**KATE KAUPER**

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**EDUCATION**

**2012 PhD Education, The University of Iowa, Iowa City**

Social Studies Teaching and Learning, College of Education

Dissertation: *Portraits of Good Intentions: Diversity Education in the Commonplaces as Experienced by Preservice Social Studies Teachers*

Chair: Dr. Bruce Fehn

**2004 MA The University of Colorado, Boulder, CO**

Curriculum and Instruction in Social Studies

 Colorado Teacher Certification – Secondary Social Studies

**1996** **BA The University of Colorado, Boulder, CO**

Anthropology

**ACADEMIC AND PROFESSIONAL APPOINTMENTS**

**Cornell College – Mount Vernon, IA**

Associate Professor - Department of Education, Fall 2009 to Present

**University of Iowa – Iowa City, IA**

Lecturer, MA in Teaching, Learning, and Cultural Competency Program, 2017 to Present

Lecturer, Elementary Social Studies Methods, Fall 2019

**Educational Testing Services – Princeton, NJ**

Scoring Leader, Graduate Record Examination (GRE), Fall 2007 to Present

**Kirkwood Community College – Iowa City, IA**

Education Department, Fall 2009

Adjunct Faculty - Exploring Teaching

**Nederland Middle-Senior High School – Nederland, CO**

Secondary Social Studies (Grades 6-12) Boulder Valley School District, 1998 – 2006

 Department Chair, 2000-2006

**COURSES TAUGHT**

 Historical Foundations of American Education

 Secondary Curriculum and Instruction

 Education Policy and Practice

 Education and Culture

 Writing for Civic Engagement

 Social Studies Methods

 Human Relations for the Classroom Teacher

**PROFESSIONAL ASSOCIATIONS**

American Association for Teaching and Curriculum, President-Elect 2019

National Council for the Social Studies

**PUBLICATIONS**

Kauper, K. & Jacobs, M. M. (2018). The case for slow curriculum: Creative subversion and the curriculum mind. Creativity Theory and Action in Education, Vol. 3, Carol A. Mullen (Ed.): Creativity Under Duress in Education? 978-3-319-90271-5, 454010\_1\_En, (18)

Kauper, K. (2017) “Curators of Facts, Docents of Truth” *Curriculum and Teaching Dialogue,* Vol. 19, No. 1-2 Charlotte, NC: Information Age Publishing

Kauper, K. (2016) “Of Mice and Birds: Tales of the Outliers” *Curriculum and Teaching Dialogue,* Vol. 18, No. 1-2 Charlotte, NC: Information Age Publishing.

Kauper, K. (2015) “Experiencing Beauty in Imperfection” *Curriculum and Teaching Dialogue,* Vol. 17, No. 1-2 Charlotte, NC: Information Age Publishing

Kauper, K. (2012) “Four Portraits of Belief and Unbelief: The Experiences of Teacher Candidates with Religious Diversity in a Teacher Education Program” *Curriculum and Teaching Dialogue*, Vol. 14, No. 1-2 Charlotte, NC: Information Age Publishing.

**BOOK REVIEWS**

Kauper, K. (2011) “Paulo Freire and the Cold War Politics of Literacy” by Andrew Kirkendall. *History of Education Quarterly.* 51:3, History of Education Society

