

Teacher Evaluation

EVALUATION: Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

Ratings

High school teacher: Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
Creative, original thought								
Motivation								
Self-confidence								
Independence, initiative								
Intellectual ability								
Academic achievement								
Written expres- sion of ideas								
Effective class discussion								
Disciplined work habits								
Potential for growth								

I recommend this student: With reservation Fairly strongly Strongly Enthusiastically

CONFIDENTIALITY: The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record. Please return this form with an official transcript as soon as possible to: **Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, IA 52314-1098 Fax: (319) 895-4451**

Cornell College admits qualified students of any race, sex, color, national or ethnic origin, age, religion, sexual orientation, and disability. Cornell College is an affirmative action, equal opportunity institution.