephalitis, etc. While vaccines provide some protection, use of insect repellent is an easy and effective way to boost that protection.
- ✦ Bring your own first-aid kit. Buying medications overseas can be difficult and expensive, so consider packing your own treatment kit. Leave prescription medications in their original containers to avoid problems with Customs inspections. Cornell Student Health Services recommends that you put the following in your kit: insect repellent, diarrhea treatment (Imodium and/or Pepto-Bismol), sunscreen, decongestant (Sudafed), Band-Aids, gauze, tape, hydrocortisone cream, moleskin, thermometer, towelettes, tweezers, scissors, ace wrap, and an ice pack.
- ✦ Traveler's diarrhea can be prevented. Remember the following, "Boil it, cook it, peel it, or forget it!" Drink bottled water only.

Drugs and Alcohol

American citizenship will be of little use to you if you are caught with illegal drugs in another country. When traveling abroad you no longer enjoy the benefits of U.S. laws or constitutional guarantees. Many countries are far less tolerant of recreational drug use than the United States, penalties can be severe, and customs and immigration officials often regard students as prime suspects for drug trafficking. Don't be surprised if you find yourself subject to a search. Most importantly, don't do it. It just isn't worth the risk.

All prescription medication should be carried in its original, labeled container. If you are traveling with prescription medication containing a narcotic or requiring the use of a medical syringe, you should carry a doctor's certificate establishing your medical need for such items. If you are flying, check with your airline about how to travel with these items.

Alcohol use and customs vary widely throughout the world, and you should familiarize yourself with local laws and customs. Some professors may institute class rules related to alcohol use during the program.

Sexual Harassment and Discrimination

Cornell sponsored off-campus courses conform to College policies concerning sexual harassment and discrimination as published in the Compass. Non-Cornell programs, affiliated and non-affiliated, subscribe to their own policies and procedures, and you should familiarize yourself with these policies when considering programs in which you might participate.

Should an incident occur, you can call or approach any of the people on the list below confidentially and off the record and tell them what happened. They will listen and explain your options. They will maintain confidentiality consistent with professional standards and practices. Talking to any of these people does not constitute reporting the incident.

Current On-Campus Confidential Resources:

- Director of Counseling, Dr. Brenda Lovstuen (x4292)
- Director of Student Health Services, Jill deLaubenfels (x4292)
- Assistant Director of Student Health Services, Nancy Reasland (x4292)
- Chaplain of the College, Catherine Quehl-Engel (x4402)

Health Precautions

- ✦ Protect your passport. It's the most valuable document that you carry abroad. It confirms your identity and your U.S. citizenship. You may need to produce it when entering a country, checking into a hotel or hostel, changing money or picking up mail. Make a photocopy of your passport (as well as other important documents; e.g. visa, insurance card, identification) and keep it in a safe, secure place.
- ✦ Keep an eye on your baggage. Don't leave it unattended (even for just a few moments) in an airport, train station, hotel lobby, or any other location.
- ✦ Make sure someone at home knows your itinerary and has a way to contact you. If you will be traveling away from your program, make sure your program director knows your plans.
- ✦ Many travelers become victims of pick-pockets and purse-snatchers. Keep your valuables and passport in a money belt or pouch under your clothing.
- ✦ Use banks or authorized currency exchange offices to obtain local currency. Don't attempt to exchange on the black market or on the street. Familiarize yourself with local currency and exchange rate before you depart.
- ✦ Never agree to carry packages or letters for a stranger, or to watch a stranger's baggage.
- ✦ Put your name and address inside and outside each item of luggage. Make sure you receive a claim check for each item you check.
- ✦ Don't joke about terrorism or hijacking. Penalties are now much more severe for anyone who jokes about or breaks airline policies. Be polite and patient.

- ✦ Learn as much as you can about the culture, customs, politics and environment of the country you will be visiting before you leave. Talk to the students and others from the country; they will provide valuable insights which may help you avoid dangerous or awkward situations.
- ✦ Travel with a companion at night and avoid remote areas. Plan where you're going in advance and let others know your destination and when you plan to return.
- ✦ Try not to arrive in an unknown place at night, unless you have already secured sleeping arrangements.
- ✦ Avoid political demonstrations. An event that starts peacefully can change suddenly into a dangerous situation.
- ✦ Don't dress or act in a flashy or conspicuous way that calls attention to yourself. Think and act confidently and self-assured. Don't look like a victim.

