

Cornell College
Departmental / Program Assessment Project
Progress Report

Department / Program:	Student Activities
Person Submitting this Form:	Tera Kringle
Date:	Spring 2012

Brief Overview of the Assessment Project: (refer to original Assessment Project Outline)

- Outcomes you're assessing.
- Questions your project is attempting to answer.

<ul style="list-style-type: none">- What is PAAC's mission?- Why do members not view themselves as leaders?- What skills do they believe they've gained through this role?
--

Brief Project Update:

- What have you accomplished on your assessment project this year?

<p>I have gained a greater understanding of the group mentality of PAAC and have challenged them to think differently as well. It will be an ongoing process, but hopefully I will have a better idea of how to approach various topics moving forward.</p>

Evidence Gathered:

- *Please outline in detail the information gathered for your assessment project.*
- *This information may include student work, surveys, focus groups, existing enrollment information, etc. Include any information gathered that will inform your assessment work.*

I have collected journals, resumes and thoughts on leadership qualities from the student leaders. I have also conducted focus groups discussing mission statements, leadership, and skills gained through the role.

Year Three - Interpreting Evidence / Crafting a Plan:

The goal for Year Three of the College's assessment cycle is to analyze and interpret the evidence gathered for purposes of enhancing educational practice. What are your plans for the coming year? Please include plans for ongoing data collection as well as analysis, interpretation, and plans for using your assessment results.

I am going to transcribe journals and focus groups over the summer. I am also hoping to begin coding the data.

Ongoing, I am going to continue conducting 'focus groups' on topics similar to this year. A side product of the focus groups is that leaders had an opportunity to voice concerns and challenge one another in an appropriate setting instead of side feuds within the groups.

I will likely continue the journals as well.

Involvement:

- *Who has been involved in this project?*
- *How well informed and involved are members of the department/office?*

- PAAC members and Gwen
- Gwen was more involved in the beginning, but has been kept informed the whole time

Challenges / Assistance:

- *What challenges has your department/office encountered to date with your assessment project?*
- *What assistance/support do you need? From whom?*

- The main challenge was remembering to take the time to get the project set up each block/week, but I do not believe that the department suffered because of the project.
- I just need to remember to take the time. I might need assistance with the coding because that will be a new process, but I'm not sure what kind of help I will need until I get started.

Feel free to add additional comments or supporting documents to this report. Upon completion, please submit the report to Becki Elkins, Box 2628.

Your Signature

Date

Department Chair Signature

Date