**PRESENTATIONS**

* Presidential Panel: “The miseducation of America: Considerations on advancing educational justice through curriculum and instruction” with Leslies David Burns (University of Kentucky), Joseph Flynn (University of Northern Illinois), and Jennifer Gutierrez (University of New Mexico)
* Paper Presentation: “Raising Teacher Activists: Considerations for the Curriculum” American Association for Teaching and Curriculum – Birmingham, AL October 5, 2019
* Paper Presentation: “Curriculum Mindedness in Teacher Education” American Association for Teaching and Curriculum – Tampa, FL October 9, 2014 (with Meg Jacobs)
* Invited Lecture: “Writing for Civic Engagement” Obermann Institute for Advanced Studies – Iowa City, IA March 15, 2015
* Presentation: “Dialectic Dancing and Democratic Dialogue” American Association for Teaching and Curriculum – San Antonio, TX October 12, 2012
* Invited Lecture: “A Curriculum Paved with Good Intentions: Diversity Education in the Commonplaces,” Grinnell College, Grinnell, IA October 27, 2011
* Discussant: “Thinking In, About, and Through Science” American Educational Research Association Annual Meeting, New Orleans, LA, 2011
* Discussant: “Unique Discourses in Multicultural/Multiethnic Education” American Educational Research Association Annual Meeting, New Orleans, LA, 2011
* Participant: Graduate Student Seminar, Division B – Curriculum Studies (with Bill Ayers, The University of Illinois, Chicago), New Orleans, LA, 2011
* Participant: Iowa Math and Science Education Partnership: Educators at Private Iowa Colleges Aligned to Improve Math and Science (EPIC AIMS) - Grinnell College, Grinnell, IA, 2011; Des Moines Area Community College, Ankeny, IA, 2011
* Invited Presentation: Obermann Graduate Institute on Engagement and the Academy, The University of Iowa, Iowa City, IA, January 2009, January 2010, January 2011
* Invited Lecture: “Democratic Dialogues and Socratic Seminars: Encouraging Student Engagement” Department of Rhetoric, The University of Iowa, IA, Spring 2011
* Invited Participant: Crossroads Institute (with Margaret Smith Crocco, Columbia University Teachers College) – The University of Iowa, Iowa City, IA, Summer 2010; Fall 2010
* Paper Presentation: “Agents of Change: The Need for Social Justice Oriented Curricularists to Effect Policy Reform” with DeeAnn Grove; American Educational Research Association Annual Meeting, Denver, CO, 2010
* Invited Participant: “Eco-Justice and Environmental Educators in Conversation: Exploring Intersections and Tensions” Graduate Student Seminar, American Educational Research Association, Division B (Curriculum Studies), Denver, CO, 2010
* Invited Presenter, Social Studies Professional Development Workshop on Socratic Seminars for Democratic Classrooms; Cedar Rapids Community School District; Spring 2010
* Paper Presentation: “The Practices of Globally Minded Teachers,” with Christy Moroye; 16th Annual American Association for Teaching and Curriculum Conference, Arlington, VA, October 2009.
* Invited Lecture: “Understanding Curriculum: Who Decides What to Teach?” Human Relations for the Classroom Teacher, University of Iowa
College of Education, September 2009.
* Presenter: “Understanding Social Inequity: Action and Community-Based Research for Pre-Service Teachers,” 12th Annual Jakobsen Conference, University of Iowa, March 2009.
* Invited Lecture: “Advocating for Students from Diverse Backgrounds,” Human Relations for the Classroom Teacher. University of Iowa College of Education, March 2009.
* Invited Panelist: Graduate Student Advice; University of Iowa College of Education, February, 2009.
* Presentation: “Socratic Seminars for Democratic Classrooms” Iowa Council for the Social Studies, Des Moines, IA; October 2008
* Invited Lecture: “Service Learning in Environmental Education” International Programs Summer Institute for Teachers; The University of Iowa, Iowa City, IA, Summer 2008
* Presentation: “Beyond Tolerance: Service Learning for Human Rights Education,” Obermann Graduate Institute for Engagement and the Academy, University of Iowa; January 2008.
* University of Iowa College of Education Panelist: “Parents’ Perceptions of Change in Clear Creek Amana School District” Clear Creek Amana School Board, April 2008
* Paper Presentation: “Action for Illumination: Community-Based Action Research for Pre-Service Teachers” 5th Annual Conference on Social Justice Education, University of Illinois at Chicago, July 2008.

**INTERVIEWS AND PUBLIC ENGAGEMENT**

* (Television) Ethical Perspectives on the News, KCRG – Topic: “Is Public Education in Danger?” aired June 18, 2017
* (Television) Ethical Perspectives on the News, KCRG – Topic: “The Consequences of Poverty on Schools” aired March 15, 2015
* (Podcast) Voices in Education Mini Series with Kevin McCrea – Topic: Global Citizenship, November 17, 2009
* Senior Fellow at the Obermann Graduate Institute – coordinated institute to include connections with community partners (Crisis Center, Old Capitol Museum, Iowa City Public Library, and the Englert Theater)
* Interview with Mike Kilen: “Nationally, Gay Marriage Ruling Puts Iowa in a Whole New Light,” Des Moines Register, April 10, 2009