Culture Shock and Homesickness (taken from: www.culturebridge.com/articles/culture_shock.html)

Overcoming Culture Shock

Each year, millions of people go abroad to work, study, or travel. It's a great way to find out what life is like in another part of the world. You're probably hoping to make new friends and learn about the culture in your host country; everything from attitudes and beliefs to social customs and popular foods. But constantly having to deal with new situations can be frustrating, even stressful.

Home sickness, stress, fear, and confusion are all symptoms of culture shock. It is a result of carrying out your everyday life in a way that you are not used to, as well as being far from familiar places and faces. At first, you may feel like getting on the plane and heading home. It's alright to have those feelings, but wait, hang in there! Following are some tips to help you handle the challenges that you will face.

Don't Expect to be Perfect

You may feel frustrated that you have culture shock, especially since you probably spent so much time preparing for your trip. No matter how much information you read, or how well you speak the host language, it is natural to feel overwhelmed sometimes. Jet lag may also be a factor; if you are exhausted from travel as well as trying to adjust to a new time zone, you may not be ready to face a new environment. If you give yourself some time, things will gradually get easier.

Have an Open Mind

While it's certainly normal to feel frustration or confusion in your new surroundings, try not to form an opinion about the new culture too soon. You may be quick to judge the food, manners and communication styles and as a result, you may want to do things the way you are used to. If you have this kind of attitude, you will probably avoid some of the very experiences that you came for. Your expectations as well as common cultural stereotypes will often be inaccurate. Don't think of the host culture as better or worse, just different; you'll be more willing to try new things.

Participate

This is obvious, but everybody needs to be reminded. Just watching life go on around you isn't good enough; you really need to try things for yourself. Don't worry about making a mistake; people in your host country will generally be very understanding and willing to help if you have questions. If you are unsure of what to do in a formal setting, follow others' leads. Active participation in conversation is important, especially if you want to become fluent in the local language; your efforts will be appreciated!

Talk About It

Don't forget about the organizations and people that are there to help you. For exchange students, your sponsoring agency will probably have a local volunteer who will be checking on you. Colleges and universities generally have offices that concentrate on the needs of international students and their families. Talk to members of your host family or friends that you've made there. All of these people will be happy to help, and will have lots of good advice since they've probably had other students with the same issues in the past. But you must be willing to discuss your concerns with them. You won't offend anyone, so be honest!

Here's how one student dealt with being overseas: "When I first arrived I became homesick. I told my host family how I was feeling and made sure they understood that it was nothing they had done. Eva, the youngest of my three host sisters turned on Kasey Kasem's "America's Top 40" weekly radio program. We spent an afternoon talking and listening to familiar music from home. It was so comforting. I soon recovered from my homesickness, which only lasted a couple of days, and thoroughly enjoyed my time over there."

Keep In Touch

Write letters or call your family regularly. Talking to someone familiar to you always makes you feel better, and they can encourage you when you're feeling homesick. A good idea is to make plans to call every week on the same day and time: for example, every Sunday at 7:00pm. That way, you'll never be disappointed that nobody is home to answer your call, and you'll have something to look forward to each week. Ask your family to send photos in their letters to you, and to send you clippings from newspapers or magazines. Postcards are an easy way to keep your family informed of your travels. If you're going to be able to use email while you're abroad, you'll be able to keep in touch with lots of friends and family very inexpensively!

Your study abroad experience is a unique and special time in your life, one that you'll never forget. If you follow our suggestions, you'll be able to handle it well, and have a wonderful time!

By Susan Ernenwein and Alice Hoover
www.culturebridge.com/articles/culture_shock.html

More resources for learning about (and coping with) culture shock:

<http://www.uwec.edu/Counsel/pubs/shock.htm>
http://www.worldwide.edu/travel_planner/culture_shock.html
<http://edweb.sdsu.edu/people/cGuanipa/cultshok.htm>

Reverse Culture Shock

Coming back from an off-campus experience can sometimes be as jarring as being in an unfamiliar environment. Friends and family will show interest in, but soon they want to move on to other topics. Superstores like Walmart and Target may seem imposing and unnecessary.

Here are some resources to help you deal with reverse culture shock:

<http://www.vagabondish.com/how-to-survive-reverse-culture-shock/>
<http://www.studentsabroad.com/reentrycultureshock.html>
http://www.australearn.org/for_alumni/reverse_culture_shock/

Internet Resources

The following web links may contain information that is helpful in preparation for your time off-campus. After reviewing this handbook, if your questions are still not resolved, feel free to contact the Office of International and Off-Campus Studies (x4385).

