

**DEPARTMENT OF EDUCATION
CORNELL COLLEGE**

Application for Admission to the Teacher Education Program

Application deadline is February 1st of sophomore year or departmental approval

Name: _____

Date: _____

Student ID #: _____

Date of Birth: _____

Email: _____

Cornell Box Number: _____

Home Address: _____

Home Phone: _____

Cell Phone: _____

Last four digits of Social Security Number: _____

Graduation year: _____

Advisor: _____

I wish to be considered for admission to the program in: (check 1)

_____ 1. Elementary Education _____

Check the area(s) below in which you hope to complete a six-course license area or second major.

- | | |
|-----------------------------|-----------------------|
| _____ English/Language Arts | _____ Science - Basic |
| _____ French | _____ History |
| _____ German | _____ Social Studies |
| _____ Spanish | _____ Other: _____ |
| _____ Mathematics | |

_____ 2. Secondary Education in: (list major) _____

Check the area(s) below in which you hope to be certified.

- | | |
|-----------------------------|---------------------------|
| _____ English/Language Arts | _____ Physics |
| _____ French | _____ American Government |
| _____ German | _____ American History |
| _____ Spanish | _____ Economics |
| _____ Mathematics | _____ Psychology |
| _____ Biological Science | _____ Sociology |
| _____ Chemistry | _____ World History |
| _____ Earth Science | _____ Athletic Coach |
| _____ General Science | _____ Other: _____ |
| _____ Physical Science | |

NOTE: Each secondary education major in history or the social sciences **MUST** declare **TWO** license areas

_____ 3. Music Education: ___ K-8 and/or ___ 5-12 (check one or both) Instrumental or Vocal (circle one)

_____ 4. Art Education: ___ K-8 and/or ___ 5-12 (check one or both)

_____ 5. Physical Education: ___ K-8 and/or ___ 5-12 (check one or both)

For what degree are you a candidate? (check one)

_____ B.A

_____ B.S.S

_____ B. MUS.

-over-

This information is for statistical purposes only.

Ethnicity:

- Hispanic/Latino: Persons of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
- Non-Hispanic/Latino: Persons having origins in any of the original peoples of Europe, North Africa or the Middle East

This information is for statistical purposes only.

Race:

- White: Origins in any of the original peoples of Europe, North Africa, or the Middle East.
- Black: Origins in any of the black racial groups.
- Asian/Pacific Islander: Origins in any of the original peoples of the Far East, Southeast Asia, Indian Subcontinent, or the Pacific Islands.
- American Indian/Alaskan Native: Origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.

I give permission for the Education Department to access my academic and disciplinary records for the purpose of admission to and continued participation in the Teacher Preparation Program.

_____ Date

_____ Signature

Please submit completed application form to Ms. Diane Harrington in Room 103, College Hall.