

ANNUAL DESCRIPTION OF DATA AND RESULTS REPORT
ON EDUCATOR PREPARATION

Iowa Department of Education

Bureau of Educator Quality

Report is Due 1 May 2017

Purposes of this report:

- Collect data on educator preparation (initial license, leadership preparation, etc.) to inform stakeholders
- Monitor the continuous improvement of educator preparation
- Collect data over time to inform/provide a bridge between accreditation reviews

Data entered in this report is for the period 1 September 2015 through 31 August 2016.

Part A: IHE/Program(s) information

| | | |
|--|---|---|
| 1. Institution Name/Location: Cornell College, Mount Vernon, Iowa | 2. Contact Person (name and title): Kate Kauper, Department Chair, Education | |
| 3. Telephone Number: 319-895-4254 | 4. Email Address: kkauper@cornellcollege.edu | |
| 5 Type of Institution (check): | a. Public IHE | |
| | b. Private Non-Profit IHE | X |
| | c. Private For Profit IHE | |
| | d. Other (non-IHE based/consortium) | |
| 6. Total IHE Enrollment: | a. Undergraduate | |
| | b. Graduate | 0 |

| 7. Number of Teacher Preparation Faculty* | | | | | | |
|---|-----------|------|-----------|------|---------|------|
| Race/Ethnicity | Full-Time | | Part-Time | | Adjunct | |
| | Female | Male | Female | Male | Female | Male |
| Hispanic/Latino of any race | | | | | | |
| American Indian or Native Alaskan | | | | | | |
| Asian | | | | | | |
| Black or African American | | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | | |
| White | 4 | | | | | |
| Two or more races | | | | | | |
| Nonresident alien | | | | | | |
| Unknown | | | | | | |
| TOTALS: | 4 | | | | | |

| 8. Number of Administrator Preparation Faculty* | | | | | | |
|---|-----------|------|-----------|------|---------|------|
| Race/Ethnicity | Full-Time | | Part-Time | | Adjunct | |
| | Female | Male | Female | Male | Female | Male |
| Hispanic/Latino of any race | | | | | | |
| American Indian or Native Alaskan | | | | | | |
| Asian | | | | | | |
| Black or African American | | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | | |
| White | 1 | | 1 | | | |
| Two or more races | | | | | | |
| Nonresident alien | | | | | | |
| Unknown | | | | | | |
| TOTALS: | 1 | | 1 | | | |

| 9. Number of Other Preparation Faculty* (other than teacher or administrator preparation programs)* | | | | | | |
|---|-----------|------|-----------|------|---------|------|
| Race/Ethnicity | Full-Time | | Part-Time | | Adjunct | |
| | Female | Male | Female | Male | Female | Male |
| Hispanic/Latino of any race | | | | | | |
| American Indian or Native Alaskan | | | | | | |
| Asian | | | | | | |
| Black or African American | | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | | |
| White | 1 | 1 | | | | |
| Two or more races | | | | | | |
| Nonresident alien | | | | | | |
| Unknown | | | | | | |
| TOTALS: | 1 | 1 | | | | |

* Includes: school guidance counselor, school audiologist, school psychologist, school social worker, speech-language pathologist, supervisor of special education (support and orientation and mobility specialist).

10. Off campus and online program offerings

| Location (face to face, not on home campus): | List Program(s) | Enrollment # |
|--|--------------------------------|--------------|
| | | |
| | | |
| | | |
| | | |
| Online (no face to face components) | List Program(s) | Enrollment # |
| EDU 330 Foundations of Literacy | Elementary Reading Endorsement | |
| EDU 340 Language Literacy and Communication | Elementary Reading Endorsement | |
| EDU 350 Literacy in Content Areas | Elementary Reading Endorsement | |
| EDU 360 Reading Assessment, Diagnosis and Evaluation | Elementary Reading Endorsement | |
| | | |
| | | |
| | | |
| | | |

11. Number of endorsements for which candidates were recommended

| End. # | Grade | Endorsement Name | # for initial license | # for currently licensed |
|--------|---------|------------------------------|-----------------------|--------------------------|
| 100 | Pre K-3 | Tchr. Birth-3 Incl. Spec. Ed | | |
| 101 | K - 12 | Athletic Coach | | |
| 102 | K-8 | Teacher Elem. Classroom | 10 | |
| 103 | PK - K | Teacher, PK - K Classroom | | |
| 104 | K - 12 | ESL Teacher | | |

