

Cornell College
Departmental / Program Assessment Project Design

Department / Program:	Philosophy
Person Submitting this Form:	Genevieve Migely
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Outcome(s) Being Assessed:

1a. Majors will be familiar with the history of philosophy and how both classical and contemporary philosophers handle philosophical questions. Non-majors will have the experience of grappling with philosophical questions.

Assessment Question(s):

1. How familiar are majors with individual philosophers?
2. How well do majors understand movements in philosophy?
3. How familiar are majors with how particular problems have reoccurred in the history of philosophy?
4. How well do non-majors understand how particular philosophers have handled particular problems?

Intended Uses of the Assessment:

We will use this information to examine where we need to redirect our emphases. It will provide us information on how we can ensure that those basic questions are answered.

Method to Collect Evidence	Method to Analyze Evidence	Assessment Question Addressed	Timeline
Survey exam: Create and administer an exam surveying basic knowledge of philosophy to discern how much students know	Qualitative evidence of how well/much students know	#1 - #4	Gather data 2012 - 2013 Analyze data 2013 - 2014
Oral exam: Conduct oral examinations of senior majors assessing their overall comprehension of philosophy	Qualitative evidence of how well/much students know	#1 - #3 in terms of the overall philosophy curriculum	Gather data 2012 - 2013 Analyze data 2013 - 2014
Exam questions: Share essay exam answers from class to assess how well students answer certain philosophical questions	Qualitative evidence of how well/much students know	#1 - #4	Gather data 2012 - 2013 Analyze data 2013 - 2014

Interpreting Evidence:

We will discuss what we have learned as a department and figure out what this tells us about our majors and non-majors. We will assess what changes might be made in our pedagogy.

Involvement:

Jim White, Paul Gray and Genevieve Migely. We will all play a role in implementing and assessing.