Travel Information

US State Department Travel Information
<http://travel.state.gov/>

International Student ID Card:
<http://www.isic.org/>

Country Profiles
www.culturegrams.org
www.nationmaster.com

Travel Insurance

EIIA (College-sponsored)
<http://www.eiaa.org/>

CMI Insurance
www.studyabroadinsurance.com

International Student Organization
www.isoabroad.com

Transportation/Airfare

Student Universe
<http://www.studentuniverse.com>

STA Travel
<http://www.STAtravel.com>

Bing Travel FareCaster
<http://www.bing.com/travel/>

Kayak
<http://www.kayak.com>

CheapTickets
<http://www.cheaptickets.com>

Financial Aid & Scholarships

www.finaid.org/otheraid/exchange.phtml

www.iefac.org

<http://educationusa.state.gov/finaidlinks.htm>

www.rotary.org

www.worldstudy.gov

www.iefc.com

www.studyabroadfunding.org

Online Language Learning Resources

BBC Language Learning
<http://www.bbc.co.uk/languages/>

LiveMocha
<http://www.livemocha.com/>

Travel Blogs/Websites

Jaunted
<http://www.jaunted.com/>

Wandering Educators
<http://www.wanderingeducators.com/>

Photo provided by: Natasha Nelson



SAMPLE

**ACADEMIC LEAVE
for the purpose of participating in a
NON-AFFILIATED OFF-CAMPUS PROGRAM
Petition to the Academic Standing Committee**

INSTRUCTIONS: A student who wishes to participate in an off-campus study program not formally affiliated with Cornell College may use this form to request an *Academic Leave*. The rules governing off-campus programs are stated in the *Cornell College Catalogue* under “Off-Campus Programs, section IV.” To participate in a Cornell-affiliated program (i.e. one listed in the *Catalogue*), please use the “Off-Campus Study Petition” available from the Office of International and Off-Campus Studies. Please complete the items below and submit this form along with a faculty recommendation from your academic advisor or other faculty member familiar with your academic interests and abilities. The recommendation(s) **MUST** be sent **directly** by the faculty member to the Academic Standing Committee in care of the Office of International & Off-Campus Studies.

Section One – Student Information

Name _____ ID# _____

Campus Box _____ Phone _____ Current Class (please circle): FY SO JR
SR

Section Two – Program Information

Name of Program _____

Offered by (name of college, university, or sponsoring agency) _____

Address of college, university, or sponsoring agency _____

Academic Year _____ and Terms (circle all) when you will be participating in the program:
1 2 3 4 5 6 7 8 9 summer.

Section Three – Required Signatures

Signature from Office of Int'l & Off-Campus Studies _____ Date _____

Signature of applicant’s Academic Advisor _____ Date _____

International Students Only:

Signature of Director of Intercultural Life _____ Date _____

International Students must speak with the Director of Intercultural Life to determine how their U.S. visa status may be affected as a result of participating in an off-campus study experience. Students are responsible for obtaining all necessary documentation for off-campus study and international travel as well as to return back to Cornell College at the conclusion of the program.

Section Three – Financial Aid

- Consult the Cornell Financial Assistance Office to determine if you would benefit from applying for a Consortium or Contractual Agreement.
 - A **Consortium/Contractual Agreement**, if approved by Cornell and the college, university, or agency sponsoring the program, enables Cornell to consider you to be enrolled while participating in the approved program, and permits us to provide you with federal or state financial assistance to which you may be entitled. (Cornell-funded scholarship and aid monies are **not** available to students participating in non-affiliated programs.) Programs may not exceed one academic year to be considered.

*I have met with this student and she/he **WILL / WILL NOT** be (circle one) applying for a consortium/contractual agreement.*

Signature of the Director of Financial Assistance _____ Date _____

Section Five – Statement of Purpose

Attach to this form a typed statement of purpose, c. 500 words, describing 1) the features of the program that are of special importance to you; 2) how the program relates to your Cornell studies; and 3) how the program relates to your general educational or career goals.

Deadline: This completed petition, including your statement of purpose and a faculty recommendation must be submitted to the Office of International & Off-Campus Studies (2nd Floor, Old Sem) at least 90 days prior to your program start date.

Section D: (To be completed by the Host Institution)

Name & Location of Program: _____

Date Admitted to Program: _____

Cost of Attendance

Tuition and Fees	\$ _____
Books and Supplies	\$ _____
Room and Board	\$ _____
Transportation	\$ _____
Personal	\$ _____
Total	\$ _____

Period of enrollment from _____ to _____

Credits enrolled ____, full-time _____, half-time _____

Academic calendar: Year _____, Semester _____

Certification:

Host Institution agrees to the following:

1. Cornell College agrees to provide Title IV funds, State funds and FFELP funds, if eligible, for the term specified.
2. The Host Institution agrees NOT to provide financial assistance to the above-mentioned student for the term specified.
3. In case of withdrawal, or a drop of courses, the Host Institution agrees promptly to notify Cornell College in writing within 30 days so adjustments or cancellation of aid can be made where appropriate.
4. The host institution shall provide grades and transcript information to Cornell College upon student's completion of term(s) specified.

