# Curriculum Vitae Jim VanValen

Associate Professor of Theatre & Head of Acting Actors' Equity Association www.jimvanvalen.com

### **CONTACT**

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#### **EDUCATION**

M.F.A., University of Iowa, 2007

Emphasis: Acting

Thesis: "An Actor's Process" -- An exploration of my process as a professional actor -- from preparation to performance -- and an examination of my discoveries and work over a ten-year period.

Specific Training: Acting -- Stanislavski, Meisner, Period Styles Voice -- Berry, Rodenburg, IPA, Dialect Work Movement -- Stage Violence, Laban Effort-Shape Western Theatre History -- Classical to Romantic Periods

M.A., Stony Brook University, 1996

Emphasis: Theatre Arts

- Thesis: "The Creation of a Father-Son Drama: Using the Psychological Theories of Samuel Osherson as a Structural Model" -- The construction of an original solo play entitled "Lullabyes" based on my response to the text <u>Finding Our Fathers</u> by Samuel Osherson. This study led to a full production of "Lullabyes" performed for the Stony Brook Arts Festival.
- B.A., Stony Brook University, 1992 Emphasis: English/Theatre Performance Magna Cum Laude

## **SPECIALIZED TRAINING & CERTIFICATIONS**

- Meisner Teaching Certification with Larry Silverberg, 2014 True Acting Institute, Willamette University
- Shakespeare's Heightened Language Workshops I & II with Patsy Rodenburg, 2012-2013 Michael Howard Studios, NYC
- DAH Theatre Movement Workshop with Dijana Milošević, 2010 ACM Performance Educators' Conference, Coe College, IA
- Linklater Intensive with Louis Colaianni, 2007 University of Iowa, IA
- Dell'Arte 2-Day Workshop in Mask and Movement with Joan Schirle, 2006 University of Iowa, IA

## **TEACHING**

Associate Professor and Head of Acting, Cornell College Department of Theatre, 2007-present Undergraduate Courses and Descriptions:

- Basic Acting -- An introductory study of the work of the actor. The course will include and explore the techniques of improvisation, character development, and performance in order to help the student discover and develop those creative resources which are the basis of the actor's art. Emphasis will be given to imagination, sensory awareness, observation, and creative play, and all will be explored through scene study, class activities, and paper/presentation assignments.
  - Voice and Movement -- This course is a study in developing voice and movement for the actor. The class will focus on giving specificity and simplicity to the use of voice and body for theatrical expression while freeing excess tensions, inhibitions, and/or preconceived impositions that often interfere with our work as story-tellers. Students will be introduced to a body of exercises for use as a warm-up before performance that looks to ground the body, breath, and voice. Improvisations, games, and the use of texts, prose, and poetry will be incorporated for exploring personal potentials, as well as partner and ensemble dynamics. The main objective of this course is to enable the actor to communicate with a greater capacity the energy, life, and limitless possibilities found in language whether spoken through the voice or expressed through movement and gesture.
  - The Art of Auditioning -- This course looks to explore aspects of the American Actor's experience in the world of auditioning, networking, and maintaining his/her own business as a working actor. Building audition materials (monologues, cold reading skills, and music), finding and getting auditions (headshots, resumes, mailings, trade papers, etc...), learning about unions (AEA, SAG, AFTRA), networking and exploring representation (agents, casting directors, talent managers), and understanding the preparation and protocol before, during, and after the audition all will be examined throughout the course.
  - Advanced Acting: Stanislavksi -- A more advanced study of the work of the actor building on the techniques learned in Basic Acting. This class will explore the teachings of Stanislavski while focusing on scene work and scene study through the use of "heightened language" texts and classic playwrights (Euripides, Sophocles, Shakespeare, Ibsen, and Chekhov). Students will be required to present three (3) scenes (chosen by the instructor). Each will be accompanied by a character analysis. A journal will be kept. The emphasis on "heightened" language provides the student with exposure to dramatic verse and other speech beyond the conversational while continuing to explore the elements of the given circumstances, objective, action, tactics, and response – the reality of doing.
  - Advanced Acting: Meisner -- "The foundation of acting is the reality of doing." This course will introduce students to the work of Sanford Meisner and his influence on and method of training for the actor. The work will focus on the concepts of the reality of doing, "The Pinch and The Ouch", through the exercises of Repetitions, Point of View, Independent Activities, and Improvisations. Designed as an opportunity to explore more fully the act of listening and responding to a stimulus (both external and internal stimuli) between actors, the work seeks to embrace the concept that acting is living truthfully under imaginary circumstances.
- Theatre and the Arts in Chicago (taught in Chicago) -- The study of art and culture, focusing particularly on theatrical performance. Typically includes backstage tours, museum and gallery visits, and workshops with local actors, designers, and other theatre artists.

