

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WEEK 1</i>				
<i>PART 1: WHERE ARE WE?</i> 9:15- Overview of our current environmental condition from socioeconomic perspective (Farooqi & Denniston) 1:00-3:00 “<i>Earth on Edge</i>” movie, Bill Moyers Case study teams and topics assigned; read Friedman Part 1 - all	<i>PART 2: HOW WE GOT HERE</i> 9:15 – Library 212 - Modeling population dynamics (Denniston) 1:15- Population growth (Farooqi) Begin reading Friedman Part 2	9:15 – Discussion of Friedman Part 1; Population growth (Farooqi) 1:15 - Rising living standards (Farooqi) Continue reading Friedman Part 2	9:15 – Each team submits 10 quality references; Rising living standards (Farooqi) 1:15 – Market Failure and the Environment (Farooqi) 7:00 – watch film in Norton 308 Continue reading Friedman Part 2	9:15 - Market Failure and the Environment (Farooqi) 1:15 – Market Failure and the Environment (Farooqi) Continue reading Friedman Part 2
<i>WEEK 2</i>				
9:15 – Exam #1 1:15 – Market Failure and the Environment (Farooqi) Continue reading Friedman Part 2	9:15 – Market Failure and the Environment (Farooqi) 1:15 - Library 212, Webpage design (Ian Mason) Continue reading Friedman Part 2	9:15 – Discussion and Quiz over Friedman Part 2; Climate change (Denniston) 1:15- 3:00 Climate Change (Denniston) Read paper for Gannes lecture	9:15 – Climate change 1:15 - 3:00 Lenny Gannes (Biology) on species diversity 7:00 – watch film in Norton 308 Read paper for White lecture	9:15 –Annotated bibliography due; Jim White (Philosophy) on environmental ethics 1:15 Climate Change Continue reading Friedman Part 3
<i>WEEK 3</i>				
9:15 - Exam #2 1:15- Socioeconomic solutions (Cap and Trade) (Farooqi) Begin reading Friedman Part 3	<i>PART 3: HOW WE MOVE FORWARD</i> 9:15 – Socioeconomic solutions (Cap and Trade) (Farooqi) 1:15- Socioeconomic solutions (Cap and Trade) (Farooqi) Continue reading Friedman Part 3	9:15 – Socioeconomic solutions (Cap and Trade) (Farooqi) 1:15- Renewable energy and climate solutions (Denniston) Continue reading Friedman Part 3	9:15 – 1st draft of executive summary due; Renewable energy and climate solutions (Denniston) 1:15- Renewable energy and climate solutions (Denniston) Continue reading Friedman Part 3	9:15– Fieldtrip to Clipper Wind Turbines, Cedar Rapids (bring sack lunch?) 1:15 – no class; continuation of fieldtrip Continue Friedman Part 3
<i>WEEK 4</i>				
9:15 – Clipper Fieldtrip Report due; Craig Allin (Politics) lectures on politics of environmental problems 1:15 - Discussion and Quiz over Friedman Part 3	9:15 – 11:30 - Final draft of executive summary due; student presentations of case studies 1:15 - student presentations (cont’d)	9:15 – Exam #3		

Environmental Perspectives (ENV 101)

Professors: A'amer Farooqi (Economics and Business) and Rhawn Denniston (Geology)

Texts

Required text: *Hot, Flat, and Crowded*, Thomas Friedman

Selections from: *The Omnivore's Dilemma* by Michael Pollan, and other articles, all to be provided on Moodle

Meeting Times

Class will meet from 9:15-11:15 and 1:15-2:30 on most days. See syllabus for exceptions.

Grading Scheme

Exam #1-20%

Exam #2-20%

Exam #3-20%

Quizzes-5%

Problem Sets-5%

Class Participation-10%

Presentation/webpage-20%

Cell Phones and Laptops

We have a zero tolerance for cell phones. They must be turned off during class hours. The use of phones (including to text) during class hours will result in you being withdrawn from the class. Laptops may not be open during class hours.

Policy on Late Work

Homework assignments, papers, and exams are to be completed within the scheduled time frame. You will be penalized 50% for every day that the assignment is late. If you have a college-sanctioned excuse for missing class or an assignment deadline, notify us immediately.

Academic Honesty

Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College's requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in The Compass, our student handbook, under the heading "Academic Policies – Honesty in Academic Work."

Students with Disabilities

Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see cornellcollege.edu/disabilities/documentation/index.shtml. Students requesting services may schedule a meeting with the disabilities services coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place well before the start of classes. At the beginning of each course, the student must notify the instructor within the first three days of the term of any accommodations needed for the duration of the course.