On behalf of the host institution:

Signature

Name/Title

Date

Phone

Once this form is complete, Cornell College will forward a copy of this agreement to the Host Institution.

SAMPLE**NON-CORNELL AFFILIATED OFF-CAMPUS PROGRAMS**
Consortium Agreements

Students planning to enroll in a Non-Cornell College affiliated off-campus program must complete and submit an application to the Academic Standing Committee for approval. The Academic Standing Committee will review the program for its validity and standards. Once approved, the student, the Registrar, and the Financial Assistance Director must complete the Consortium Agreement form if the student is applying through an accredited college or university in the United States.

The Consortium Agreement form is a binding contract between two institutions required by the federal government for either postsecondary institutions to pay or process federal (Pell Grant, Supplemental Educational Opportunity Grant [SEOG], Perkins Loan, Stafford Subsidized or Unsubsidized Student Loans, or Parent PLUS Loans) or a state award for a student who is a non-degree student at one institution (the HOST INSTITUTION) but is a matriculated degree candidate at another institution (the HOME INSTITUTION, Cornell College).

1. Cornell College will:
 - a. provide financial assistance according to federal and state policies;
 - b. provide ONLY federal and state assistance;
 - c. maintain records necessary to document student eligibility and receipt of aid;
 - d. be responsible for issuing Title IV and FFELP refunds should the student not enroll or drop below half-time;
 - e. monitor satisfactory academic progress;
 - f. consider the student to be enrolled at Cornell College during the duration of her/his approved study abroad program, as long as the student remains enrolled at least half-time;
 - g. make available, upon request, information relating to costs such as tuition, fees, room, board, and other expenses associated with the student's program of study;
 - h. charge the student the actual program cost, for example, if the program costs are \$12,000, we will charge the student \$12,000 not Cornell's current year tuition;
 - i. charge the student per term for tuition for terms the student attends at Cornell. For example, if the student is on the consortium terms 1-4 and returns and takes classes at Cornell terms 5-9, the student will be charged Cornell's tuition for five (5) terms and will get their Cornell-based aid for five (5) terms. All federal and state funding will be for eight (8) terms;
 - j. not approve a study abroad program for more than one academic year;
 - k. not allow the student to go to the off-campus program if all payments are not received two weeks prior to the program payment due date;
 - l. not allow a student on a non-Cornell affiliated study abroad program to enroll with ECSI, Cornell's payment plan provider, and
 - m. if a student needs assistance for payment from an alternative loan, he/she must apply and be approved for the loan prior to the her/his departure.
2. Financial assistance will be applied to the student's account at Cornell. The host institution will bill Cornell College for the required payments for tuition, room, board, and standard fees for the participation in this program. Credit balances remaining on the student's account after payment of required program fees may be obtained by the student to cover expenses related to the approved program.
3. The Study Abroad Consortium Agreement will remain in effect until terminated or changed by mutual consent.

SAMPLE**NON-CORNELL AFFILIATED OFF-CAMPUS PROGRAMS**
Contractual Agreements

Students planning to enroll in a Non-Cornell College affiliated off-campus program must complete and submit an application to the Academic Standing Committee for approval. The Academic Standing Committee will review the program for its validity and standards. Once approved, the student, the Registrar, and the Financial Assistance Director must complete the Contractual Agreement form if the student is applying through a college or university outside the United States.

The Contractual Agreement form is a binding contract between an eligible school and an ineligible school for Title IV or state funding.