#### Assistant Professor and Head of Acting, Cornell College Chautauqua Series, March 2012

"From the Page to Performance to Possibilities: Bringing Life to Dramatic Text" This course will look at the choices made by artists within various productions of dramatic texts. We will examine certain works from the American theatre and explore the particular interpretations made by directors, actors, and designers toward bringing the playwright's words to life in performance. The group will read plays, view excerpts from various productions, and take part in performing staged readings of certain scenes during each session. Attendees may wish to have a copy of the following plays being examined in the course: Arthur Miller's "Death of a Salesman," Tennessee Williams' "A Streetcar Named Desire," Lillian Hellman's "The Children's Hour," and Thornton Wilder's "Our Town."

Adjunct Assistant Professor, University of Iowa Department of Theatre, Fall 2007 Undergraduate Course and Description:

Auditioning and Careers -- Balancing the "art" with the "business" is the true craft of the actor. This course looks to prepare students for the world of auditioning, networking, and maintaining one's own business as a working actor. Building audition materials (monologues, music, and cold reading skills), finding and getting auditions (headshots, resumes, mailings, trade papers, etc ...), learning about unions (AEA, SAG, AFTRA), networking and exploring representation (agents, casting directors, talent managers), and understanding the preparation and protocol expected before, during, and after the audition -- all will be examined to encourage, enlighten, and empower the actor as he/she looks for work.

Instructor/Teaching Assistant, University of Iowa Department of Theatre, 2006-2007 Undergraduate Courses and Descriptions:

- Basic Acting I -- An introductory study of the work of the actor. The course will include and explore the techniques of improvisation, character development, and performance.
- Basic Acting II -- A more advanced study of the work of the actor building on the techniques learned in Basic Acting I. This class will focus on scene work and the implementation of the basic principles of acting in a practical context. The course study will focus on the method of objective, physical action, tactic, and response -- the reality of doing.

Voice and Text Coach, Riverside Theatre Shakespeare Festival, Iowa City, IA 2008-2009

- The Winter's Tale
- The Comedy of Errors
- A Midsummer Night's Dream
- Richard III

Dialect Coach, Old Creamery Theatre, IA 2010 & 2011

- Blithe Spirit
- The Mousetrap

Guest Instructor, Florida Repertory Theatre Internship Program, FL, 2003 & 2005

• Acting and Career Building

Instructor, Barter Theatre Summer Workshop, Abingdon, VA, 1999-2000

- Scene Study
- Improvisation

Guest Instructor, New York State Theatre Education Association, 1998

- Improvisation
- Scene Study
- Performance Preparation

Teacher, St. Anthony's High School, Huntington, NY 1993-1994

- Creative Dramatics
- Improvisation

Teacher, Lawrence High School, Lawrence, NY, 1994-1995

English (Grades 9-12)

