Year One

Session Six: Outcomes, Opportunities, & Priorities

Setting Priorities

“Trying to assess every ... goal will soon have you smothering under a mountain of assessment information.”

“Calm your fears at the outset by realizing that you won’t be able to assess every single thing that you want students to learn” [or every service you provide].

Setting Priorities

Ask yourself…

- What are 2-3 important items my department/program currently is working on?

- What are the 2-3 most important things we need to know about our program/our students (etc.) today?

- What are the most critical student learning [service] concepts/outcomes being addressed in our field today?

Questions & Concerns
In preparation:

- Work with your department / program to identify 2-3 important items for assessment.
- Try to narrow your list to 1-2 critical items to assess.

Consider:

- Your curiosities
- Current priorities
- Current needs
- Planned growth of the College
- Trends in your specific field