4. Cornell College will:
 - n. provide financial assistance according to federal and state policies;
 - o. provide ONLY federal and state assistance;
 - p. maintain records necessary to document student eligibility and receipt of aid;
 - q. be responsible for issuing Title IV and FFELP refunds should the student not enroll or drop below half-time;
 - r. monitor satisfactory academic progress;
 - s. consider the student to be enrolled at Cornell College during the duration of her/his approved study abroad program, as long as the student remains enrolled at least half-time;
 - t. make available, upon request, information relating to costs such as tuition, fees, room, board, and other expenses associated with the student's program of study;
 - u. charge the student the actual program cost, for example, if the program costs are \$12,000, we will charge the student \$12,000 not Cornell's current year tuition;
 - v. not approve a study abroad program for more than one academic year;
 - w. not allow the student to go to the off-campus program if all payments are not received two weeks prior to the program payment due date;
 - x. not allow a student on a non-Cornell affiliated study abroad program to enroll with ECSI, Cornell's payment plan provider
 - y. if a student needs assistance for payment from an alternative loan, he/she must apply and be approved for the loan prior to the her/his departure
5. Financial assistance will be applied to the student's account at Cornell. The host institution will bill Cornell College for the required payments for tuition, room, board, and standard fees for the participation in this program. Credit balances remaining on the student's account after payment of required program fees may be obtained by the student to cover expenses related to the approved program.
6. The Study Abroad Contractual Agreement will remain in effect until terminated or changed by mutual consent.

Course Itinerary - **SAMPLE****REL369: RELIGIONS OF MONGOLIA**

Professor Steven D. Sacks, Cornell College

On Site in Mongolia

Our course will provide a comprehensive introduction to issues in the study of religion in Mongolia, with particular attention to the development and diversity of historical, literary, theological, social and cultural forms of religious discourse. The course will orient students within the major traditions of Mongolia - Buddhism, Shamanism and Folk Religions - and understand the articulation of these traditions *in situ*.

The readings must be copied from originals provided by the instructor.

Assignments:***Class Leadership and Participation***

Each student is required to have an intimate knowledge of the day's readings and assignments, to lead class discussion, and to prepare a question for each class to discuss in response to the readings. During each class period, I will assign a leader for the discussion who will respond to questions posed by his or her classmates, and we will seek to investigate the readings and their importance in a seminar style format. The class leader will have primary responsibility for answering these questions, and thus must demonstrate mastery over the readings for the day. In the course of our discussions, I will provide context, background and a theoretical framework. Nevertheless, the primary responsibility for the direction of the discussion during each class will occur in response to the questions raised by the participants from the class, and the preference of the discussion leader. As leader, your performance will be 10% of your grade: your class participation, including the quality of your questions and will be an additional 20% of your grade.

Journal

Each student is required to keep a journal about our class discussions and site activities, and to demonstrate their application of readings and discussion to the site visits and interviews with local informants. The unique nature of this course, on site in Mongolia, allows a symbiotic relationship between the "book" or "course" learning and "local informants" in the field. It is your duty to record daily entries in your journal about the religious environment of Mongolia, and to be open to share and discuss your reflections with the other participants. Much of your discussion can reflect upon the readings or questions which raised in class, your experiences speaking with local informants, or your views on Mongolian religions in general. The direction of your entries is up to you. Nevertheless, the quality and depth of your reflections in the journal will be a key indicator of your engagement with the readings, experiences and discussions which occur throughout the course, and will be graded as an academic assignment. This assignment will be 30% of your grade.

Field Research, Presentations and Final Paper

Each student will be responsible for a "field interview" with a "local informant" or several local informants which will be the basis of your research paper and final presentation to the group. Our group will be divided into three groups who will investigate (a) Mongolian Buddhism (b) Mongolian Shamanism or (c) Mongolian Folk Religions. Throughout the course, you will have access to Buddhist monks and lamas, shamans and "regular" Mongolian people. You will be provided with ample time to interview these people, and to understand their worldview on the basis of your academic study of Mongolian religion; the goal is to use the background that you will receive in Mongolian religions in order to articulate their worldview in a way that we can understand. You will need to ask questions of your informants that are based upon your knowledge of their tradition, and to see how they are able to explain the tradition to you. You will often find contradictions between what we have learned about these traditions and what your informant tells you! This is good! Please tell us where you think that our readings cannot describe the worldview of your informant! The end product will be a paper of at least 1750 words, and presentation which will discuss an issue that you have found within the tradition, and will correlate and critique the relationship between what we have read and what you have heard from your informant. These assignments will be 40% of your grade.

Schedule

Monday and Tuesday, May 5-6 (Beijing)

Wednesday, May 7 (Ulaanbataar): Introduction to the Religions of Mongolia
 "A Preliminary Study of Buddhism in Present Day Mongolia" in *Mongols: from Country to City* (all)
 "Shamanism in Transition" in *Mongols: from Country to City* (all)
 "The Spread of Lamaism" in *The Religions of Mongolia* 24-35.

Thursday, May 8 (Ulaanbataar): Buddhism, Mongolia and Debate
 "Some Important Buddhist Doctrines" in *Introduction to Tibetan Buddhism* 63-79
Debate in Tibetan Buddhism 3-32.