| End. # | Grade | Endorsement Name | # for initial license | # for currently licensed |
|---------------|--------------|----------------------------|------------------------------|---------------------------------|
| 106 | PK - 3 | P K -3 Classroom Teacher | | |
| 107 | K - 12 | Talented and Gifted | | |
| 108 | K-8 | School Media Specialist | | |
| 109 | 5-12 | School Media Specialist | | |
| 112 | 5-12 | Agriculture | | |
| 113 | K-8 | Art | 1 | |
| 114 | 5-12 | Art | 1 | |
| 117 | 5-12 | Business - Marketing/Mgmt. | | |
| 118 | 5-12 | Driver and Safety Ed | | |
| 119 | K-8 | English/Language Arts | | |
| 120 | 5-12 | English/Language Arts | 2 | |
| 121 | K-8 | Chinese | | |
| 122 | 5-12 | Chinese | | |
| 123 | K-8 | French | | |
| 124 | 5-12 | French | | |
| 125 | K-8 | German | | |
| 126 | 5-12 | German | | |
| 127 | K-8 | Japanese | | |
| 128 | 5-12 | Japanese | | |
| 129 | K-8 | Latin | | |
| 130 | 7-12 | Latin | | |
| 131 | K-8 | Russian | | |
| 132 | 5-12 | Russian | | |
| 133 | K-8 | Spanish | | |
| 134 | 5-12 | Spanish | 1 | |
| 135 | K-8 | Language (Other) | | |
| 136 | 5-12 | Language (Other) | | |
| 137 | K-8 | Health | | |
| 138 | 5-12 | Health | | |

| End. # | Grade | Endorsement Name | # for initial license | # for currently licensed |
|---------------|--------------|--|------------------------------|---------------------------------|
| 139 | 5-12 | Home Economics – General (Family & Consumer Science) | | |
| 140 | 5-12 | Industrial Technology | | |
| 141 | 5-12 | Journalism | | |
| 142 | K-8 | Mathematics | | |
| 143 | 5-12 | Mathematics | 2 | |
| 144 | K-8 | Music | 3 | |
| 145 | 5-12 | Music | 3 | |
| 146 | K-8 | Physical Education | 5 | |
| 147 | 5-12 | Physical Education | 5 | |
| 148 | K-8 | Reading | | |
| 149 | 5-12 | Reading | | |
| 150 | K-8 | Science - Basic | | |
| 151 | 5-12 | Biological Science | | |
| 152 | 5-12 | Chemistry | | |
| 153 | 5-12 | Earth Science | | |
| 154 | 5-12 | General Science | | |
| 155 | 5-12 | Physical Science | | |
| 156 | 5-12 | Physics | | |
| 157 | 5-12 | American Government | 1 | |
| 158 | 5-12 | American History | 2 | |
| 159 | 5-12 | Anthropology | | |
| 160 | 5-12 | Economics | | |
| 161 | 5-12 | Geography | | |
| 162 | K-8 | History | | |
| 163 | 5-12 | Psychology | 1 | |
| 164 | K-8 | Social Studies | | |
| 165 | 5-12 | Sociology | | |
| 166 | 5-12 | World History | 2 | |

| End. # | Grade | Endorsement Name | # for initial license | # for currently licensed |
|---------------|--------------|---|------------------------------|---------------------------------|
| 167 | K-8 | Speech Comm/Theatre | | |
| 168 | 5-12 | Speech Comm/Theatre | | |
| 171 | PK - 12 | Superintendent | | |
| 172 | K-8 | Counselor | | |
| 173 | 5-12 | Counselor | | |
| 174 | K - 12 | School Media Specialist | | |
| 175 | PK - 12 | School Nurse | | |
| 176 | K - 12 | Reading Specialist | | |
| 180 | 5 - 12 | Italian | | |
| 184 | 5-8 | All Science | | |
| 185 | 5-12 | All Science | | |
| 186 | 5-12 | All Social Studies | | |
| 188 | 9 - 12 | Portuguese | | |
| 189 | PK - 12 | Principal and Supervisor of Special Education | | |
| 233 | K - 12 | Supervisor Special Education/Instruction | | |
| 234 | 5 - 12 | Work Exp. Coordinator | | |
| 235 | B - 21 | School Audiologist | | |
| 236 | B - 21 | School Psychologist | | |
| 237 | B - 21 | Speech - Lang. Pathologist | | |
| 239 | B - 21 | Director of Special Education | | |
| 240 | B - 21 | School Social Worker | | |
| 250 | AGES 5-21 | Special Ed Consultant | | |
| 260 | K – 8 | Instructional Strategist I: Mild and Moderate | | |
| 261 | 5 – 12 | Instructional Strategist I: Mild and Moderate | | |
| 262 | PK - K | PK-K and Special Education | | |
| 263 | K – 12 | Instructional Strategist II: Behavioral Disorders/Learning Disabilities | | |
| 264 | K – 12 | Instructional Strategist II: Mental Disabilities | | |
| 267 | B - 21 | Visually Impaired | | |

| End. # | Grade | Endorsement Name | # for initial license | # for currently licensed |
|---------------|--------------|-----------------------------------|------------------------------|---------------------------------|
| 300 | 5 - 12 | Agri. Science/ Agri. Business | | |
| 301 | 5 - 12 | Marketing/Distributive Education | | |
| 302 | 5 - 12 | Office Education | | |
| 303 | 5 - 12 | Consumer/Homemaking Education | | |
| 304 | 5 - 12 | Occupational/Homemaking Education | | |
| 305 | 5 - 12 | Multioccupations | | |
| 307 | 5 - 12 | Trade & Industrial | | |
| 975 | K - 8 | K-8 STEM | | |
| 976 | 5 - 8 | 5-8 STEM | | |
| 977 | K - 12 | K-12 STEM Specialist | | |
| 1171 | 5 - 12 | Business All | | |
| 1201 | 5 - 12 | Language Arts All | | |
| 1421 | 5 - 8 | Algebra for HS credit | | |
| 1541 | 5 - 12 | Basic Science | | |
| 1821 | 5 - 8 | 5-8 Middle School Language Arts | | |
| 1822 | 5 - 8 | Middle School Mathematics | | |
| 1823 | 5 - 8 | 5-8 Middle School Science | | |
| 1824 | 5 - 8 | Middle School Social Studies | | |

