

HEA Title II Report 2006-07 Institutional Questionnaire

Annual Institutional Questionnaire on Teacher Preparation: **2007** (Academic year: 2006-2007)
(For purposes of this reporting, the academic year runs from September 2006, through August 2007, including Fall 2006, Spring 2007, and Summer 2007.)

Institution name: Cornell College
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of elementary and secondary teacher preparation programs. The law requires the Secretary to use these data -- also called state report cards -- in submitting an annual report on the quality of teacher preparation to the Congress.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2006). The time required for institutions to complete this information collection is estimated to average 65 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K St., N.W., Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Educational Statistics document entitled Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher – Title II, Higher Education Act. Terms and phrases in this questionnaire are defined in the glossary, Appendix A of the Guide.

Name of Institution: Cornell College

Section I. Program Information		Response
1)	Total number of students enrolled in teacher education courses during 2006-07: (Include all elementary and secondary teacher education candidates regardless of whether or not they have been admitted to the program.)	429
2)	Total number of supervised student teachers during the 2006-07 academic year (September 1, 2006 through August 31, 2007):	28
3 a)	Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students:*	5
3 b)	Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program:*	0
3 c)	Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or PK-12 teachers who supervise prospective teachers. The numbers do <u>not</u> include PK-12 teachers who simply receive a stipend for supervising student teachers. Rather, this category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty:*	5
3 d)	Total number of supervising faculty for the teacher preparation programs during 2006-2007 (3a + 3b + 3c = 3d):*	10
4)	The student/faculty ratio: (divide the total number of students given in item #2 by the total number of supervisors listed in item #3d)	3:1
5)	The average number of hours <i>per week</i> of student participation in supervised student teaching:	43 hours
6)	The total number of weeks of supervised student teaching required of each student teacher: (If more than one term (quarter or semester) was involved, please add together the number of weeks for each term.)	12weeks
7)	The total number of hours of supervised student teaching required of each student teacher:	520 hours
8)	Is your teacher preparation program currently accredited or approved by the state? (Yes or No)	Yes
9)	Is your teacher preparation program currently under a designation as "low-performing" by a state authority (as per Section 208 (a) of the HEA of 1998)? (Yes or No)	No

*For the purposes of this data collection, supervising faculty include all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Section II. Contextual Information (Optional)

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

Definition: Section 208 (a):

“(a) STATE ASSESSMENT.—In order to receive funds under this Act, a State, not later than 2 years after the date of enactment of the Higher Education Amendments of 1998, shall have in place a procedure to identify, and assist, through the provision of technical assistance, low-performing programs of teacher preparation within institutions of higher education. Such State shall provide the Secretary an annual list of such low-performing institutions that includes an identification of those institutions at-risk of being placed on such list. Such levels of performance shall be determined solely by the State and may include criteria based upon information collected pursuant to this title. Such assessment shall be described in the report under section 207(b).”

Section III. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

Cornell College

Name of Institution:

(Signature)

Kerry Bostwick, Ph.D.

Name of responsible institutional representative for teacher preparation program

Chair, Education Department

Title

Certification of review of submission:

(Signature)

Leslie Garner, Jr.

Name of President/Chief Executive (or designee)

President of Cornell College

Title

Legislation HEA II , 207 (f):

(1) <<NOTE: Deadline. Reports. Public information.>> Report card.--Each institution of higher education that conducts a teacher preparation program that enrolls students receiving Federal assistance under this Act, not later than 18 months after the date of enactment of the Higher Education Amendments of 1998 and annually thereafter, shall report to the State and the general public, in a uniform and comprehensible manner that conforms with the definitions and methods established under subsection (a), the following information:

“(A) Pass rate.--(i) For the most recent year for which the information is available, the pass rate of the institution's graduates on the teacher certification or licensure assessments of the State in which the institution is located, but only for those students who took those assessments within 3 years of completing the program.

“(ii) A comparison of the program's pass rate with the average pass rate for programs in the State.

“(iii) In the case of teacher preparation programs with fewer than 10 graduates taking any single initial teacher certification or licensure assessment during an academic year, the institution shall collect and publish information with respect to an average pass rate on State certification or licensure assessments taken over a 3-year period.

“(B) Program information.--The number of students in the program, the average number of hours of supervised practice teaching required for those in the program, and the faculty-student ratio in supervised practice teaching.

“(C) Statement.--In States that approve or accredit teacher education programs, a statement of whether the institution's program is so approved or accredited.

“(D) Designation as low-performing.--Whether the program has been designated as low-performing by the State under section 208(a).