

Cornell College
Departmental / Program Assessment Plan
 Assessment Project Outline

Department / Program:	Department of Theatre
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Outcome(s) Being Assessed:

- 1.1. Students should be able to knowledgeably discuss: -- Classical Plays and Canonical Dramatic Literature -- Contemporary Plays and New Works -- Theoretical Works in Theatre
- 4.2. Students will demonstrate growth in collaborative skills.

Assessment Question(s):

Given the outcome(s) being assessed, what do we want to find out? What information will be useful to us?

- 1.1 --Are students exposed to the plays/texts throughout the curriculum? -- Are they retaining information about these works? -- Do they understand why these works/playwrights/scholars are important and how they fit into the development of the field/art/craft/discipline?
- 4.2 -- Given the classroom exercises and production work, are students developing skills through our collaborative process? -- Can students then put a collaborative model into practice on their own, and how well does it succeed?

Intended Uses of the Assessment:

How will the results of the assessment be used? How can we ensure the information will be useful to us?

- 1.1 Results will help us to assess the success of curricular changes put into effect to address this issue and to see if additional changes need to be implemented.
- 4.2 Results will help evaluate the success of our collaborative model and, particularly, the participation credits system currently in place. It will also help us identify what role students perceive they play in the current process.

Gathering and Analyzing Evidence:

What is the best way to get the information we need? What evidence already exists? From whom do we need to collect information? Use the grid below – or one of your own making – to outline your plan for collecting and analyzing evidence.

Method to Collect Evidence	Method to Analyze Evidence	Assessment Question Addressed	Timeline
* one method per row			

Method to Collect Evidence: brief description of what will be collected, how, by whom.

Method to Analyze Evidence: brief description of how evidence will be analyzed, by whom.

Assessment Question Addressed: specify which outcome / question is being addressed.

Timeline: when will data be collected and analyzed.

Interpreting Evidence:

What strategy will we use to make meaning of the results? How will we ensure we use the information? Our plan for interpreting the results and using them to inform our practice is:

Involvement:

Who will be involved in this assessment project? What role will each of us play?