Friday, May 9: (Ulaanbataar)
 Tour of Ulaanbataar; Tibetan Philosophical Debate

Saturday, May 10: (Khogno Khan)
 Tour in Uvgun temple
The Religions of Tibet 110-146.

Sunday, May 11: (Kharkhorin)
 Tour of Erdene Zuu and Shankh Monastery

Monday, May 12: (Kharkhorin)
A Mongolian Living Buddha 3-36.

Tuesday, May 13: (Tsenkher)
 Tour of Zayain Huree Monastery and Tsenkher hot spring

Wednesday, May 14: (Tsenkher)
 "The Four Orders" in *Introduction to Tibetan Buddhism* 355-364.
 "The Spread of Lamaism" in *Religions of Mongolia* 24-35.

Thursday, May 15: (Terkhiin Tsagaan Lake)
 Tour of Terkhiin Tsagaan Lake

Friday, May 16: (Terkhiin Tsagaan Lake)
 "Tantra" in *Introduction to Tibetan Buddhism* 249-319.

Saturday, May 17: (Jargalant)
 "Of Their Worship" in *The Mongol Mission*
 "Lamaism and Folk Religion among the Mongols" in *Religions of Mongolia* 1-5.

Sunday, May 18: (Khatgal)
 Tour of Valley of the Kings

Monday, May 19: (Khatgal)
 "The Shamanism of the Mongols" in *Religions of Mongolia* 6-23.

Tuesday, May 20: (Khatgal)
 Meeting with Shaman

Wednesday, May 21: (Enroute)
 "The Lamaist Suppression of Shamanism" in *Religions of Mongolia* 36-45.

Thursday, May 22: (Enroute)
 "The Mongolian Folk Religion and its Pantheon" in *Religions of Mongolia* 46-110.

Friday, May 23: (Amarbayasgalant)
 Tour of Amarbayasgalant monastery

Saturday, May 24: (Ulaanbaatar)
 Tumen Ekh folk theater

Sunday, May 25: (Bogd Khan)
 Tour of Manzushir Monastery

Monday, May 26: (Ulaanbaatar)
PRESENTATIONS
FINAL PROJECTS DUE

Tuesday, May 27: Return to Beijing

Wednesday, May 28: (Beijing)
 Tour of Great Wall and Summer Palace

Thursday, May 29 (Beijing)
 Tour of Lama Temple; Hutong District
 Return Home!

Grading:

Class Leadership	10%
Participation	20%
Journal	30%
Field Research Presentation	10%
Final Paper	30%

Late final papers or missed exams will be subject to a minimum of a half-grade penalty. Failure to submit an assignment will be penalized by failure in the course. Those with disabilities must request accommodation from the instructor within the first three days of the course.

SAMPLE

RELEASE OF LIABILITY, WAIVER OF RIGHTS,
ASSUMPTION OF RISKS AND INDEMNITY AGREEMENT

I, _____ (“Participant”), hereby acknowledge that I have voluntarily elected to participate in _____ (“Course”) to be held in and around _____ (“Location”), during term(s) _____ 20____. In consideration for being permitted by Cornell College to participate in the Course, I hereby acknowledge and agree to the following:

ELECTIVE PARTICIPATION: I acknowledge that my participation is elective and voluntary and is not required by Cornell College. As a condition of my participation, I hereby grant Cornell College the right to use, for promotional purposes only, any photographs of me taken by Cornell College, its employees or agents, during my participation in the Course. I further understand and agree that Cornell College may use (for marketing purposes) any statements or quotes attributed to me in my evaluation of the Course.

RULES AND REQUIREMENTS: I agree to conduct myself in accordance with Cornell College policies and procedures, including The Compass and the Academic Catalogue. I further agree to abide by all the rules and requirements of the Course. I acknowledge that Cornell College has the right to terminate my participation in the Course if it is determined that my conduct is detrimental to the best interests of the group, my conduct violates any rule of the Course, or for any other reason in Cornell College's discretion. I understand that in the event my participation in the Course is terminated for violating any rule of the Course, I will be solely responsible for the cost of return travel to be arranged by the Office of International & Off-Campus Study and placed on my Cornell student account. Return travel arrangements will be communicated to the faculty instructor who will provide this information to me. It is my responsibility to communicate these travel arrangements to my parents and/or emergency contacts. I further understand and agree that Cornell College is not responsible for any injury or damage that I sustain if I travel independently or am otherwise separated or absent from Cornell College sponsored activities. I acknowledge that I am solely responsible for any legal problems I encounter with any foreign nationals or government and Cornell College is not responsible for providing any assistance under those circumstances.

