

Exhibit F

Cornell College Teacher Education Program

Candidate Assessment of Standards and Performance Indicators

Student Name: _____

Elementary _____ **Secondary** _____

The table below outlines the assessment standards for the student named above in the Teacher Preparation Program at Cornell College. Every student must successfully complete each course's performance indicators; any "unmet" assignments must be remediated prior to student teaching and award of teaching licensure. *If an "unmet" is indicated, the student will be notified within 5 days of receiving a course grade.* Once notified, the student will meet with the professor and the work must be remediated within 2 blocks of finishing the course (ex. work from a block 5 course with an unmet rating must be satisfactorily completed by the end of block 7 for the unmet rating to be removed). Students who fail to remediate their work in this time frame will not be allowed to continue in the Education Department. This form will be kept in your file in the Education Office (CH 103). Preserve a copy of this form for your records while at Cornell.

+ indicates a secondary program performance assessment

*** indicates an elementary program performance assessment**

INTASC #1: Knowledge of Subject Matter

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
+*Cumulative GPA of 2.5 or above for admittance to the program				
+* The required minimum scores for Praxis I – 175 or above on the reading section, 173 or above on the mathematics and writing sections, or a composite Praxis I score of 521, with a minimum of 170 for any one subtest.				
*EDU 314 -- Microteaching				
*EDU 317 – Unit Plan				
*EDU 318 – Child Study (part 1)				
+EDU 322 – Unit Plan				
+EDU 324 --Unit Plan				
+*Cumulative GPA of 2.7 before student teaching				
+*EDU 420 Student Teaching Mid-term (IDESTE)				
+*EDU 440 Completion of Student Teaching (IDESTE)				
+* Successful completion of portfolio (paper)				

INTASC # 2: Knowledge of Human Development and Learning

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
+*EDU 215 – School Observation Paper				
*EDU 314 – Microteaching				
+EDU 328 – Course Syllabus				
+*EDU 420 -- Student Teaching mid-term (IDESTE)				
+*EDU 440 -- Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #3: Diversity in Learning

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
+*EDU 230 -- IEP				
*EDU 319 – Child Study (part 2)				
+EDU 328 – One-Week Unit Plan				
+*EDU 420 -- Student Teaching mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #4: Multiple Instructional Strategies

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
*EDU 317 – Unit Plan				
+EDU 322 – Unit Plan				
+EDU 324 – Unit Plan				
+*EDU 420 Student Teaching Mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #5: Classroom Motivation and Management

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
*EDU 314 – Classroom Management Plan				
+EDU 322 -- Classroom Management Plan				
+EDU 324 -- Classroom Management Plan				
+*EDU 420 -- Student Teaching Mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #6: Communication Skills

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
+*EDU 240 – Group Teaching				
*EDU 319 – Web Quest				
+EDU 322 -- Microteaching				
+EDU 324 -- Microteaching				
+*EDU 420 -- Student teaching Mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #7: Instructional Planning Skills

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
*EDU 317 – Unit Plan				
*EDU 318 – Sequential Phonics Instruction				
+EDU 322 – Unit Plan				
+EDU 324 – Unit Plan				
+*EDU 420 -- Student Teaching Mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #8: Assessment of Student Learning

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
*EDU 317 – Unit Plan				
*EDU 319 – Child Study				
+EDU 328 – One-Week Unit Plan				
+*420 -- Highly Effective Teacher Assignment				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #9: Professional Commitment and Responsibility

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
*EDU 314 -- Practicum				
*EDU 317 -- Practicum				
*EDU 318 -- Practicum				
*EDU 319 -- Practicum				
+EDU 322 -- Practicum				
+EDU 324 -- Practicum				
+EDU 328 -- Practicum				
+*EDU 420 -- Student teaching Mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				

INTASC #10: Partnerships

Performance Indicators	Met	Unmet	Rubric Score	Remediation Completed
+*EDU 420 -- Student Teaching mid-term (IDESTE)				
+*EDU 440 --Student Teaching (IDESTE)				
+*EDU 483 – Portfolio (paper)				