12. Number of secondary (5-12) program completers (graduate or undergraduate) for initial license

| # of Program Completers | Content Area: |
|--------------------------------|---|
| | Agriculture |
| 1 | Art |
| | Business |
| 2 | English/Language Arts (includes related endorsements, such as journalism, speech/theater) |
| | Family and Consumer Sciences |
| 1 | Foreign Language |
| | Industrial Technology |
| 2 | Mathematics |
| 3 | Music |
| 5 | Physical Education/Health |
| | Science (Including all endorsements) |
| 2 | Social Science (including all endorsements) |

13. Numbers of student teachers and completers for initial license.

| | Early childhood only | Elementary only | Secondary only | Any combined K-8 and 5-12 (e.g. Art, Music, PE) | Admin: Principal | Admin: Superintendent | Other* | Total |
|--|----------------------|-----------------|----------------|---|------------------|-----------------------|--------|-------|
| a. Number of undergraduate student teachers | | 10 | 7 | 9 | | | | 26 |
| b. Number of undergraduate program completers | | 10 | 7 | 9 | | | | 26 |
| c. Number of graduate student teachers/interns | | | | | | | | 0 |
| d. Number of candidates in leadership/other programs | | | | | | | | 0 |
| e. Number of graduate program completers | | | | | | | | 0 |

* Includes: school guidance counselor, school audiologist, school psychologist, school social worker, speech-language pathologist, supervisor of special education (support and orientation and mobility specialist).

14. Number of program completers hired as educators for the reporting year:

| | Number of program completers (all programs) | # employed in a position for which they were prepared | # employed in an education position outside of their preparation (including those on class B (conditional) license) | # enrolled in higher education | # employed outside of the education field | # not employed | # employment status unknown |
|----------------|---|---|---|--------------------------------|---|----------------|-----------------------------|
| Teachers | 26 | 13 | | 1 | | | 12 |
| Administrators | | | | | | | |
| Other* | | | | | | | |

* Includes: school guidance counselor, school audiologist, school psychologist, school social worker, speech-language pathologist, supervisor of special education (support and orientation and mobility specialist).

PART B Data Analysis and Reporting

Graduate and Employer Surveys for the reporting year:

| | | | |
|--|--|------------------------------------|--|
| 15. Provide data from program completers and employer surveys. | | | |
| a. # of surveys sent to program completers | | b. # of completer surveys returned | |
| ATTACH DATA SPREADSHEET | | | |
| c. # of surveys sent to employers | | d. # of employer surveys returned | |
| ATTACH DATA SPREADSHEET | | | |
| 16. Based on your analysis of survey data, briefly describe the finding(s) you consider most important to your program's continuous improvement. | | | |
| 17. Describe your plan and relevant timeline to address the finding(s). | | | |

Student Teaching Assessments:

| |
|---|
| 18. TEACHER PREPARATION ONLY: Based on your analysis of student teaching evaluation data, briefly describe the findings that you consider most important for your program's continuous improvement. |
| 19. Describe the specific data that informed 18. |
| 20. Briefly describe your plan and relevant timeline to address the finding(s). |

Unit Assessment:

| |
|--|
| 21. Based on your analysis of unit assessment data (other than that noted in Question 18 above); briefly describe the finding(s) you consider most important for your unit's continuous improvement. |
| 22. Describe the specific data that informed 21. |
| 23. Describe your plan to address the finding(s) in 21. |

Most Recent Chapter 79 Review:

24. Below are listed the issue(s) from your most recent Iowa accreditation report.

- a. 79.10(2) GOVERNANCE/RESOURCES: The team required the TEP to document a plan to develop a governance structure that includes all professional education units. PLEASE PROVIDE AN UPDATE ON RESULTS OF CHANGES MADE.
- b. 79.13 ASSESSMENT: The team required the TEP to document a plan to develop an integrated, cohesive, candidate and program assessment system. PLEASE PROVIDE AN UPDATE ON RESULTS OF CHANGES MADE.
- c. 79.15(7) CURRICULUM: The team required the unit to work with content area specialists to develop and deliver coursework for each content area that includes alignment with specific content standards and include curriculum, instruction and assessments based on best practices of the specific content area and aligned with program standards. PLEASE PROVIDE AN UPDATE ON RESULTS OF CHANGES MADE.

25. Plan(s)/Goal(s) to address 24. (Consider both short and long term goals).

OPTIONAL (but recommended):

26. Describe any innovation designed or established by your unit that has had, or promises to have, the greatest impact on educator preparation (at any level).

27. Describe any noteworthy accomplishments or celebrations your unit has experienced in the reporting year.

THANK YOU