INFORMED CONSENT: I have been informed of and I understand various aspects of the Course, including but not limited to the Course Location. I understand that travel is considered dangerous and I accept the risks of such travel. I understand the risks involved in traveling, to, within and from the Location, including but not limited to foreign political, legal, social, and economic conditions, language barriers, safety hazards, crime, disease, consumption of food, civil unrest or hostilities, terrorism, war, natural disasters and weather conditions, and negligent first aid operations or medical treatment. I further understand that serious injuries could occur during my participation in the Course and that as a Participant I could sustain personal injuries, property damage, or even death as a consequence of Course activities, local transportation to and from the Course activities, travel to and from the Location.

I understand and hereby acknowledge that I have carefully reviewed and fully understand the directives and recommendations, including recommendations concerning immunizations and medicines (hereinafter “recommended immunizations”) for travel to, in and around the Location, provided by:

- The United States State Department, which issues Travel Warnings, Travel Alerts and Country Specific Information at:
http://travel.state.gov/travel/cis_pa_tw/cis_pa_tw_1168.html;
- The World Health Organization <http://www.who.int/csr/alertresponse/en>; and
- The Centers for Disease Control, via the International Travelers Hotline at 1-877-FYI-TRIP (1-877-394-8747) or at <http://www.cdc.gov/travel>.

[NOTE: All website references are accurate as of August 2011.]

I am aware of and understand the risks and dangers associated with travel to, in and around the Location during my participation in the Course, as well as with any activities I undertake which are not associated with the Course or sponsored or controlled by Cornell College, such as independent travel during free periods, periods of time extending beyond the termination of the Course, or other periods in which I am not participating in Course activities.

I certify that I have educated and informed myself about diseases, illnesses, and other health concerns that may result from living and traveling in the Location. I understand that I may be at risk for contracting certain diseases including, but not limited to, those outlined in the website references above.

I further acknowledge that at times during the Course I may be many hours from the nearest medical care or treatment, that available medical treatment may not equate with the level of care available in many U.S. hospitals, and that these conditions and the remoteness of some of my travel in the Location may subject me to additional risks of injury, disease, death or damage to my personal property; and, that any injuries or damage I do sustain may grow more severe or lead to my premature death due to the remoteness of the location, the

lack of quick access to quality medical care in some instances, and/or the poor quality of the roads or available transportation in some areas.

I understand that serious injuries could occur during participation in this Course and that as a Participant, I could sustain serious personal injuries, illness, property damage, or even death as a consequence of not only Cornell College's actions or inactions, but the actions, inactions, negligence or fault of others and that there may be other risks not known to me or not reasonably foreseeable at this time. I further understand and agree that any injury, illness, property damage, disability, or death that I may sustain by any means is my sole responsibility except for those occurrences due to Cornell College's gross negligence or intentional misconduct.

RELEASE AND WAIVER OF LIABILITY. I, on behalf of myself, my personal representatives, heirs, executors, administrators, agents, and assigns, HEREBY RELEASE, WAIVE, DISCHARGE, AND COVENANT NOT TO SUE Cornell College, its governing board, directors, officers, employees, agents, volunteers and any students (collectively "Releasees") for any and all liability, including any and all claims, demands, causes of action (known or unknown), suits, or judgments of any and every kind (including attorneys' fees), arising from any injury, property damage or death that I may suffer as a result of my participation in the Course, REGARDLESS OF WHETHER THE INJURY, DAMAGE OR DEATH IS CAUSED BY RELEASEES, UNLESS THE INJURY DAMAGE OR DEATH IS CAUSED BY THE RELEASEES' GROSS NEGLIGENCE OR INTENTIONAL MISCONDUCT, AND REGARDLESS OF WHETHER THE INJURY DAMAGE OR DEATH OCCURS WHILE IN, ON, UPON, OR IN TRANSIT TO OR FROM THE PREMISES WHERE THE ACTIVITY, OR ANY ADJUNCT TO THE ACTIVITY, OCCURS OR IS BEING CONDUCTED. I further agree that the Releasees are not in any way responsible for any injury or damage that I sustain as a result of my own negligent acts.