## **RESIDENCIES**

Resident Actor, Barter Theatre, VA, 1999-2001

Resident Actor/Director, Arena Players Repertory Theatre, NY, 1996-1998

#### PERFORMANCE (Stage)

PROFESSIONAL STAGE Credits (Representative) – AEA member since 1998

Underneath the Lintel, The Librarian, Riverside Theatre, FL 2015 RED, Rothko, Riverside Theatre, IA 2014 Private Lives, Elyot, Old Creamery Theatre, IA 2014 Hamlet, Polonius, Riverside Theatre in the Park, IA 2013 The School For Scandal, Joseph Surface, Riverside Theatre in the Park, IA 2013 A Steady Rain, Denny, Riverside Theatre, IA 2012 Manning Up, Donnie, Riverside Theatre, IA 2012 As You Like It, Jaques, Riverside Theatre in the Park, IA 2012 The Merchant of Venice, Launcelot Gobbo, Riverside Theatre in the Park, 2012 Ah, Wilderness!, Uncle Sid, Riverside Shakespeare Festival, IA 2011 Two Gentlemen of Verona, Duke of Milan, Riverside Shakespeare Festival, IA 2011 Mauritius, Dennis, Iowa Summer Rep, 2010 The Family of Mann, Bill, Iowa Summer Rep, 2010 End Days, Arthur, Riverside Theatre, Iowa, 2010 Stones in His Pockets, Jake (and others), Riverside Theatre, Iowa, 2008 Twelfth Night, Feste, The Bread Loaf Acting Ensemble, VT, 2008 14 (World Premiere), Ron - Equity Guest Artist, University of Iowa's Partnership in the Arts, 2008 An Empty Plate in the Café du Grand Boeuf, Victor, Iowa Summer Rep, 2007 Incorruptible, Charles, Iowa Summer Rep, 2007 The Mystery of Irma Vep, Lady Enid, Nicodemus, Alcazar, & Pev Amri, Iowa Summer Rep, 2006 Lightning Rod (World Premiere), William & Benjamin Franklin, Fulton Opera House, PA, 2006 Sylvia, Tom, Phyllis, & Leslie, Riverside Theatre, FL, 2006 My Three Angels, Jules, Florida Repertory Theatre, 2005 Fortune, Jeremy, Florida Repertory Theatre, FL 2005 Lend Me A Tenor, Max, Iowa Summer Rep, 2005 Rounding Third, Michael, Riverside Theatre, FL, 2005 Sarah Shattered (Reading), Jack, Dramatists Guild, NY, 2004 Tuesdays With Morrie, Mitch, Fulton Opera House, PA, 2004 Biloxi Blues, Sgt. Toomey, Florida Repertory Theatre, 2004 Ragtime, Henry Ford, Fulton Opera House, PA, 2004 Treasure (World Premiere), Frederick Muhlenberg, Fulton Opera House, PA, 2004

PROFESSIONAL STAGE Credits Continued (Representative)

She Loves Me, Sipos, Riverside Theatre, FL, 2004 Out Of Order, George Pigden, Connecticut Theatre Festival, 2003 Brighton Beach Memoirs, Jack Jerome, Florida Repertory Theatre, FL, 2003 The Foreigner, Charlie, Florida Repertory Theatre, 2003 The Guys, Nick, Florida Repertory Theatre, 2003 Side Man, Al, Florida Repertory Theatre, 2002 Three Viewings, Emil, Riverside Theatre, 2002 The Grapes Of Wrath, Tom Joad, Barter Theatre, VA, 2001 Godspell, Ensemble/Prodigal Son, Barter Theatre, VA, 2001 She Loves Me, George Nowak, Barter Theatre, VA, 2000 Harvey, Elwood P. Dowd, Barter Theatre, VA, 2000 A Midsummer Night's Dream, Peter Quince, Barter Theatre, VA, 2000 Hound Of The Baskervilles, Stapleton, Barter Theatre, VA, 2000 Brigadoon, Jeff, Barter Theatre, VA, 2000 My Fair Lady, Jamie, Barter Theatre, VA, 2000 Our Town, Dr. Gibbs, Barter Theatre, VA, 1999 You Can't Take It With You, Ed, Barter Theatre, VA, 1999 Picasso At The Lapin Agile, Freddy, Barter Theatre, VA, 1999 The Foreigner, Rev. David Lee, Temple Theatre, NC, 1998 Loot, Hal, Arena Players Repertory Theatre, NY, 1998 A Spinet is a Two-Man Piece (Reading), Joey, Abingdon Theatre, NY, 1998

ACADEMIC STAGE Credits (Representative)

<u>Proof</u>, *Robert*, Coe College, 2013
<u>Eurydice</u>, *The Father*, Cornell College, 2009
<u>Into The Woods</u>, *The Baker*, University of Iowa, 2007
<u>Red Noses</u>, *Father Flote*, University of Iowa, 2006
<u>Play</u> by Samuel Beckett, *m*, Stony Brook University, 1996
<u>Lullabyes</u>, *Father & Son*, Stony Brook Arts Festival, 1996
<u>Little Murders</u>, *Carol Newquist*, Stony Brook University, 1995
<u>The Family Continues</u>, *Ensemble*, Stony Brook University, 1995
<u>The Tempest</u>, *Trinculo*, Stony Brook University, 1992
<u>Everyman</u>, *Everyman*, Medieval Society, 1992
<u>What The Butler Saw</u>, *Dr. Prentice*, Stony Brook University, 1991
Equus, *Frank Strang*, Stony Brook University, 1990

#### PERFORMANCE (Media)

<u>CRC DataProtection</u> Internet Commercial, *Lead*, Ben Hill Media Productions, 2007 <u>Minnesota Test Assessment Championship</u> Industrial, *Lead*, Pearson Education, 2006 <u>Trajectory Zone</u> Computer Game, *Voice-Overs*, Midnight Ryder Technologies,2002 <u>Opstaller Six</u> Animated Short, *Voice-Overs*, Frozen North Studios, 2002 <u>Project Regatta</u> WebFilm, *Featured*, IBM & Professor Bright Films, 2001 <u>Law and Order</u>, *Reporter*, NBC, 2001 <u>Sex and the City</u>, *Photographer*, HBO, 2001 <u>5:45</u> Short Film, *Lead*, Independent Film Channel, 1999 <u>A Letter From Stony Brook</u> Industrial, *Lead*, Stony Brook University, 1996 Majors Steakhouse Commercial, *Lead*, Cablevision, 1996