* The Exchange on Iowa Public Radio with Ben Kieffer – Topic: Lesbian, Bisexual, and Transgender Rights in Public Schools, October 31, 2008
* Teacher Facilitator: PeaceJam Conference with Nobel Peace Laureate Shirin Ebadi; May 2006
* Facilitator: Student Equity Leadership Conferences; 2004-2006
* Volunteer and Advisory Board Member: TEENS, Inc Youth and Family Center 1996-2004

**CURRICULUM DEVELOPMENT**

* Human Relations for the Classroom Teacher, College of Education, The University of Iowa (with DeeAnn Grove); implemented Fall 2009
* Civics, Realizing Educational Career and Hopes (REACH) Program, College of Education, The University of Iowa; implemented Fall 2008
* Curriculum Council; Social Studies and Health; Boulder Valley School District, Boulder, Colorado; adopted and implemented 2004-2005.

**LEADERSHIP AND SERVICE**

 **Cornell College**

Vice-Chair, Faculty Council (2019 – three year elected position)

Education Department Chair (2015-2019)

E-Portfolio Planning Committee (2015-2016)

First year learning community (LinC) planning committee (2015-2016)

Rise-Up Faculty Advisor (2014-2015)

Committee on Committees (2014 to Present)

Associated Colleges of the Midwest Instructional Technology Advisory Committee

Chair, Student Engagement and Retention Subcommittee (2013-2014)

 Member, Institutional Review Board (2012-2014)

 Strategic Planning Committee (2012-2013)

Co-Facilitator with Steven Hemelt, Reading Group – *The Death and Life of the Great American School System* by Diane Ravitch; Winter 2011

 Member, Iowa Association of Colleges and Universities for Teacher Education

 **American Educational Research Association**

Reviewer, 2012 Annual Meeting – Division K (Teacher Education) and Paulo Freire SIG

 Reviewer, 2011 Annual Meeting (Denver, CO) – Division B (Curriculum Studies: Historical, Philosophical, and Disciplinary Knowledges); Critical Examination of Race, Ethnicity, Class, and Gender SIG, Spirituality and Education SIG

 **American Association for Teaching and Curriculum**

President-Elect, 2019

Executive Council (elected position), 2014

Advisory Committee for Hunkins Distinguished Article Award, 2014

Reviewer, 2014 *Curriculum and Teaching Dialogue,* Information Age Publishing

Reviewer, 2013 *Curriculum and Teaching Dialogue,* Information Age Publishing

Reviewer, 2011, 2012, and 2013

 **The University of Iowa**

Advisory Board Member, Obermann Graduate Institute on Engagement and the Academy

 Advisory Board Member, Development and Learning from Theory to Application (Delta)

College of Education Diversity Committee

 Human Rights Center, Teacher Institute on Climate Change Curriculum Consultant

 Educational Placement Office, Graduate Student Panel Presentations

 Graduate Student Senate Jakobsen Conference Consultant

 **Boulder Valley School District**

Institutional Equity and Multicultural Leader Cohort

 Social Studies Curriculum Council

 Health Curriculum Council

**GRANTS AND AWARDS**

 Hewlett Grant for Course Development – Education in Cuba (2014-2015)

Mellon Foundation Faculty Leadership Grant (2014-2015)

Mellon Curriculum Enhancement Grant (May, 2012) – Technology purchases for Education Department; Amount Funded: $4500

Mellon Environmental Studies Program Fund (April, 2012) – Planning for off-campus environmental education course in Chile; Amount Funded: $4200

Hewlett Course Development Grant (June, 2013) -Online course design for Educational Foundations; Amount Funded: $1500

 Hewlett Course Development Grant (June 2012) - Research funding for the development of an educational policy curriculum; Amount Funded: $1000

 Gaarde-Morton Junior Faculty Award (May, 2011); Amount Awarded: $1500

 University of Iowa Graduate College Summer Fellowship (Summer, 2010); Amount Awarded: $3000

 University of Iowa Teaching Assistant Award Nominee (2009)

Obermann Center for Engagement and the Academy - Senior Fellow (2009);

Amount Awarded: $1000

 Obermann Center for Engagement and the Academy - Graduate Fellow (2008);

 Amount Awarded: $500

 Friend of Nederland High School for Service and Leadership Award, 2006

 Community Champion Award for Education, Nederland Chamber of Commerce, 2000