

Cornell College
Departmental / Program Assessment Matrix

Department/Program:

Contact Person:

Date:

Cornell College Educational Objectives*	Department/Program Goals/Objectives	Intended Student Outcomes[†]	Assessment Methods[‡]	How Information Is Used / Decisions Made
One: Be able to acquire, analyze, interpret, and communicate knowledge; possess skills including, but not limited to, writing, reading comprehension, critical thinking, quantitative reasoning, information literacy, and oral communication;				

* Refers to the College-wide educational objectives approved by the Faculty during the 2006-07 academic year. These objectives are attached.

[†] Refers to specific statements of what students should be able to do upon their completion of the program.

[‡] Answers the question of “how do we know?” whether / how well students are achieving the intended outcomes. May include indicators of performance, strategies/criteria for evaluating performance, and methods of data collection and analysis (as relevant). In short, what evidence do we have and how did we acquire it?

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<p>Two: Understand the methods and practices of the natural sciences, social sciences, arts, and humanities:</p> <ul style="list-style-type: none"> ▪ as a result of their experiences with various methods of inquiry, graduates will recognize and apply different disciplinary and interdisciplinary forms of thinking; ▪ as a result of their experiences with a major or concentration, graduates will possess depth of understanding and research skills in at least one method of inquiry; 				
<p>Three: Possess intercultural knowledge and recognize global perspectives;</p>				
<p>Four: Integrate and transfer knowledge and skills from one setting to another;</p>				
<p>Five: Be cognizant of their responsibility for individual, civic, and social choices</p>				