ASSUMPTION OF RISK: I understand that there are potential dangers incidental to my participation in the Course, some of which may be dangerous and which may expose me to the risk of personal injuries, property damage, or even death. I understand that these potential risks include, but are not limited to: travel to and from the Location, local transportation to and from the Course activities, including but not limited to foreign political, legal, social, and economic conditions, language barriers, safety hazards, crime, disease, consumption of food, civil unrest or hostilities, terrorism, war, natural disasters and weather conditions, negligent first aid operations or medical treatment, and other risks that are unknown at this time. I KNOWINGLY AND VOLUNTARILY ASSUME ALL SUCH RISKS, BOTH KNOWN AND UNKNOWN, EVEN IF ARISING FROM

THE ACTS OF THE RELEASEES, UNLESS THEY ARISE FROM THE RELEASEES' INTENTIONAL MISCONDUCT OR GROSSLY NEGLIGENT ACTS, and I assume full responsibility for my participation in the Course.

INDEMNITY: I, on behalf of myself, my personal representatives, heirs, executors, administrators, agents, and assigns, agree to hold harmless, defend and indemnify the Releasees from any and all liability, including any and all claims, demands, causes of action (known or unknown), suits, or judgments of any and every kind (including attorneys' fees), arising from any injury, property damage or death that I may suffer as a result of my participation in the Course, REGARDLESS OF WHETHER THE INJURY, DAMAGE OR DEATH IS CAUSED BY THE RELEASEES OR OTHERWISE, UNLESS THE INJURY DAMAGE OR DEATH IS CAUSED BY THE RELEASEES' GROSS NEGLIGENCE OR INTENTIONAL MISCONDUCT.

PERSONAL BELONGINGS: I understand and acknowledge that Cornell College is not responsible for the loss of any personal belongings or property that I sustain during my participation in the Course, including but not limited to the loss of credit cards, cash, luggage, and other items.

PERSONAL MEDICAL INSURANCE: I acknowledge and agree that I am responsible for the cost of any and all medical and health services I may incur as a result of participating in the Course. I understand that Cornell College provides to Cornell College International Off-Campus Course participants health insurance, including a medical policy, repatriation, medical evacuation and non-medical assist service. I understand and agree that this policy contain exclusions and that it does not guarantee that all of the medically related expenses I may incur will be covered. I understand that this policy does not cover any medical and health services incurred within the United States or Canada, nor any countries currently at war with the United States. I further understand that it may be prudent for me to purchase my own primary coverage that covers me while I am participating in the Course.

MEDICAL CONSENT: I understand and agree that Releasees do not have medical personnel available at the location of the Course. In the event of any medical emergency, I authorize and consent to any x-ray examination, anesthetic, medical, dental or surgical diagnosis or treatment, and hospital care that Cornell College's personnel deem necessary for my safety and protection. I understand and agree that Releasees assume no responsibility for any injury or damage which might arise out of or in connection with such authorized emergency medical treatment.

CHOICE OF LAW: I hereby agree that this Agreement shall be construed in accordance with the laws of the State of Iowa.

OPTIONAL: I understand that I may seek legal counsel of my own choosing to fully explain any terms of this Agreement to me before I sign it. However, I understand that this Agreement is required for my participation.

SEVERABILITY: If any term or provision of this Agreement shall be held illegal, unenforceable, or in conflict with any law governing this Agreement the validity of the remaining portions shall not be affected thereby.

I HAVE READ THIS AGREEMENT AND FULLY UNDERSTAND AND AGREE TO ITS TERMS. I AM AWARE THAT THIS AGREEMENT INCLUDES A RELEASE AND WAIVER OF LIABILITY, AN ASSUMPTION OF RISK, AND AN AGREEMENT TO INDEMNIFY THE RELEASEES. I UNDERSTAND I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING THIS AGREEMENT, AND SIGN IT FREELY AND VOLUNTARILY WITHOUT ANY INDUCEMENT. BY MY SIGNATURE I REPRESENT THAT I AM OF A LEGAL AGE CAPABLE OF CONSENT OR, IF NOT, THAT I HAVE SECURED BELOW

Date: _____

(Signature of Participant)

(Printed Name of Participant)

Signature of Parent/Guardian for Participants Who are Minors:

I certify that I have custody of Participant or I am the legal guardian of Participant by court order. I HAVE READ THIS AGREEMENT AND FULLY UNDERSTAND ITS TERMS. I AM AWARE THAT THIS AGREEMENT INCLUDES A RELEASE AND WAIVER OF LIABILITY, AN ASSUMPTION OF RISK, AND AN AGREEMENT TO INDEMNIFY THE RELEASEES. I join with Participant in granting a release to Releasees as set forth in detail above.

Date: _____

(Signature of Parent or Guardian)

(Printed Name of Parent or Guardian)

Received by:

Date: _____

(Signature of Institution Official)

(Printed Name of Institution Official)