

Connections

Cornell College Mission Statement	Cornell College Conceptual Framework	INTASC Standards	Iowa Teaching Standards
Communicate clearly and act responsibly	Communication	Principle 6, Communication skills	Principle 1 Demonstrates ability to enhance academic performance & support for and Implementation of the School District's student achievement Goals
Read critically, reason effectively engage creatively	Critical Thinking	Principle 1, Knowledge of subject matter. Principle 2, Human development and learning. Principle 3, Diversity in learning Principle 4, Variety of instructional strategies	Principle 2 Demonstrates competence in content knowledge appropriate to the teaching position Principle 4 Uses Strategies to deliver instruction that meetings the multiple needs of students
Explore widely the range of human experience and investigate carefully the work of a chosen discipline	Life long learning	Principle 7, Instructional planning skills. Principle 8, Assessment	Principle 3, Demonstrates competences in planning and preparation for Instruction Principle 5, Uses a variety of methods to monitor student learning
Feel deeply, evaluate fairly, respond imaginatively.	Respect	Principle 9, Reflection and responsibility	Principle 7, Engages in professional growth
Integrate theory with practice	Humanistic dispositions: value knowledge, believe all children can learn, value and respect each student, value attitudes and behaviors	Principle 10, Relationships and partnership Principle 5, Motivation and management	Principle 8 Fulfills professional responsibilities established by the school district Principle 6, Demonstrates competence in classroom management