#### DIRECTING

- Director Cornell College, IA 2014 The Elephant Man by Bernard Pomerance
- Director Cornell College, IA 2013 <u>AVENUE Q</u> by Robert Lopez, Jeff Marx, and Jeff Whitty
- Director Cornell College, IA 2012 <u>COMPANY</u> by Stephen Sondheim and George Furth
- Director Cornell College, IA, 2011 <u>Waiting for Godot</u> by Samuel Beckett
- Director Cornell College, IA, 2009 You're a Good Man, Charlie Brown by Clark Gesner and Andrew Lippa
- Director Cornell College, IA, 2009 <u>Cabaret</u> by Kander and Ebb
- Director Cornell College, IA, 2008 <u>A Lie of the Mind</u> by Sam Shepard
- Director -- University of Iowa, IA, 2007 <u>Fourteen</u> (Staged Reading) by John Cameron
- Guest Director -- The Old Creamery Theatre, IA, 2003 The Foreigner by Larry Shue
- Director -- Arena Players Repertory Theatre, NY, 1997-1998 <u>The Fourposter</u> by Jan de Hartog <u>Bedroomes</u> by Renee Taylor & Joseph Bologna <u>The Deadly Game</u> from Friedrich Duerrenmatt adapted by James Yaffe <u>Will You Still Love Me In The Morning</u> by Brian Clemens & Dennis Spooner

Director/Teacher -- St. Anthony's High School, NY, 1994 <u>Sunday Afternoon Theatre</u> a collection of scenes <u>Social Awareness Theatre</u> a collection of scenes dealing with race and gender issues within the high school

#### **SERVICE**

- Theatre Department Chair, Cornell College, IA 2013-present
- Head of Acting, Department of Theatre, Cornell College, IA 2008-present
- Member of the Curriculum Advisory Committee, Cornell College, IA 2012-2013
- Faculty Representative on the Strategic Planning Marketing Committee, Cornell College, IA – 2012-2013
- Member of the Lecture, Artists, and Cultural Events Committee, Cornell College, IA 2012-2013
- Member of Academic Affairs Committee, Cornell College, IA 2009-2012

- Member of Academic Programs Sub-Committee, Cornell College, IA 2010-2011
- Member of Academic Standing Sub-Committee, Cornell College, IA 2009-2010 & 2011-2012
- Cornell College Faculty Commencement Speaker, Cornell College, IA 2012
- Advisor for the Student Theatre Council, Cornell College, IA 2011-present
- Consultant for Mock Trial Team, Cornell College, IA 2010-present
- Consultant for Slam Poetry Team, Cornell College, IA 2012-present
- Cornell College Chautauqua Program Professor -- "From the Page to Performance to Possibilities: Bringing Life to Dramatic Text" -- Cornell College, IA 2012
- Guest Lecturer for the Humanities and Arts Interest Group "Waiting for Godot, Looney Tunes, and the Liminal World of the Actor and the Theatrical Space" – Cornell College, IA 2010
- Faculty Leader selected to serve on the Faculty Presidential Search Committee, Cornell College, IA 2010
- Member of the Associated Colleges of the Mid-West Performance Educators' Conference, 2010
- Broadway Cares/Equity Fights Aids, Barter Theatre, VA 1999-2001

## **REFERENCES**

Scott Olinger Professor of Theatre Cornell College 319-895-4233 SOlinger@CornellCollege.edu

Janeve West Associate Professor of Theatre Cornell College 319-895-4516 JWest@CornellCollege.edu

John Cameron Head of Acting, Dept. of Theatre University of Iowa 319-353-2408 john-cameron@uiowa.edu

Richard Rose Artistic Director Barter Theatre, VA 276-628-2281 ext. 301 artdirector@bartertheatre.com Tim Slover Professor of Theatre & Playwright University of Utah 801-360-2165 slover31@comcast.net

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Alan MacVey Theatre Arts Department Chair University of Iowa 319-335-2700 alan-macvey@uiowa.edu

Allen Cornell Artistic Director Riverside Theatre, FL 772-231-5860 ext.223 artisticdirector@riversidetheatre.com

Additional references available upon request